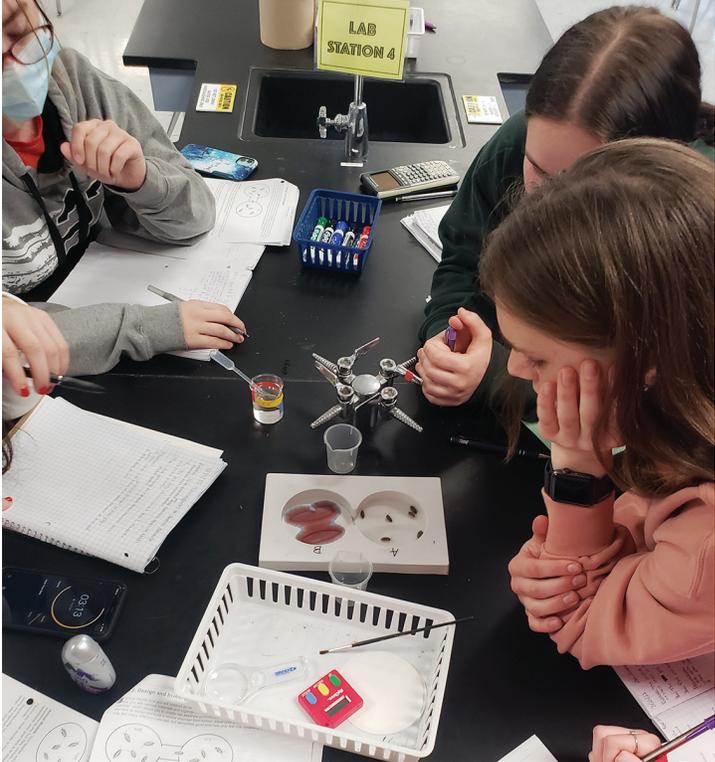


Excellence

ON DISPLAY

VICTOR CENTRAL SCHOOL DISTRICT NEWS MAGAZINE



contents

- 3 Budget Message
- 5 VCS Strategic Plan
- 6 2022-23 Proposed Budget
- 12 Board of Education Candidates
- 14 VCS Proud Points
- 15 VCS Retirees/New Hires
- 16 Message from Victor Farmington Library
- 17 News Notes



Timothy DeLucia



Kristin Elliott

*Meet Your
Board
of Education
Candidates,
page 12.*



Lisa Kostecki

Budget Vote Information

* * NEW LOCATION * *

*District residents will cast ballots on the proposed 2022 – 2023 budget at the annual budget vote and Board of Education election on **Tuesday, May 17**. Voting will take place in the **Victor Early Childhood School Boardroom** from 6:00 a.m. to 9:00 p.m. Voters must be at least 18 years old, a registered voter and a resident of the District for at least 30 days prior to May 17, 2022.*

VCS Board of Education

Karen Ballard
Tim DeLucia
Chris Eckhardt
Kristin Elliott
Elizabeth Mitchell
Christopher Parks
Trisha Turner

The Board of Education meets on the second Thursday of the month in the Victor Early Childhood School Boardroom at 7:15 p.m. *The meetings are live-streamed on the VCS YouTube Channel:* https://www.youtube.com/channel/UCF0VZcOWzJcfc3jVuV_QQAA

District Clerk

Maureen Goodberlet
(585) 924-3252 ext. 1402

Superintendent of Schools

Tim Terranova, Ed.D.
(585) 924-3252 ext. 1400
terrannot@victorschools.org

Excellence on Display is the official publication of the Victor Central School District.

(585) 924-3252 ext. 1407
www.victorschools.org

Voter Registration

On Tuesday, May 10, 2022, the Victor Central School District will hold voter registration from 3:00 to 7:00 p.m. in the District Office Conference Room. This registration is for residents currently not registered to vote in the general election.

For more information on voter registration and/or the upcoming budget vote, contact VCS District Clerk, Maureen Goodberlet at 924-3252, ext. 1402 or email her at goodberletm@victorschools.org.

The 2022–2023 School Budget

*A Message from Our Superintendent
Tim Terranova, Ed.D.*



Overview

I appreciate our Board of Education adopting the 2022-23 School Budget at their April 6th meeting. The total budget is \$89,198,479, a 7.19% increase from the 2021-22 school year's budget.

An increase in staffing of 32.9 positions to stabilize many of our understaffed areas along with a significant increase in health care premium costs are the main reasons for this budget increase.

It is critical to understand that despite the increase between this year's and next year's budget, the tax levy increase (based on our Tax Cap for 2022-23) is 5.19%. The District is not exceeding the Tax Cap. In addition, if you remove the growth rate factor for the VCS community from the Tax Cap calculation, our true Tax Cap calculation would be 1.81%, well below the Consumer Price Index (CPI), which is currently 4.7%. The CPI measures the average change over time of the prices paid by consumers for goods and services.

Most importantly, the tax rate will go from \$16.834963 per thousand in 2021-22 to approximately \$17.143356 per thousand in 2022-23 (a 1.83% increase), with a strong potential to decrease as we finalize the rate. This is still one of the lowest tax rates in the entire Rochester region. For a \$200,000 home, this equates to an increase in taxes of \$61.68 for the year, or an increase of \$5.14 per month.

Financial Strategy

As we review our financial parameters for the 2022-23 school year it is critical that the District maintain the following budgetary strategy; a) Keep any increases in sustainable expenses in line with our sustainable revenue in order to stabilize our Tax Rate increases over time; b)

Prioritize our spending on what is most important for our children by increasing the staffing in areas that have been understaffed for years, and c) Establish Capital Reserves to stabilize debt payments over the next few years for bus purchases and facility needs.

Background

VCS had major financial challenges for many years, mainly because of significant growth in our student population and a lack of funding from the state tied to this growth. For example, as recently as 2019-20, VCS spent the least amount of money on instructional staffing as compared to Rochester area schools with more than 1,500 students, and had one of the lowest per pupil expenditures of any school district in New York State.

Thanks to the efforts of the VCS community, we were able to exceed the Tax Cap for the 2020-21 school year, which allowed us to maintain the staffing from the year before and begin to replenish our depleted Reserves. Despite the increase in our levy, during the 2020-21 school year, VCS was still significantly understaffed in areas such as social-emotional support of our children, special education, safety and security, curriculum, academic intervention services (AIS), cleaning, maintenance, and technology. These shortages became further evident during the COVID-19 crisis.

In the spring of 2021, we were able to secure two major increases in revenue sources (other than taxes) for future years. First, we received additional Foundation Aid as the state finally shifted our formula to give us a more appropriate level of state aid congruent with our current enrollment. This money is an increase in sustainable

Continued on page 4

Message from Dr. Terranova *Continued from page 3*

revenue that can support additional staffing in understaffed areas without placing the burden on the taxpayer. Second, we also received substantial one-time, Federal Stimulus money that was used to support our students this school year and will be utilized over the next two school years. The challenge with the Federal Stimulus money is that it is not a sustainable revenue source, so we need to make sure we use it for expenses that are not required to be spent over many years.

Staffing Needs

Because of this funding we were able to begin to make a dent in our staffing deficits for the 2021-22 school year by adding support to several understaffed areas like student mental health and social-emotional health, AIS, special education, technology, translation services, and cleaning. This resulted in a total increase of 11.65 positions from the previous year. Despite the increase in staffing, our actual tax rate declined between the 2020-21 and 2021-22 school years, and we are in a more stable financial position than we have been in many years.

Even with the additional positions added for our current school year, VCS is still understaffed compared to surrounding districts in many areas. The 2022-23 budget addresses needed areas such as social-emotional learning support, safety and security, facility cleanliness, special education, AIS, clerical support, increases in art, music, and physical education, increases in classroom teacher aide support for our youngest learners, and continued stabilization of class sizes.

The addition of this large number of new positions is extraordinary for one year. Two points to consider regarding this increase are: **1) Despite the increase in staffing, our tax rate for next school year is projected to be less than 2.0% (1.83%) and most likely will be less than this when final tax numbers come out in the summer and; 2) We have been significantly understaffed in most areas for many years. We are extremely hopeful that we can stabilize the staffing numbers for future years by adding the positions for next school year.**

Capital Reserve Propositions

Ontario County is one of only two counties in New York State that is growing (the other is Saratoga). The majority of this growth is within the VCS boundaries. We continue to need space to deal with expected future growth in our student population as well as our expanding opportunities for students with disabilities in our District. In addition, we continue to need to fix and update current facilities (e.g., roof repair) similar to a homeowner needing to keep up with yearly repairs. We believe the ability to save money over time for this expected growth as well as known repair needs is a significantly better strategy than borrowing millions of dollars from the state that ultimately incurs large amounts of debt on taxpayers in the future.

Based on the above needs, the 2022-23 budget proposes the creation of two additional reserves, one for a second Capital Reserve and the other for a Bus Purchase Reserve. Reserves are savings accounts. The goal of reserves is to lessen the local share, or the difference between aid and debt payment, and to eliminate any impact to the tax levy for these projects in future years. The addition of these two reserves will help the District to improve and add to facilities as well as purchase buses without incurring large debt or raising the tax levy at a greater rate than normal. It is the same principle as using a savings account for your home. **The creation of the additional two reserves has no impact on the actual budget or tax rate for next school year.** It simply provides spaces that the District can allocate money for in future years.

Please take the time to review the entire Budget Newsletter as it contains significant information about the 2022-23 school budget. You can reach out to me via email or phone if you have any questions. We will continue to be transparent with the community and balance the needs of our children with the financial needs of all our families.

With gratitude,



Superintendent Tim Terranova, Ed.D.

District Unveils New Strategic Plan

This February Superintendent Dr. Tim Terranova and members of the VCS Strategic Planning Committee unveiled a preliminary draft of the District's new Strategic Plan to teachers, staff, Board of Education members, parents/guardians, and the community.

The plan is a roadmap that will guide the District over the next five years. It was designed to update District goals and develop new action steps that focus on what is important for our students to learn in the 21st century.

Phase One:

The Strategic Plan first began taking shape in August 2021 when VCS joined forces with the University of Rochester Warner School to gather information on all aspects of the District. From academic programming with special attention on student achievement, to campus culture, social emotional needs, athletics and arts, no stone was left unturned. Data was gathered through a wide variety of channels including an in-person Community Forum, a series of student and staff focus groups, and an on-line community survey, which was completed by approximately one thousand people.

Dr. Terranova said the information gathering phase of the strategic planning process was vital because it highlighted the District's strengths and weaknesses through the eyes and ears of our most valued constituents, the school community. "Getting good, honest feedback from our school community was humbling and empowering. It gave us a fresh perspective and a solid stepping stone that we can build on to become even better," Terranova said.

Phase Two:

After the information gathering phase of the planning process was completed in September 2021, the District began phase two, studying and synthesizing the data. This was done with the help of a large volunteer committee made up of volunteer stakeholders that included students, parents/guardians, teachers, Board of Education members, administrators, and community members. The group worked hard and long, meeting for four full days from October to December to discuss and distill the data and create a rough draft of the new Strategic Plan. In addition, the rough draft was vetted by a subgroup of the

Strategic Planning Committee and then presented to the entire group for feedback and revisions. The final copy was completed after incorporating these revisions.

Phase Three:

Once the Strategic Planning Committee developed a draft of the revised plan, the District began to share it. This rollout phase began in early February through staff conference meetings, a presentation at the Board of Education meeting, a Facebook Live Town Hall meeting and other community presentations. The plan identified multiple high need areas within VCS, from curriculum and instruction to special education, social emotional support, diversity, equity and inclusion and professional learning, to name just a few. Dr. Terranova made it clear that these need areas were related to systems, structures, and increased support, not the efforts of the outstanding professionals who go above and beyond for our students every day. To streamline these needs, three key pillars identified three distinct goals:

Pillar 1: Culture

Goal: Create a welcoming safe and inclusive community where all members are valued, and the wellness of each individual is at the forefront.

Pillar 2: Learning and Instruction

Goal: Develop comprehensive processes and systems that positively impact all students' academic success.

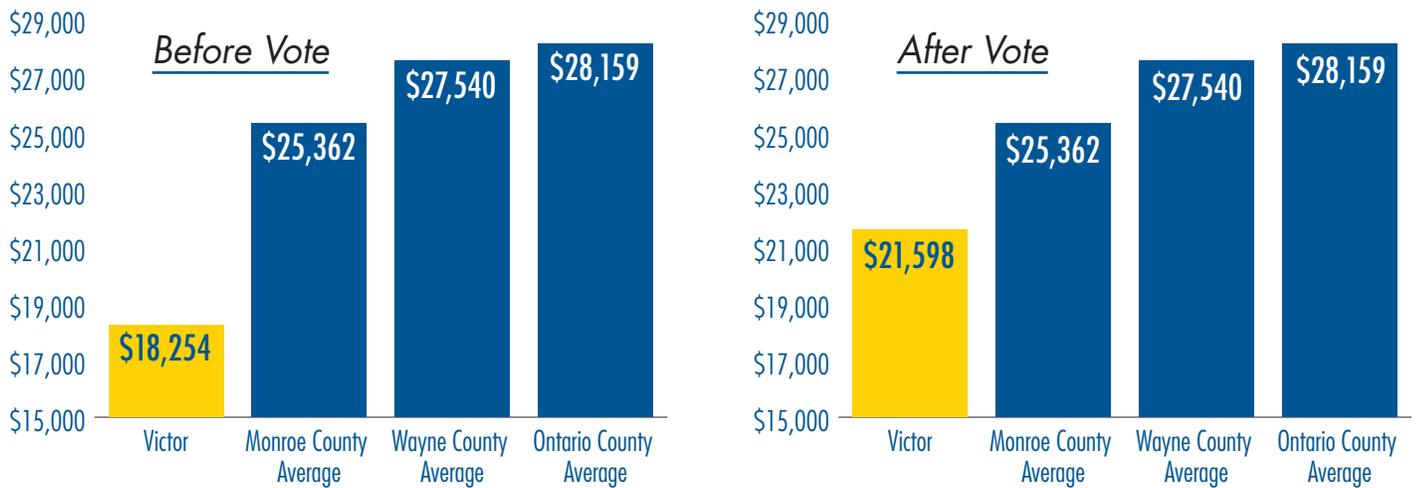
Pillar 3: Student Supports and Opportunities

Goal: Maximize student support and opportunities so every student can achieve their full potential.

Dr. Terranova said that while these three pillars encompass a wide array of VCS issues (for example, the Culture category takes into consideration everything from VCS' mission and staff wellness to building configurations and diversity), they begin to provide a clear roadmap for the future of VCS.

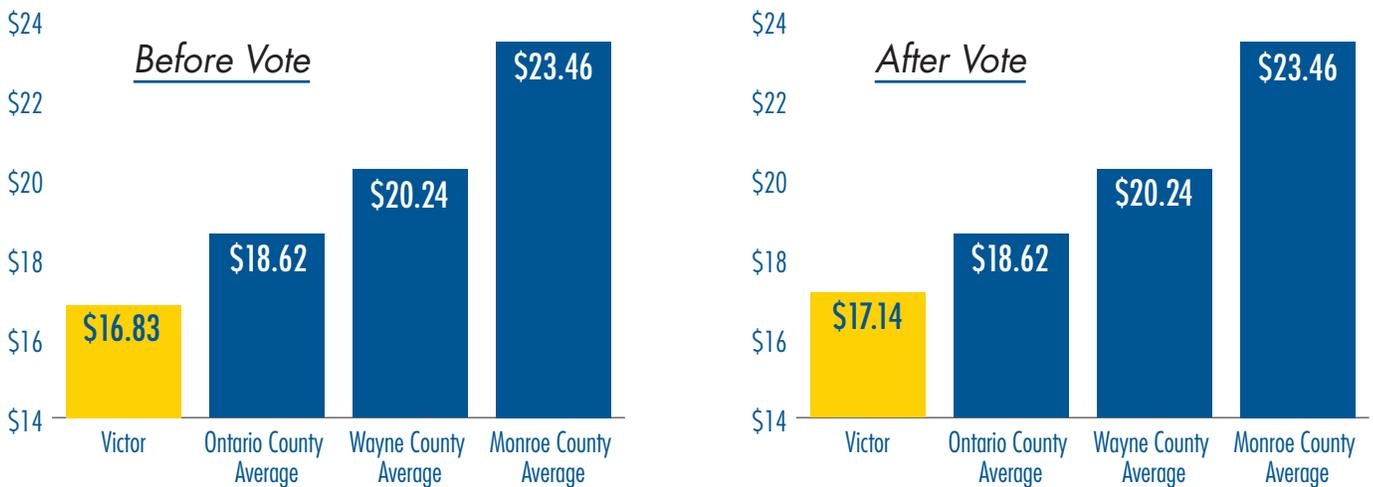
As the District continues to communicate the essence of the five-year plan, Terranova said the Leadership Staff will create a one-year Management Plan this spring to operationalize tasks and develop tangible goals for the 2022-23 school year.

Per Pupil Expenditures – VCS Versus County Averages



Per pupil expense is calculated by dividing total district operating expenses by student enrollment using the most recent data from the NYS Comptroller. The “after” comparison shows where VCS per pupil expense would fall using the 2022-23 proposed expenditures.

Tax Rate Comparisons



The true value tax rate reflects the most recent data from the NYS Comptroller. The “after” comparison shows where VCS true value tax rate would be projected using the 2022-2023 proposed budget. Please note: the projected rate is subject to change as it relies upon property assessments not finalized until July. ***Fiscal Year End 2021 was the most recent data available for county comparison data.***

Percentage of the Budget

How Much of the Budget is?	% of Total Budget
Employee Benefits (Medical, NYS Pension, Payroll Tax)	27.29%
Regular School Instruction (General Education Teaching and Support)	25.94%
Special Instruction (Special Education Teaching and Support)	12.38%
General Support (Central Administration, Buildings and Grounds, Insurance)	10.80%
Debt Service (Capital and Bus Bond Obligations)	7.74%
Pupil Services (Counseling/Nursing/Psychology)	3.73%
Pupil Transportation	3.57%

How Much of the Budget is?	% of Total Budget
Library and Instructional Technology (Library Media and Computer Technology)	3.01%
Instructional Administration (District Office and Building Offices)	2.96%
Interscholastic Athletics (Modified - Varsity Athletics)	1.33%
Occupational Education (Skilled Trade Programs)	0.74%
Co-Curricular Clubs (Advisor Stipends)	0.30%
Interfund Transfer (Special Aid to Fund Summer School)	0.21%
Total	100.00%

Proposed Expenditures

New York State law provides that all district budgets be identified in three categories:

Administrative Expenses

- Curriculum Development
- Staff Development
- In-Service Development
- Personnel
- District Audit
- Tax Collection
- Central Printing/Mailing
- District Votes

Program Expenses

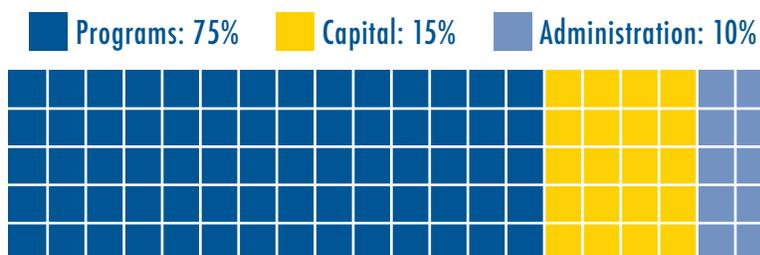
- All Student Services
- Instructional Support
- Transportation Operation
- Instructional Salaries and Benefits

Capital Expenses

- All Facilities Costs
- Debt Service
- Operations/Maintenance
- Supplies
- Utilities
- Personnel

	Budget 2021-2022	Proposed Budget 2022-2023	Change
Administrative Component			
Board of Education	\$62,392	\$65,096	\$2,704
Central Administration	\$258,927	\$268,799	\$9,872
Finance	\$552,846	\$567,876	\$15,030
Staff	\$866,499	\$846,702	(\$19,797)
Central Services	\$696,600	\$745,000	\$48,400
Special Items	\$1,075,150	\$1,098,500	\$23,350
Curriculum Development	\$838,428	\$895,208	\$56,780
Curriculum Supervision	\$1,799,966	\$1,695,373	(\$104,593)
Pupil Personnel Services	\$488,695	\$764,072	\$275,377
Employee Benefits	\$2,067,767	\$2,072,066	\$4,299
Administrative Budget	\$8,707,270	\$9,018,692	\$311,422
Percent of Budget	10.46%	10.11%	
Program Component			
In-Service/Staff Development	\$50,000	\$155,000	\$105,000
Teaching	\$33,177,950	\$35,428,763	\$2,250,813
Instructional Media	\$2,023,460	\$2,685,626	\$662,166
Pupil Services	\$2,838,975	\$3,897,303	\$1,058,328
Co-Curricular/Interscholastic Athletics	\$1,525,412	\$689,904	(\$835,508)
District Transportation Services	\$3,104,165	\$3,200,540	\$96,375
Community Services	–	–	–
Employee Benefits	\$18,320,589	\$20,921,572	\$2,600,983
Transfer to Special Aid	\$170,000	\$185,000	\$15,000
Total Program	\$61,210,551	\$67,163,708	\$5,953,157
Percent of Budget	73.56%	75.30%	
Capital Component			
Operation	\$2,753,204	\$3,062,119	\$308,915
Maintenance	\$1,467,693	\$1,701,042	\$233,349
Employee Benefits	\$1,020,944	\$1,348,966	\$328,022
Debt Service	\$8,058,827	\$6,903,952	(\$1,154,875)
Total Capital	\$13,300,668	\$13,016,079	(284,589)
Percent of Budget	15.98%	14.59%	
Total	\$83,218,489	\$89,198,479	7.19%

Expenditures by Component



Budget Proposition

Shall the Board of Education of Victor Central School District be authorized to expend \$89,198,479 during the school year 2022-2023 and to levy the necessary tax therefor?

School Bus Proposition

Resolved:

(a) That the Board of Education of the Victor Central School District, in the Counties of Ontario, Monroe and Wayne, New York (the "District"), is hereby authorized to purchase various school buses for use by the District, and to expend \$1,052,000 therefor; (b) that a tax is hereby voted in the aggregate amount of not to exceed \$1,052,000 to pay such cost, said tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and (c) that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the principal amount of not to exceed \$1,052,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

2022 Capital Reserve Fund Proposition

Resolved:

The Board of Education of the Victor Central School District is hereby authorized to establish a capital reserve fund pursuant to Section 3651 of the Education Law to be designated, "2022 Capital Reserve Fund" created to defray the cost of the construction and reconstruction of School District buildings and facilities, including original equipment, machinery, apparatus, appurtenances, furnishings and other incidental improvements and expenses in connection therewith, and to defray the cost of, in whole or in part, and in order to accomplish the same, the Board is hereby authorized to establish the ultimate amount of such reserve fund to Ten Million Dollars (\$10,000,000) inclusive of accrued interest and other investment earnings, with a probable term of ten (10) years. The Board of Education is hereby authorized to pay funds from the available fund balance, state aid reimbursement to the School District on account of capital projects, such other monies as the voters may direct, and/or other legally available funds of the School District to such reserve fund in an amount determined by the Board of Education up to the maximum authorized amount.

2022 Bus Purchase Reserve Fund Proposition

Resolved:

The Board of Education of the Victor Central School District is hereby authorized to establish a capital reserve fund pursuant to Section 3651 of the Education Law to be designated, "2022 Bus Purchase Reserve Fund", for the purchase of school buses and other vehicles (for use in the transportation program of the School District), in an ultimate amount not to exceed Six Million Dollars (\$6,000,000) inclusive of accrued interest and other investment earnings, with a probable term of ten (10) years. The Board of Education is hereby authorized to pay funds from the available fund balance, state aid reimbursement to the School District on account of bus purchases and the proceeds of the sale of used buses, and/or such other monies as the voters may direct, and/or other legally available funds of the School District to such reserve fund in an amount determined by the Board of Education up to the maximum authorized amount.

Victor Farmington Library Funding Proposition

Shall the Victor Central School District, Ontario County, New York, be authorized to levy taxes in the amount of \$2,542,000.00, separate and distinct from the School District's tax levy, for the Victor Farmington Library (the "Library") to pay the annual, cost of principal and interest (and other related amounts) on a loan or loans to be made to the Library to fund the purchase of property at 160 School Street in the Village of Victor (the "Property") and the construction on the Property of a new library building (the "Project"), substantially as described in the plan prepared by the Library with the assistance of HBT Architects (the "Plan"), which Plan is on file and available for public inspection at the Library at 15 West Main Street in the Village of Victor, including demolition and other work required in connection with the Project, and the furnishing and operation of the Project, and for the annual support of the Library; and then pay over such monies to the trustees of the Library for library services for the benefit of residents during the 2023 fiscal year and each year thereafter.

Board of Education Candidates

1. Lisa Kostecki
2. Timothy DeLucia
3. Kristin Elliott

A Rationale for Reserves

This year VCS is asking the community to vote on the creation of two critical reserves, a Capital Reserve and a Bus Purchase Reserve. The following Q & A was developed to help voters understand the *what*, *why*, and *where* behind these important budget items.

Capital Reserve

What is it?

A “savings” account used to pay for future capital improvements to facilities. Voter approval is required to establish, fund and use these reserves. A proposition to use these funds must be specific to a set of projects and dollar amounts.

Why would Victor want one?

- To save for future needs
- To maintain a stable operating budget
- To maintain a stable tax levy
- To boost district’s overall fiscal strength

We just established a Capital Reserve.

Why should we create another one?

Since last May when the voters graciously approved the previous Capital Reserve, the District’s architect has completed a Building Condition Survey that identifies the repairs required of the existing facilities. Additionally, the cost of building materials has increased significantly since that time, reducing the amount of construction the District would have been able to complete with the existing Capital Reserve. With the expected increase in enrollment due to new builds within our District boundaries, establishing this reserve up to \$10 million will continue to protect the tax levy from future increases related to Capital Projects.

Where does the money come from?

The District budgets contingent funds in the event emergencies arise throughout the school year. At the end of the year, any leftover funds turn into Fund Balance or “savings.” This Fund Balance will be the main source of funding for the reserve.

Bus Purchase Reserve

What is it?

A “savings” account used to pay for future bus purchases. Voter approval is required to establish, fund and use these reserves. A proposition to use these funds must be specific to a set of projects and dollar amounts.

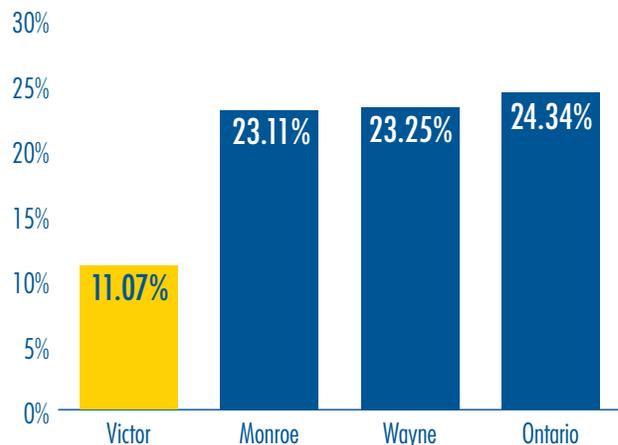
Why would Victor want one?

It has been our practice to borrow the money necessary to purchase buses. In order to borrow money, the District incurs borrowing costs; legal fees, financial consultant costs, and interest. If we set aside some of our unused money from budgets, we can use this “savings” account to lower our acquisition costs of buses, leading to either lower taxes or enhanced programming.

Where does the money come from?

The District budgets contingent funds in the event emergencies arise throughout the school year. At the end of the year, any leftover funds turn into Fund Balance or “savings.” This Fund Balance will be the main source of funding for the reserve.

Reserve Fund Balance as Percent of Operating Budget



Victor Central School District, NYS Required Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year
Total Budgeted Amount, Not Including Separate Propositions	\$83,218,489	\$89,198,479	\$86,482,001
Increase/(Decrease) for the 2022-23 School Year		\$5,979,990	\$3,263,512
Percentage Increase/(Decrease) in Proposed Budget		7.19%	3.92%
Change in the Consumer Price Index		4.7%	
A. Proposed Levy to Support the Total Budgeted Amount	\$52,329,088	\$55,045,566	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$52,329,088	\$55,045,566	\$52,329,088
F. Total Permissible Exclusions	\$1,952,788	\$1,671,147	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$50,376,300	\$53,374,419	
H. Total Proposed School Year Tax Levy, Excluding Levy to support Library Debt and/or Permissible Exclusions (E-B-F+D)	\$50,376,300	\$53,374,419	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$0	\$0	
Administrative Component	\$8,707,270	\$9,018,692	\$8,968,488
Program Component	\$61,210,551	\$67,163,708	\$64,497,434
Capital Component	\$13,300,668	\$13,016,079	\$13,016,079

Should the 2022-23 budget be defeated and a contingent budget be adopted, the District will reduce operating costs by increasing class sizes district-wide, eliminating extra-curricular clubs, reducing athletic teams, and eliminating some non-mandatory instructional program offerings, such as Universal Pre-Kindergarten and instructional leadership. Additionally, equipment purchases must be eliminated and community groups will be required to pay for all costs associated with the use of buildings. (This statement is made pursuant to Section 2023 of NYS Education Law.)

STAR Program Information

Town	Basic Star		Enhanced Star	
	Exemption Value	Maximum Rebate	Exemption Value	Maximum Rebate
East Bloomfield	\$32,420	\$477	\$76,410	\$1,085
Farmington	\$30,000	\$485	\$70,700	\$1,074
Macedon	\$26,400	\$467	\$62,220	\$1,029
Perinton	\$27,900	\$461	\$65,750	\$1,037
Victor	\$30,000	\$477	\$70,700	\$1,074

** List Separate Propositions that are not included in the Total Budgeted Amount. (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Various school buses and vehicles for use by the District	\$1,052,000

The NYS School Tax Assessment Relief (STAR) program provides qualified homeowners with a \$30,000 assessment reduction for tax purposes. Senior citizens receive a \$70,700 exemption.

Budget Facts

Fact

A tax levy is the total sum of money raised by a school district after subtracting out all other sources of revenue, including state aid. The tax levy is used to determine the tax rate for property owners.

Fact

A tax rate is the amount of taxes paid by property owners for each \$1,000 of assessed value of their property. Tax rates paid by individual taxpayers may differ greatly from one household to another, based on such things as equalization rates and assessed property values.

Home Assessment	Additional Tax Monthly
100,000	\$2.57
200,000	\$5.14
300,000	\$7.71
400,000	\$10.28
500,000	\$12.85

Fact

The tax cap calculation limits the District's ability to adjust for inflation. Actual inflation for last year was 4.7% but this tax cap only allows for a 2% increase.

Fact

The budget includes the addition of 32.9 full time equivalent (FTE) employees. For details see complete list on page 15.

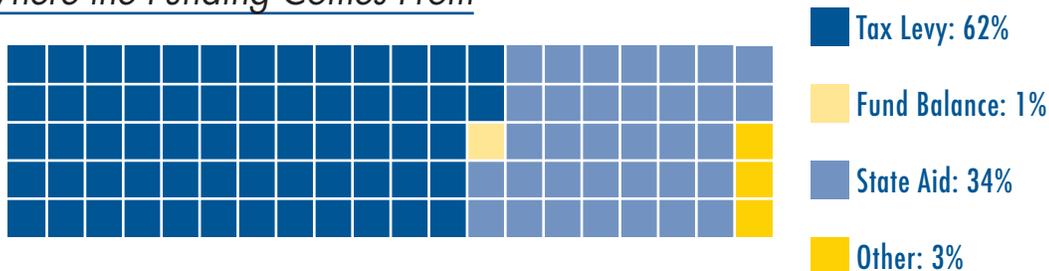
Fact

The District is expected to receive 82% of its calculated Foundation Aid, which is up from 64% in 2021-2022. Despite the increase in Foundation Aid the District is still increasing the tax levy to further address staffing several major positions such as mental health, reading intervention, special education, technology, and cleaning. The combination of increased state aid and an increased tax levy will ensure these services continue to be offered to students in future years, since both are recurring revenues.

Victor Central School 2022-2023 Budget Revenue Plan

	Budget 2021-22	Proposed 2022-23
State Aid	\$ 27,065,932	\$ 29,994,433
Payment in Lieu of Taxes	\$ 2,833,469	\$ 2,666,480
Interest and Earnings	\$ 75,000	\$ 45,000
Employee Benefit Liability Reserve	\$ -	\$ 150,000
Other Sources	\$ 386,000	\$ 417,000
Fund Balance	\$ 529,000	\$ 880,000
Tax Levy	\$ 52,329,088	\$ 55,045,566
TOTAL REVENUES	\$ 83,218,489	\$ 89,198,479

Where the Funding Comes From



Three Residents Seek to Fill



Timothy DeLucia

Address

1452 Mertensia Road
Farmington, NY 14425

District Resident

36 years

Education

BS, Business Administration – Rochester Institute of Technology

Profession

Retired Business Manager

Community Activities

- Current President of the VCS Board of Education
- Farmington Zoning Board of Appeals Chair
- WFL BOCES Board of Education member

VCS Board representative to the

Leadership Committee
District Audit committee
District Advocacy Committee
District Advocacy Sub-committee
Monroe County SBA Information Exchange Committee
Monroe County SBA Labor Relations Committee
Monroe County SBA Legislative Committee

Family

Wife - Marilyn, Son - Michael (1997 VCS Grad)
Daughter - Erin (1999 VCS Grad)

Personal Statement

As a Board Member, I am thankful for the opportunity to serve the school community and to be part of the process that has enabled us to provide a wealth of educational opportunities for our students. These opportunities offer our students the preparation needed to be “world ready,” follow their dreams, and to meet the challenges for success.

I have been privileged to work with a talented and dedicated team of District professionals that have provided programs to meet the needs and interests of ALL students, while maintaining fiscal responsibility to the District residents. I will continue to support these efforts.

I would be honored to continue to work as a Board member to support the vision to improve, develop, and offer a strong educational foundation for the children of our community.



Kristin Elliott

Address

7136 Valentown Road
Victor, NY 14564

District Resident

28 years

Education

Fairport High School, 1987
University of Buffalo (SUNY) BA Geography, 1992
Roberts Wesleyan College, M.Ed., 1998

Profession

- Gates Chili High School – Secondary Science Teacher 1994 – present; CT/Collaborative teaching model 21 years, AIS services

Community Activities

- Current Member Victor Board of Education – since 2016
- Pastel Society of Western N.Y. – Member/Artist
- Rochester Woman Magazine- April 2012 Cover Article/ Entrepreneur

VCS Board representative to the

- Graduates of Distinction Committee
- Campus Improvement Committee
- Wayne-Finger Lakes BOCES Board Liaison
- District Audit Committee

Family

Husband - Rick (VCS Grad), Daughters: Savannah (VCS Grad '16), Payton (VCS Grad '18), Carlee (VCS Grad '21)

Personal Statement

For the third time, I am a proud candidate for Victor Central School's Board of Education and I am thankful for having had the opportunity and your confidence to serve these past six years. As a HS educator my last 28 years, I've brought to the Board a skillset which has allowed me to provide insight and input into engaging and important conversations with students, staff, leadership, and the community. These conversations and relationships have been, and are ever more, critical as we transition into an exciting and fresh chapter for VCS, framed

Continued on page 13

Three Board of Education Seats



Lisa Kostecki

Address

31 Woodworth Street
Victor, NY 14564

District Resident

13 years

Education

Bachelor of Science, Management, State University of New York at Buffalo, 1993-1997

Master of Business Administration, University of Phoenix, 2000-2002

Profession

- Associate Vice President, Strategic Partnerships & Business Analytics, SAGE Publishing, 2017-present
- Executive Director, Channel Partners, Cengage Group, 2003-2017
- Senior Merchandising Manager, Amazon.com, 2000-2003

Community Activities

- Victor Community Baseball & Softball, Softball Board, Treasurer, 2020 – present
- Victor Community Baseball & Softball, Coach, 2017 – 2020
- Victor PTSA, Member

Family

Husband: Joe Kostecki, Children: Eliza (Grade: 8) and Ethan (Grade: 6), Pets: Scarlet Begonias & Mustang Sally (dogs), Charlotte & Oreo (guinea pigs)

Personal Statement

I have always believed that public schools are the backbone of our community and a main reason why our family chose to relocate to Victor 13 years ago. We have been so grateful for the teachers our children have had and their lasting effect on our family. Most importantly though, I'm aware of the challenges our family and others have faced and continue to face in our district. Having spent the past 20 years in the higher education industry, I've seen firsthand what a strong partnership between administrators, teachers, parents, and students can accomplish, along with what it takes to help drive student success. I have worked tirelessly throughout my career to

achieve accessibility, affordability, and a sense of belonging for all students. I believe this experience will allow me to make a positive impact for Victor schools as a member of the Board of Education.

Kristin V. Elliott (Continued from page 12)

by the District's newly created Strategic Plan. This plan, of which I was a committee member, comprehensively addresses the many academic, artistic, athletic, and mental health needs of our collective school population. Specific areas of concern I critically identified in my tenure are the very objectives that surfaced as needs and were highlighted as areas to work on in the future. I look forward to moving forward with the Board, leadership team, and staff to see this work through. With an informed and "healthy" budget, Victor is poised to make great things happen! I humbly dedicate myself to listening, reflecting, and representing the voices raised in both our school community, and in our greater community. I will, together with my highly skilled Board colleagues, continue to make effective decisions based on sound educational practice, fiscal responsibility, immense pride, and a long-standing commitment to the students of Victor Central. I thank you, most sincerely, for your support.

Victor Central School Proud Points

- Last fall Victor Junior High was ranked in the top 16% of middle schools in New York State by the US News and World Report.
 - This spring the Junior High was re-designated as a NYS high performing middle school and Essential Elements: School to Watch. The Junior High has maintained this extraordinary status for the past 16 years since first being designated in 2006.
 - In June 2021, 98% of our students graduated with a Regents diploma, 69% earned a Regents Diploma with Advanced Designation.
 - Last June Victor Junior and Senior High Schools received national recognition from the national Project Lead the Way (PLTW) organization. This is the first year the VJH was recognized as a Project Lead the Way (PLTW) Distinguished Gateway School and the third year in a row that the VSH was recognized.
 - The VSH DECA club was awarded the Thrive Level recognition in the 2021-2022 DECA Chapter Campaign. Thrive honors chapters that have strong programs focused on serving an exceptional number of members, advisors, alumni and business partners.
 - This spring at the DECA NYS Career Conference, forty-five DECA members received recognition and 16 (of the 45) earned the opportunity to compete at the International Career Development Conference.
 - This April, for the second year in a row, the National Association of Music Merchants (NAMM) Foundation awarded the Victor Central School District with its Best Communities for Music Education Award.
 - The Intermediate School Music classes received a grant from the Victor Education Foundation to purchase a class set of ukuleles. Our 4th-6th graders have been learning to play the ukulele in music class.
 - 52 music students from the Intermediate School and 47 students from the Jr. and Sr. High Schools were selected to participate in All-County Music Festivals.
 - Abigail Black (senior, piccolo and alternate on flute) and Enzo D'Jesus (junior, voice) were selected to participate in the NYSSMA All-State Conference in December 2021.
 - The 2021-22 Field Band took first place in 6 out of the 7 competitions this year.
 - This past January six VCS students' artwork was chosen to be part of the Invitational Art Show at RIT: Seniors: Scarlett Ulatowski, Marley Crane, Emily Cromheecke and Kennedy Schottland and Freshmen, Solia Griffin and Lia Avila.
 - This April the Varsity Winter Guard won Gold at the New York State Championships.
 - All Fall and Winter Varsity Teams earned the NYS Public High School Athletic Association Scholar-Athlete Distinction.
- ### Fall 2021
- #### Teams
- *Girls Volleyball* – Class AA Sectional Champions, 1st in Division, Class AA Regional Champions, Class AA NYS Champions, 1st in the East Coast
- #### Individuals
- **Section V Champions – Girls Swimming:**
 - *Erin DeHollander* – 200 Individual Medley, 100 Breaststroke, 200 Freestyle Relay, 400 Freestyle Relay
 - *Madi Sargent* – 200 Freestyle Relay, 400 Freestyle Relay
 - *Meredith Hogan* – 200 Freestyle Relay, 400 Freestyle Relay
 - *Eileen Kopp* – 200 Freestyle Relay and 400 Freestyle Relay
- ### Winter 2021-2022
- #### Teams
- *Ice Hockey* – Monroe County Public School Division 1 Champion, Section V Class A Champion and NYSPHSAA Regional Champion.
 - *Varsity Cheerleading* – Section V Division 1 Large Team Champion.
- #### Individuals
- *Dominic Attardi* – Section V Wrestling Champion – 110 pound weight class
 - *Alex Crossing* – Section V Swimming Champion – 500 Freestyle, 200 Freestyle; New York State Champion – 500 Freestyle
 - *Andrew Kovaleski* – Section V Track Champion - Shot Put
 - *Melody Harloff* – Section V Track Champion - 55m dash, 4 x 400 and New York State 4 x 400 Champion
 - *Grace Woodworth* – Section V Track Champion - 4 x 400 and New York State 4 x 400 Champion
 - *Julia Sodoma* – Section V Track Champion - 4 x 400 and New York State 4 x 400 Champion
 - *Maddie Pitts* – Section V Track Champion - Triple Jump, 600m run, 4 x 400 and New York State 4 x 400

Victor Central School 2021-2022 Retirees

Primary School

Christine Chilson, 1990-2022, Elementary Teacher

Maureen Chu, 1998-2022, Reading Teacher

Intermediate School

Christine Berardino, 2005- 2022, School Nurse

Mark Foeder, 1995- 2022, Physical Education Teacher

David Rodrick, 2004-2021, School Counselor

Michele Maloney, 2004 – 2021, Assistant Principal

Elizabeth McKee, 1998 – 2022, Elementary Teacher

Senior High School

Linda Dillman, 1979-2021, Athletics Department Secretary

Marysue Hartz-Holtz, 1999-2022, Art Teacher

Jennifer Wideman, 2002 - 2022, Math Teacher

Transportation

Deborah Hill, 1986-2021, School Bus Driver

Lisa Hinman, 1996-2021, Lead Bus Driver

Mark Rugaber, 2009-2022, School Bus Driver

Tracy Wilkins, 2005- 2022, School Bus Driver

Food Services

Katherine Jason, 2014-2021, Food Service Helper

Facilities

Kevin Woolever, 2020-2021, Cleaner

Beverly Johnson, 1987-2022, Cleaner

District

John Grassi, 2006-2022, Information Technology Analyst

Veronica Puglisi, 1995-2022, Director of Education
and Support Services

Charles Callari, 1999- 2021 School Records Clerk

Staff Additions

Enrollment

- 1.0 FTE VECS - General Education Teacher (pending Kindergarten enrollment)
- 2.0 FTE VPS - General Education Teachers
- 0.5 FTE VJH - ENL Teacher
- 0.6 FTE VSH - Business Teacher

Academic Intervention Services

- 0.5 FTE VECS - AIS Math Teacher
- 1.0 FTE VSH - Math Lab Teacher

Instructional and Curricular Leadership

- 1.0 TOSA Special Education

Instructional Technology Supports

- 0.5 FTE - Instruction Technology Teacher
- 0.7 FTE - Audio Visual Assistant

Social/Emotional Learning Support

- 1.0 FTE VJH - Psychologist
- 1.0 FTE VECS - Counselor
- 1.0 FTE VPS - Counselor
- 1.0 FTE VECS - Psychologist
- 0.5 FTE VPS - Social Worker
- 0.5 FTE VIS - Social Worker

Special Education

- 1.0 FTE VPS - SPED Teacher (6:1:1 Program)
- 1.0 FTE VPS - Aide (6:1:1 Program)

Special Education cont.

- 1.0 FTE VJH - SPED Teacher (12:1:3 Program)
- 2.0 FTE VJH - Aides (12:1:3 Program)
- 1.0 FTE VJH - SPED Teacher (8:1:1 Program)
- 1.0 FTE VJH - Aide (8:1:1 Program)
- 1.0 FTE VJH - Teaching Assistant (8:1:1 Program)
- 1.0 FTE VSH - Teacher (15:1:1 Program)
- 1.0 FTE VSH - Aide (12:1:3 Program)

Art/Music/Physical Education

- 0.2 FTE Art
- 0.2 FTE Music
- 0.4 FTE Physical Education

Student Support

- 3.0 FTE VECS - Kindergarten Aides

District and Building Level Security

- 1.0 FTE Safety Coordinator
- 1.0 FTE VJH - Security position
- 1.0 FTE VSH - Security position
- Event Security

Clerical

- 1.0 FTE ASI Office – Typist
- 0.3 FTE Transportation - Typist

Building Maintenance and Cleanliness

- 2.0 FTE Cleaners

Under Section 259 of New York State Education Law school districts are responsible for placing library funding propositions on school district ballots. Please note that the Victor Farmington Library Funding Proposition is not part of the Victor Central School District Budget.

Victor Farmington Library: Bursting at the Seams!

The Victor Farmington Library has a proud history of serving our communities and is the busiest of the 42 libraries in the Pioneer Library System, with an average of 400 – 500 people per day in 2019. The current library was built in 1995 to serve a population of 15,000. Since that time the population we serve has increased to 25,000 and is projected to grow 25% over the next decade.



Over the years the library has responded to the growth in the communities we serve by expanding three times in our 80+ year history. Our staff, board of directors, and, most importantly, community members feel that it is time to expand again*. Beginning in 2018, twelve locations were explored and we have selected 160 School Street (across from the post office) as our new location. The expansion we are proposing will accommodate the maximum population growth experts predict for generations to come.

problem

The children's area is too small and too close to the adult section

solution

The children's area is separate from the adult section, allowing kids the freedom to express themselves and learn in a fun and creative atmosphere.

problem

The meeting rooms were used over 400 times in 2019 for non-library meetings, but were unable to accommodate additional requests

solution

New meeting spaces can accommodate more programs, activities, tutors, and outside community groups.

problem

Limited space for books, movies, and other items

solution

By expanding to two and a half times our current size, we will have 25% more space for additional materials.

problem

There are not enough computers for public use

solution

More computers for residents that do not have access to computers or internet at home

most popular request

a cafe in the library that will provide a new level of comfort, warmth, and sociability to what many consider the heart of our community

*In a 2021 Community Survey 82% of respondents told us they want a bigger library.

Victor Farmington Library: Something for Everyone

FEATURES	NEW LIBRARY	CURRENT LIBRARY
Room For More Books, Movies, and Materials	✓	✗
Cafe	✓	✗
Comfortable Spaces to Read	✓	✗
Outdoor Reading Garden	✓	✗
Separate Children's Area	✓	✗
Drive-Up Book Drop	✓	✗
Teaching Kitchen	✓	✗
Outdoor Event Space for Concerts and Movie Nights	✓	✗
Room for a Permanent Used Book Sale	✓	✗
Community Room that Seats 100+	✓	✗
Flexible & Adaptable Space for Enhanced Services	✓	✗
Extra Room For Students, Tutors, and Meetings	✓	✗

HOW WILL THIS AFFECT MY ANNUAL TAXES?

ASSESSED HOME VALUE	CURRENT TAX RATE	CURRENT PAYMENT/YEAR	PROPOSED TAX RATE	NEW PAYMENT/YEAR
\$100,000	\$.27/1,000	\$27	\$.82/1,000	\$82
\$200,000	\$.27/1,000	\$54	\$.82/1,000	\$164
\$300,000	\$.27/1,000	\$81	\$.82/1,000	\$246
\$400,000	\$.27/1,000	\$108	\$.82/1,000	\$328
\$500,000	\$.27/1,000	\$135	\$.82/1,000	\$410

We have **one chance** to build the Victor Farmington Library of the future! A successful vote on May 17th will assure that the library will enhance the quality of life in our communities for years to come.

For more information, please visit www.victorfarmingtonlibrary.org/new

VCS Names New Senior High School Assistant Principal

This past November the Board of Education appointed Jennifer Grimes as the new Assistant Principal for the Senior High School. Grimes replaced Karl Dubash who left to take on a new role as Assistant Superintendent for Business at Midlakes.



Ms. Grimes comes to VCS with more than 16 years of experience in education. For the past four and a half years she has

been an Assistant Principal in the Rochester City School District at the Rochester International Academy and Clara Barton School No. 2. She also has more than seven years of experience as an English as a New Language (ENL) teacher and Teacher on Special Assignment in the Rochester City School District. Prior to that she served as an elementary school teacher for the Geneseo Central School District and a special education teacher for Charles County Public Schools in Maryland.

VCS Names New Intermediate School Assistant Principal

This past November the Board of Education appointed Tom Cheevers as the new Assistant Principal for the Intermediate School.



Cheevers brings a wealth of leadership experience to his new position as Assistant Principal. In addition to being the Special Education Teacher Leader at the

Intermediate School since 2014, he served as the Extended School Year Coordinator for all of VCS. He was also the ELA Coordinator for VIS since August 2021

and oversaw the Extended Year Program for special education in our District last summer.

Last spring Cheevers achieved the highest certification a teacher can hold by becoming a National Board-Certified teacher in his area as an “Exceptional Needs Specialist.” Just under three percent of our nation’s teachers achieve this recognition.

VCS Names New Intermediate School Principal

This February the Victor Central School District Board of Education appointed



Ashley Socola as the new Principal for the Intermediate School. Socola replaces Michele Maloney who had been acting Interim Principal following the departure of Kevin Swartz who left in December to become Superintendent for the Naples Central School District.

Socola comes to VCS from the Webster Central School District where she was the Assistant Principal at Willink Middle School. Before this, she spent three years as the Assistant Principal at the Merton Williams Middle School in Hilton. Prior to becoming an administrator, Socola was an elementary classroom teacher in Penfield.

Socola earned her Bachelor’s in Communication and Rhetorical Studies from Syracuse University while playing Division 1 basketball there. She also earned her Master’s in Childhood Education from Syracuse and graduated from the K-12 Leadership Program at the University of Rochester earning both Building Leader and District Leader Certifications.

Primary School Teacher Named NYS Master Teacher

Congratulations to second grade Primary School teacher Stephanie Bock. Ms. Bock was one of 230 teachers selected as a New York State Master Teacher to join the Finger Lakes cohort based at the SUNY Geneseo. Governor Kathy Hochul announced the new Master Teachers on Friday, February 4, 2022.



Master Teachers are dedicated professionals who teach science, technology, computer science, robotics, coding, engineering, math, and integrated STEM courses across grades K-12 including Advanced Placement, Honors, and Regents levels.

2022 Volunteer of the Year Named

Victor resident, Jessica Evangelista-Balduzzi was named the recipient of the 2022 Volunteer Committed to Service Award.



Evangelista-Balduzzi, the parent of three young children at VCS, was selected for her work in expanding *The Spot* to students in Victor. *The Spot* is a non-profit organization that provides free school supplies, clothing, shoes, personal care items and food support to children.

In addition to supporting *The Spot*, Evangelista-Balduzzi is actively involved with the PTSA and a member of the Building Council at the Early Childhood School and the Primary School.

VCS Names New Director of Transportation

This February the Board of Education appointed Kelly Clink as the new Director of Transportation. Clink had been serving as the Interim Director of Transportation since January 3, 2022.



Clink has been an employee of the department for almost 30 years. Prior to becoming the Interim and now Director of the VCS Transportation Department, she was the District's 19A Lead Trainer. She was also the Head Bus Driver for a short stint. Before this, she was a bus driver for 23 years. In addition to being a driver, trainer and manager, Clink has held other important leadership roles including being the President of the Wayne Finger Lakes School Bus Driver Instructor (SBDI) Association and sitting on the New York State Education Department SBDI Advisory Committee in Albany, New York.

LifePrep@Naz Celebrates 10th Anniversary

This school year marks the tenth anniversary of LifePrep@Naz. LifePrep@Naz is an interagency college campus-based program for 18-21 year-old students and young adults with developmental disabilities. It was founded and implemented by Nazareth College, Victor Central School District and the Arc of Monroe. The goal of the program is to provide individuals the opportunity to continue their education while working towards meaningful employment. LifePrep@Naz opened its doors in the fall of 2011. The current program capacity is 20 students.

VCS Names New Senior High School Assistant Principal

This April the Victor Central School District Board of Education appointed



James Mauro as the new Assistant Principal for the Senior High School effective July 1, 2022. Mauro has been serving as the interim Assistant Principal for the VSH since January and will continue in his interim role through the end of this school year. Mauro, a long time Inter-

mediate School sixth grade teacher, replaces Amy Shannon who left VSH at the end of December to become the high school principal in Bloomfield.

In addition to seventeen years of teaching experience (eight at the Intermediate School), Mauro brings a wide range of leadership experience to his new administrative post. He was the 2021 VCS Summer Academy Administrator, an Elementary Instructional Math Coach, a Science Coordinator, an Extended School Year Administrative Intern, a Math PLC Teacher Leader, a building representative for the Victor Teachers' Association and an Athletic Coach.

2021 Capital Improvement Project Update

Phase Two of Victor Central Schools' \$29,287,427 Capital Improvement Project continues to check boxes.

The Primary School's new ADA compliant playground opened for fun and games this past fall and the second story addition of the Early Childhood School addition wrapped up in January giving that build-

ing five new classrooms. The new transportation building continues to take shape on the north end of campus. That new building will boast five full height mechanics' bays and a new bus wash.

Phase Two of the Capital Project will be complete by November 2022.

VCS Mourns Loss of Long Time Records Clerk

This winter VCS mourned the loss of Charles A. Callari Jr. "Chuck," as he was



affectionately known on campus, was hired by Victor Central Schools in 1999, before a Records Center existed at VCS. In 2000, he established the District Records Center

and began to tackle the task of organizing inactive student records, personnel records, and business records, along with historic records and artifacts. Through the years, Chuck had many of the District's records digitized to be persevered for posterity. Throughout his twenty-year career at VCS, he cared for the records of more than 30,000 students. He also took care of 964 boxes of other carefully organized records. Throughout his tenure, Chuck sent thousands of transcripts to colleges for students, answered countless historic questions and provided valuable research to the school and community. He was also proactive in acquiring historic items through donations and loans to add to the history of Victor Schools.

Charles A. Callari Jr. retired from Victor Central Schools in August 2021.

Victor Central School District
953 High Street
Victor, NY 14564

Non-Profit
Organization
U.S. Postage
PAID
Victor, NY
Permit # 10

To: Victor Central School District Residents

The New York State Division of Criminal Justice Services maintains a list of registered sex offenders and offers many resources through its web site, [://criminaljustice.state.ny.us](http://criminaljustice.state.ny.us). People may search the Sex Offender Registry using the criteria of name, county or zip code. Parents and guardians may want to talk with children about interacting with adults and people they do not know.

VCS
Class of 2022
Graduation
Ceremony

Friday, June 17, 7:00 p.m.
Frontier Field

Rain Date: Saturday, June 18, 7:00 p.m.

VICTOR CENTRAL SCHOOLS
125TH ALUMNI BANQUET

Ravenwood Golf Club

929 Lynaugh Road, Victor, NY 14564

Sunday, June 12, 2022

6:30 p.m. Cocktails ~ 7 p.m. Dinner

For information contact Sue Masseth at 585-727-2359

Nineteenth Annual Senior Citizens' Ball

Free and open to ALL

Victor Central School District

Senior Citizens!

**Dinner &
Dancing**

Saturday, May 14, 2022 — 5-7 p.m.

@ Victor Early Childhood School Gymnasium

Entertainment provided by "Western New York Big Band"

Reservations required, call School & Community Relations at 924-3252, ext.1407 or e-mail welche@victorschools.org or laskysh@victorschools.org

Stay Connected



victorcentralschools



victorcentralschools



@victorschools



victor central schools

(585) 924-3252 x1407

www.victorschools.org

