## AGENDA

## VIS Building Council

Date: 3-12-18
Identify Conference Room or Location of Meeting: 164
Time: 7:45 AM
Roles:
Facilitator:
M. Maloney
Time Keeper:
L. Forget

Minutes:
R. Lowe

Refreshments:
K. Bavis

Members: Gisela Armbruster, Kim Bavis, Lauren Forget, Gayle Reh, Rachel Lowe, Michele Maloney, Necia Marchetti, Ann Hitchcock, Lisa Shaw, Kevin Swartz, Colleen Burrell

|  |  |  |  |  | Purpos | Propos | Actio |  |
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| \# | Topic/Subject | Person Responsible (if not all) | Time Allotted | For Info | Work Session | Make Recommendation | Assign Task | Make a Decision |
| Opening |  |  | 5 min |  |  |  |  |  |
| 1 | Welcome | Facilitator | 1 min | X |  |  |  |  |
| 2 | Approve minutes of 00/00/1- | Facilitator | 3 min |  |  |  |  | X |
| 3 | Review Agenda | Facilitator | 1 min | X |  |  |  |  |
| Guest Presentation |  |  | 0 min |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |
| Old Business |  |  | 0 min |  |  |  |  |  |
| 5 | Update on Website Meeting with Dave Henderson/sharing of links. <br> Final identification of VIS tabs that we want | All | 45 |  |  |  |  |  |



|  | Lancaster CSD Visit on $5 / 21$ | 5 | Kevin |  |  |  |  |
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|  | Student Handbook Review-Next Steps | 5 | Michele |  |  |  |  |
|  | - PTSA Meeting/Homework <br> - There is an understanding that there is a "no homework" policy-this misconception was clarified at the PTA meeting. VIS students are expected to be reading 30 minutes daily or 2-3 hours weekly, completing weekly math review sheets that are consistent and standards aligned, and practicing instruments 15-20 minutes daily. Addition homework is also permissible per teacher so long as it aligns to our building HW beliefs. <br> - Kevin explained background of how the homework policy came to be-we had no previous beliefs around homework, it was solely a teacher decision and thus very inconsistent from one room to the next. <br> - Concerns of moving too far towards no homework, other parents have indicated the shift has been positive for their students and families. <br> - Parent concerns that students will not be prepared for the junior high <br> - Time was spent sharing out of what the community concerns are, for and against homework. <br> - Teachers shared out information from the classroom, various building voices <br> - Idea: communication from from building about the alignment that does now exist in terms of consistent teaching, curriculum, assessments. <br> - Continue to work to clarify the homework policy through parent conferences or other communications. <br> - Lancaster is coming May 21st <br> - Student handbook <br> - Full student handbook is on main webpage <br> - Next meeting-- look at page 16, Student dress |  |  |  |  |  |  |
| Closing |  |  | 10 min |  |  |  |  |
| 7 | Review Assigned Tasks | Minute Taker | 2 min |  |  |  |  |
| 8 | Set Agenda \& Rolls For Next Mtg. | Facilitator | 2 min |  |  |  |  |
| - Facilitator: Rachel <br> - Time Keeper: Gisela <br> - Minutes: Ann <br> - Refreshments: Kim |  |  |  |  |  |  |  |


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|  | Parking Lot Attendant | Facilitator | 2 min |  |  |  |  |  |
| 10 | Round Table | All | 4 min |  |  |  |  |  |

Future Meeting Dates: List the dates of all meetings left to occur

