



SPECIAL AREA & AIS TABLE OF CONTENTS

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Intermediate Physical Education

Mr. Clapp - Mrs. Clapp- Mr. Foeder - Mrs. Ferreri - Mrs. Michele

Fall Units:

Soccer

Football

Floor Hockey

Swimming—Mr. Foeder 9/13 - 9/24

—Mrs. Ferreri 9/27 - 10/8

—Mr. Clapp 10/12 - 10/25

—Mrs. Clapp 10/26 - 11/10

Locker Room: This year we are able to utilize the locker rooms! Your student is encouraged to bring a combination lock (one with numbers) to your PE class. Please make sure your student is comfortable opening their lock prior to their PE class. Upon bringing a lock, your student will be issued a locker to keep athletic clothes, sneakers and personal hygiene items in. Teachers will help your student create a safe and secure way of maintaining a copy of your combination at school.

Our focus is on participation, not on changing. If you feel your student can move comfortably in their school clothes and has sneakers on, they will not need to change clothes for class. All students will be given the opportunity to enter the locker room to use the restroom, get a drink, change clothes or change into sneakers.

Why bring a lock if you are not required to change? There are many reasons students may need an extra set of clothes; spilled lunch, slipped outside during recess. If your student wears sandals, crocs or boots they will always be prepared with extra sneakers in their locked locker!

Communication: Physical Education has one Google Classroom for the Intermediate building. Please have your student join our classroom! The code is:4fbjpl

Units to look forward to:

Dance Indoor Racquets Base Games

Gymnastics Tennis Nutrition

Volleyball Basketball Fort Knox

Fitness Lacrosse Field Days

Contact Information:

Mr. Clapp clappt@victorschools.org ext 4456

Mrs. Clapp clappj@victorschools.org ext 4457

Mr. Foeder foederm@victorschools.org ext 4456

Mrs. Ferreri ferrericp@victorschools.org ext 4457

Mrs. Michele michelee@victorschools.org ext 3457



Welcome to the VIS Orchestra program: Parent Orientation 2021

Teachers:

- **Mrs. Spitaliere**- 5th grade orchestra, 6th grade orchestra and Fiddle club; Most 4th grade lessons and all cello and bass lessons.
 - o Mrs. Spitaliere's lessons and rehearsals will be held in the orchestra room, Room 195,
 - o SpitaliereI@victorschools.org or 924-3252 ex 4195
- **Ms. Knapp**- 5th and 6th grade violin and viola lessons, plus a few 4th grade violin lessons
 - o Ms. Knapp's lessons will be held in room 185
 - o Knappe@victorschools.org or 924-3252 ex 5164
- **Mrs. Judge** Suzuki Group (students NEW to playing their orchestra instruments) and 4th grade orchestra
 - o Judgeg@victorschools.org or 924-3252 ex 5165

Morning ensemble Rehearsals- begin the week of October 4th

- Students taking the early bus should be ready for the bus at 7:25, as it may come any time after that each day. Once your child has gotten on the bus a few times, you will know what time to expect it each day. It may be different each day of the week!
- Students may get dropped off for rehearsals instead of taking the bus. Please have them inside the building by 8:10. Drop-offs are at the end of the building in the drop-off loop, not in the bus loop. Classes begin at 8:15, students should be in their seats and ready to go by **8:15**.
- Please make sure your child eats a good breakfast before getting on the early bus!
- **Violin and viola** students will need to **bring their instrument** to school every day that they have rehearsal or group lessons. There are cubbies to store instruments safely in the orchestra room during the school day, but please be sure to take them home to practice!
- Most **cello and bass** students will have a shared class use instrument for rehearsals and lessons, so they will not need to bring it to school. (However, please feel free to email me about bringing the home instrument to school to be tuned whenever your child notices that it is out of tune!)

Rehearsal Days

- **Suzuki Group** - rehearses MONDAY and WEDNESDAY mornings, in the Cafeteria with Mrs. Judge
- **4th Grade Orchestra**- rehearses MONDAYS in the *cafeteria* with Mrs. Judge and THURSDAYS in the *auditorium* with Mrs. Judge
- **5th Grade Orchestra**- rehearses TUESDAY and THURSDAYS mornings in room 195, with Mrs. Spitaliere
- **6th Grade Orchestra** – rehearses TUESDAY and THURSDAY mornings in room 195, with Mrs. Spitaliere

Supplies and Materials needed for all lessons and rehearsals

- **Binder:** 1-inch with a pocket
- **Pencil case** that clips into the binder for rosin, pencils etc...
- **Suzuki Book** (with the CD for home practice). Suzuki Group and 4th graders should have BOOK 1. All returning students will start in the book they most recently worked out of.
- **Note Reading book- Essential Elements Book 1**
- **Music stand** for home practice, to encourage proper posture and avoid pain

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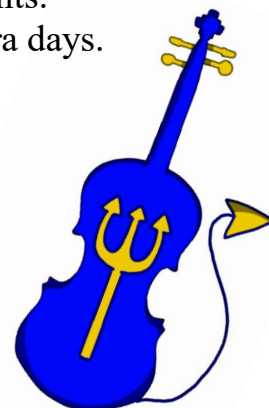
- **Additional recommend supplies for home use:** metronome, tuner, sturdy chair without arms, dedicated practice space (free of distractions)

Expectations and Requirements:

- Lessons must be attended on a weekly basis at the scheduled time. **Missed lessons are expected to be made up.** Students should see their lesson teacher to schedule a make-up time.
 - Please look ahead at the provided lesson schedules to try and catch any potential conflicts. Please speak to your lesson teacher ahead of time to see about finding another acceptable time to reschedule any conflicts, rather than missing the lesson for the week!
- Students are expected to **attend all morning rehearsals** unless they will be out of school for the entire day. Attendance is taken and these cannot be made-up.
- **Students are expected to play** their instrument and specific lesson assignments at home so they are sufficiently prepared for the next lesson. Recommended time for a week is 90 minutes. Try for 5 days, 15-20 minutes each time. Practice sheets will be provided at each lesson to help guide home practicing. Please go over this weekly with your child to make sure they understand what and how to prepare for their next lesson.
- Participation in the Instrumental Music Program is for the **entire school year**. Please support and encourage your child to persevere and give this new adventure their best effort for the full school year. “You never know what you can do until you try!”
- **Talent is grown.** All children have ability. Daily effort, repetition and attendance at lessons will help all children discover their true potential. Parent support is needed at home. You will play a vital role in encouraging your child to work through difficult times and cheering them on when they learn something new and exciting.
 - Remind them to do everything in repetition, not just once or twice, many, many times until it becomes easier.
 - Help them work through their practice sheets until they get the hang of good practicing on their own.
 - Listen to them and ask them to play something they have learned for you.
 - Notice their progress and make a big deal out of their improvements.
 - Help them remember their equipment on lesson days and orchestra days.

Important Dates- Be sure to mark your calendars!

- Wednesday, December 15th (7 pm)- VIS Orchestra concert
- Thursday, March 24th (7 pm)- VIS Orchestra concert
- April 1-2- Solo Festival
- Wednesday, April 6th – Solo recital
- Thursday, June 2nd- District Orchestra concert
- Monday, June 13th- Select Ensembles (Fiddle Club) concert





Parent Orientation 2021

Welcome to the Victor Band Program!

- **Ms. Moore** will teach all woodwind lessons, the Beginning Band and the 5th Grade Band. **Mr. Marini** teaches brass and percussion lessons, the 6th Grade Band and the Jazz Band. **Mr. Freitas** will be teaching the 5/6 trumpet and french horn small group lessons.
 - ◊ **Brass Class will meet on Mondays** starting on Monday, October 4th- Band Room at 8:15
 - ◊ **Woodwind Class will meet on Wednesdays** starting on Wednesday, October 6th - Band Room at 8:15.
 - ◊ **Percussion Class will meet on Thursdays** starting on Thursday, October 7th- Room 187 at 8:15.
- Students taking the bus should be ready for the bus at 7:25, it will come anytime after that each day. Once your child has gotten on the bus a few times, you will know what time to expect it each day. It may be different for each day, be ready.
- Students may get dropped off for rehearsals instead of taking the bus. Please have them inside the building by 8:10. Drop-offs are in the drop-off loop, not in the bus loop. Classes begin at 8:15, students should be in their seats and ready to go by 8:15.
- The students will not rehearse as a full band, with woodwind, brass and percussion combined, until **November 29th**. Details regarding the band rehearsal schedule will be sent home as we get closer to the start of full band.
- Ms. Moore teaches in room 191, the Band Room. All flute, oboe, clarinet, bassoon students in grades 4-6 will take lessons with Ms. Moore, as well as all beginning trumpet, French horn, trombone, baritone and tuba. Ms. Moore can be reached via email at moores@victorschools.org or by phone at 924-3252 ext. 4191 for any questions or concerns related to Beginning Band, 5th Grade Band or small group lessons that are taught by Ms. Moore.
- Mr. Marini is the Brass and Percussion Instructor in room 187. All 4th grade percussion students will have their small group lessons with Mr. Marini in the room 187, during the school day, according to the schedule he distributed at the start of school. Mr. Marini can be reached via email at marninid@victorschools.org or by phone at 924-3252 ext. 4187 for any concerns or questions related to his percussion group lessons. Mr. Marini will also teach Percussion sectional classes on Wednesday mornings 8:15-9:00, in his room.
- Mr. Freitas is the 5/6 trumpet & french horn lesson instructor. He will teach in room 185 according to the schedule distributed at the start of school. Mr. Freitas can be reached via email at freitast@victorschools.org

Supplies and Materials for lesson students:

- Please be sure your child has a music stand to use at home. This will ensure they have the best chance to develop good playing posture.
- Be sure your child has a Lesson Book to practice from at home and in lessons. We are using "Essential Elements for Band, Book 1" for all wind instruments. Beginning Percussion students will need Breeze Easy Book 1 for Snare and Accent on Achievement Book 1 for Mallets.
- All students also need a 1" binder to keep all music and papers in. A pencil pouch is also recommended for holding cleaning supplies, pencils and extra reeds.
- If your child plays clarinet, saxophone, bassoon or oboe, please be sure they have a good supply of reeds. These break often and tire with use. Extra reeds are needed in their cases at all times.
- Please be sure your child has the proper items needed to care for and clean their instrument. Flutes need a polishing cloth and handkerchief. Clarinets and Saxophones need a cleaning swab (handkerchief style preferred), polishing cloth, cork grease and a mouthpiece brush.
- Brass players need valve oil, slide grease, a polishing cloth and a mouthpiece brush.

Supplies and Materials for lesson students (Continued):

- French horn, baritone, tuba players should leave their instrument at home to practice on and only bring the mouthpiece, in the protective pouch, to school for lessons.
-
- Oboes and Bassoons need a cleaning swab (silk style), a reed case and cork grease.

Expectations and Requirements:

- Lessons must be attended on a weekly basis at the scheduled time. **Missed lessons are expected to be made -up before the end of the week, or at least three days before the next scheduled lesson.** Students should see their lesson teacher for a make-up time.
- Students are expected to **attend all morning rehearsals** unless they will be out of school for the entire day. These cannot be made-up.
- **Students are expected to play** their instrument and specific lesson assignments at home so they are sufficiently prepared for the next lesson. Recommended time for a week is 90 minutes. Practice times are to be recorded and signed by a parent or adult guardian the night before or day of the lesson it is due. Try for 5 days, 15-20 minutes each time, or **whatever it takes to work through the practice sheet with 3 repetitions of each step.**
- Students struggling or feeling frustrated may see your lesson teacher at any time for extra help and suggestions. **Please ask for help before they get so frustrated that they want to quit.**
- Participation in the Instrumental Music Program is for the **entire school year**. Please support and encourage your child to persevere and give this new adventure their best effort for the full school year. "You never know what you can do until you try!"
- **Talent is grown.** All children have ability. Daily effort, repetition and attendance at lessons will help all children discover their true potential. Parent support is needed at home. You will play a vital role in encouraging your child to work through difficult times and cheering them on when they learn something new and exciting.
 - ◇ Remind them to do everything in repetition, not just once or twice, many, many times until it becomes easier.
 - ◇ Help them work through their practice sheets until they get the hang of good practicing on their own.
 - ◇ Listen to them and ask them to play something they have learned for you.
 - ◇ Notice their progress and make a big deal out of their improvements.
 - ◇ Be sure they have good reeds in their cases for all classes.
 - ◇ Help them remember their equipment on lesson days and band days.
- **Concert dates-** January 19th and June 8th
- **Faculty Recital-** April 29th, 7pm, HS Auditorium. Come see your music teachers perform and share their talents and passion with you!!!!



FOURTH GRADE GOOGLE CLASSROOM CODE:

UED7JSA

VISART

MRS. RUSSOTTI/MRS. MURPHY

4th Grade Visual Arts Overview



In fourth grade students continue to expand their ability to create using various art materials. New techniques and materials will be introduced to enhance their ability to communicate through exploration and discovery. The students will begin to learn, apply and express the language of art and design through the elements and principles. Students will continue to explore the world around them through studying different cultures and artists.

Students will understand the foundational skills of art creation through exploring:

Art units based on the elements (line, shape, color, value, texture, space and form) of art and principles (scale, balance, movement, pattern, variety and emphasis) of design

Through exploration using varied media, including drawing, painting, printmaking, collage, fibers and sculpture, students continue to learn basic art making skills while developing critical thinking and creative problem solving skills. Students will continue to learn about art history by being introduced to artists: Jean Dubuffet, Paul Klee, James Rizzi, Keith Haring, Henri Matisse, Jim Dine, Jasper Johns

*** Additional artists and cultures that are addressed in art history curriculum at other grade levels may also be included.**

4th Grade General Music

2021-2022

Teachers - Mrs. Oldfield and Ms. Atwater



Materials needed for class - Yamaha 24-B Recorder - We're hoping to use these in the spring if COVID restrictions are lifted.

What can you expect your child to learn this year?

Performing

- Playing Orff instruments, drums, ukulele, and recorders
- Singing rounds and partner songs

Creating

- Composing a percussion piece
- Composing a piano piece

Musical literacy skills

- Reading notes on the treble clef staff
- Reading notes on the bass clef staff
- Reading musical rhythms including whole, half, quarter, eighth, and sixteenth notes and rests using a traditional counting system

Reading syncopated rhythms

History and Culture

- Music of the Baroque Period - Bach and Handel
- Native American Music

Keyboard

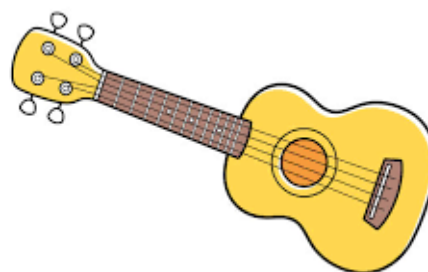
- Learning the finger numbers and middle C position
- Playing several songs

The 4th graders are already off to a great start in music class and we're looking forward to an outstanding year of music making together.

Contact Info:

Mrs. Oldfield oldfielda@victorschools.org (585)924-3252 ext. 4113

Ms. Atwater atwatera@victorschools.org (585)924-3252 ext. 4183



4th Grade Chorus 2021-2022



**Directed by Mrs. Oldfield
Accompanied by Mrs. Reilly**

- Students may get dropped off for rehearsals instead of taking the bus. Please have them inside the building by 8:05. If they are in the building before 8, please have them wait in the main hallway until 8:00 to come to the chorus room.

Any transportation questions regarding the early bus should be directed to the Transportation Department: 924-3252, ext. 7600.

- **Students with last names beginning with A-K will meet on Tuesdays from Oct 5th to Nov. 23rd.**
- **Students with last names beginning with L-Z will meet on Fridays from Oct 8th to Nov. 19th.**
- **ALL students will meet together as one group beginning on Tuesday, Nov. 30th and rehearse on BOTH Tuesdays and Fridays for the remainder of the year.**

Contact info:

- Mrs. Oldfield oldfielda@victorschools.org (585) 924-3252, ext. 4113

Expectations and Requirements:

- Students are expected to attend all morning chorus rehearsals unless they will be out of school for the entire day.
- Participation in the Chorus is for the entire school year. Please support and encourage your child to persevere and give this new adventure their best effort for the full school year. "You never know what you can do until you try!"
- If for some reason your child is no longer able to attend chorus, please alert Mrs. Oldfield.
- Please let Mrs. Oldfield know via email or a note if your child is unable to attend a rehearsal.

I look forward to a great year in 4th grade chorus!

- Mrs. O 

FIFTH GRADE GOOGLE CLASSROOM CODE:

ZXMD23T

VISART

MRS. RUSSOTTI/MRS. MURPHY

5th Grade Visual Arts Overview

In fifth grade art students continue to expand their ability to create using various art materials. Techniques and materials will be reintroduced to expand their ability to communicate through exploration and discovery.

In fifth grade art students will...

Utilize creative problem-solving and select appropriate techniques and media to achieve a specific artistic effect in artwork.

Continue to learn, apply and express the language of art and design through the elements and principles.

Continue to explore the world around them through studying different cultures and artists.

Understand the foundational skills of art creation through exploring art units based on the elements (line, shape, color, value, texture, space and form) of art and principles (scale, balance, movement, pattern, variety and emphasis) of design

Through exploration using varied media, including drawing, painting, printmaking, collage, and sculpture, students continue to learn basic art making skills while developing critical thinking and creative problem solving skills. Students will assess personal art work and selected work by other artists, utilizing key criteria and distinguishing characteristics and continue to learn about art history.

*** Additional artists and cultures that are addressed in art history curriculum at other grade levels may also be included.**



5th Grade General Music 2021-2022

**Teachers - Mrs. Oldfield, Ms. Kochan,
Ms. Atwater**



Materials needed for class - Yamaha 24-B Recorder - We're hoping to use these in the spring if covid restrictions are lifted.

What can you expect your child to learn this year?

Performing

- Playing Orff instruments, drums, ukulele, and recorders
- Singing

Creating

- Composing a percussion piece
- Composing a piano piece

Music Literacy Skills

- Reviewing reading the lines and space on the treble clef
- Reviewing reading whole, half, quarter, eighth, and sixteenth notes and rests
- Learning to read dotted quarter and eighth note rhythms
- Understanding musical form - rondo

History and Culture

- Music of the Classical Period - Mozart, Beethoven
- Music of Africa and Latin America

Keyboard

- Reviewing finger numbers for the piano
- Learning to play songs in C position

The fifth grade music classes are already off to a great start in music class and we're looking forward to an outstanding year of music making together.

Contact Info:

Mrs. Oldfield oldfielda@victorschools.org (585) 924-3252 ext. 4113

Ms. Kochan kochant@victorschools.org (585) 924-3252 ext. 2002

Ms. Atwater atwatera@victorschools.org (585) 924-3252 ext. 4183



5th Grade Chorus

2021-2022



Directed by Ms. Atwater
Accompanied by Mrs. Oldfield

Arrival and Transportation:

- Students may get dropped off for rehearsals instead of taking the bus. Drop-offs are at the end of the building in the drop-off loop, not in the bus loop. Please have them inside the building by 8:05. If they are in the building before 8, please have them wait in the main hallway until 8:00 to come to the chorus room.
- Any transportation questions regarding the early bus should be directed to the Transportation Department: 924-3252, ext. 7600.

Rehearsal Days:

- Students will meet from 8:15-9:00 am on Wednesdays and Fridays starting Oct 6th.

Contact info:

- Ms. Atwater atwatera@victorschools.org (585) 924-3252, ext. 4183

Expectations and Requirements:

- Students are expected to attend all morning chorus rehearsals unless they will be out of school for the entire day.
- Participation in the Chorus is for the entire school year. Please support and encourage your child to persevere and give this new adventure their best effort for the full school year. "You never know what you can do until you try!"
- If for some reason your child is no longer able to attend chorus, please alert Ms. Atwater.
- Please let Ms. Atwater know via email or a note if your child is unable to attend a rehearsal.

Important Dates:

- Tuesday, January 18th (7PM)- 4th and 5th Grade Chorus Concert
- Wednesday, May 18th (7PM)- 4th and 5th Grade Chorus Concert

SIXTH GRADE GOOGLE CLASSROOM CODE:

3ZN7WOQ

VISART

MRS. RUSSOTTI/MRS. MURPHY

6th Grade Visual Arts Overview

In sixth grade students will explore many technique driven elements of the artmaking process including blending colors, illustrating, and the impact of repetition. Students will continue to explore the world around them through studying different cultures and artists. An emphasis will be placed on creating works of art that have range in value and contrast and have a high level of readability. Students will be introduced to the commercial art fields of graphic design and illustration and understand how they fit into the art world. A connection will be developed regarding the role that sketchbooks play in the artmaking process.

The students will continue to learn, apply and express the language of art and design through the elements and principles.



*** Additional artists and cultures that are addressed in art history curriculum at other grade levels may also be included.**

Sixth Grade General Music 2021-2022

Teachers - Mrs. Oldfield and
Ms. Atwater



Materials needed for class - Yamaha 24-B Recorder - We're hoping to use these in the spring if covid restrictions are lifted.

What can you expect your child to learn this year?

Performing

- Playing Orff instruments, drums, ukuleles, and recorders

Creating

- Composing a piece for Orff Instruments
- Composing and performing a piano piece

Musical Literacy Skills

- Reviewing reading the notes of the treble and bass clefs
- Reading music in various time signatures, including 6/8, 2/4, 4/4, and 3/4
- Texture in music (layers of sound)

History and Culture

- Music of the Romantic period - Tchaikovsky, Mendelssohn, Chopin, Saint-Seans
- Music of American Composers - Copland, Bernstein, Sousa, Cage, and Williams
- Music of the Middle East

Keyboard

- Reviewing finger numbers
- Using the piano in creating and performing our compositions

The sixth grade music classes are already off to a great start in music class and we're looking forward to an outstanding year of music making together.

Contact Info:

Mrs. Oldfield oldfielda@victorschools.org (585) 924-3252 ext. 4117

Ms. Atwater atwatera@victorschools.org (585) 924-3252 ext. 4183



6th Grade Chorus

2021-2022



Directed by Ms. Atwater

Accompanied by Mrs. Oldfield

Arrival and Transportation:

- Students may get dropped off for rehearsals instead of taking the bus. Drop-offs are at the end of the building in the drop-off loop, not in the bus loop. Please have them inside the building by 8:05. If they are in the building before 8, please have them wait in the main hallway until 8:00 to come to the chorus room.
- Any transportation questions regarding the early bus should be directed to the Transportation Department: 924-3252, ext. 7600.

Rehearsal Days:

- Students will meet from 8:15-9:00 am on Tuesdays and Thursdays starting Oct 5th.

Contact info:

- Ms. Atwater atwatera@victorschools.org (585) 924-3252, ext. 4183

Expectations and Requirements:

- Students are expected to attend all morning chorus rehearsals unless they will be out of school for the entire day.
- Participation in the Chorus is for the entire school year. Please support and encourage your child to persevere and give this new adventure their best effort for the full school year. “You never know what you can do until you try!”
- If for some reason your child is no longer able to attend chorus, please alert Ms. Atwater.
- Please let Ms. Atwater know via email or a note if your child is unable to attend a rehearsal.

Important Dates:

- Tuesday, January 11th (7PM)- 6th Grade Band and Chorus Concert
- Wednesday, June 1st (7PM)- 6th Grade Band and Chorus Concert

Multiage General Music

2021-2022

Teachers - Mrs. Oldfield and
Ms. Kochan



Materials needed for class - Yamaha 24-B Recorder - We're hoping to use these in the spring if covid restrictions are lifted.

What can you expect your child to learn this year?

Performing

- Playing Orff instruments, drums, ukuleles, and recorders
- Singing rounds and partner songs

Creating

- Composing a percussion piece
- Composing a piano piece

Musical literacy skills

- Reading notes on the treble clef staff
- Reading notes on the bass clef staff
- Reading musical rhythms including whole, half, quarter, eighth, and sixteenth notes and rests using a traditional counting system
- Reading dotted quarter note and eighth note rhythms
- Reading syncopated rhythms

History and Culture

- Music of the Baroque Period - Bach and Handel
- Native American Music

Keyboard

- Learning the finger numbers and middle C position (4th graders)
- Learning about and playing in C position (5th graders)
- Playing several songs

The multi-age classes are already off to a great start in music class and we're looking forward to an outstanding year of music making together.

Contact Info:

Mrs. Oldfield oldfielda@victorschools.org (585) 924-3252 ext. 4113

Ms. Kochan kochant@victorschools.org (585) 924-3252 ext. 2002





Math and ELA AIS Services at the Intermediate School

AIS stands for academic intervention service. AIS ELA provides a place for students to work with a reading/literacy specialist that is trained in supporting students in ELA who need extra time and support. AIS Math provides a place for students to work with a trained math teacher who supports students in math who need extra time and support as well. Students work with an AIS math and/or ELA teacher during their WIN period and will not miss new instruction. Groups are small and instruction is targeted so that students can improve upon the skills with which they need support. Below is some additional information about AIS services.

1. Students are identified based on multiple measures:
 - a. Teacher recommendations (including previous AIS teacher if applicable)
 - b. Classroom performance (measured by Common Assessments)
 - c. NYS Common Core/Next Generation Assessments
 - d. NWEA scores (fall, winter, spring)
 - e. F&P Assessments (reading)
2. Students will be reevaluated each November and March (parent-teacher conference times)
 - a. Discussions will take place between the child's math teacher, homeroom teacher, related service providers, and AIS provider to determine if the student still requires AIS services
 - b. Decisions will be based on data Common Assessments, NWEA scores, other fluency measures, class work in WIN, informal observations, etc.
3. AIS providers work closely with math and ELA teachers at PLC meetings to support core curriculum. Instruction *could include*:
 - a. Pre-teaching upcoming big ideas so students will be better able to participate in general education math and ELA class
 - b. Re-teaching if necessary
 - c. Concepts covered usually connect with what students are doing or will do in their math and ELA classes (unless there is a need in a particular area for certain students)
 - d. Specific interventions designed for students based on area of need
4. Small group size
 - a. Groups are usually pulled out of the classroom into an AIS classroom for about 40 minutes, twice a week
 - b. Groups usually consist of about 3-6 students (could be more)
 - c. Takes place during the WIN (Whatever I Need) period- referred to as "Math WIN" or "ELA WIN", not AIS.
 - d. Students are not pulled out of core classes to receive AIS services.

Please feel free to contact your child's AIS teacher with questions or concerns at any time.

ELA:

Katie Auyer: auyerk@victorschools.org 585-924-3252 ext. 4210

Laura Colcord: colcordl@victorschools.org, 585-924-3252 ext. 4175

Carolyn Isaacson isaacsonc@victorschools.org 585-924-3252 ext. 4126

Allison Jensen: jensena@victorschools.org 585-924-3252 ext. 4210

Elizabeth McLean: mcleane@victorschools.org 924-3252 ext. 4166

Math:

Kylie Hegeman hegemank@victorschools.org 585-924-3252 ext. 4184

Karen Varricchio varricchiok@victorschools.org 585-924-3252 ext. 4181

Dawn Zuber zuberd@victorschools.org 585-924-3252 ext. 4127