## VJH

## **MINUTES**

# **Building Council** Date: 10-9-19

**Roles:** 

**Facilitator: Minutes: Darcy** 

Melissa V. Ross

**Time Keeper:** Melissa V.

Members: Brian Gee, Necia Marchetti, Kristina Buschang, Darcy Ross, Mindy Wade, Melissa VanRensselaer, Catherine Bossard, Carol Prescott, Kelly Loughlin

		Minutes					
#	Topic/Subject						
Ope	Opening						
1	Welcome	Melissa V.					
2	Approve minutes of Sept. 9/16/19	Brian G. motioned to approve, Darcy R. seconded; minutes of 9/16/19 approved.					
3	Review Agenda	Brian reviewed the agenda for the day					
Gue	Guest Presentation						
	none						
Old	Business						
4	Review Possible Goals for 2019-2020 Council	Preliminary topics discussed at the Shared Decision Making Training. The goal will be to identify two focal points from the following list of topics (in no particular order):  1. SOAR-Current practices and effectiveness in light of what research says about sustained reading programs/practices  2. Anti-Bullying Lessons-Current practices and effectiveness					

- 3. Hosting a Student and/or Family
  Event-Possibly related to the VJH Social
  Emotional Learning focus.
- 4. **Inclusion**-Current practices and effectiveness
- 5. Role of VJH Student Ambassadors

Topic of SOAR raised in multiple venues. Survey already sent out to faculty and students to evaluate SOAR practices. Survey open for another 1-2 weeks before feedback is reviewed. Discussion/suggestion for bullying lessons to take place during SOAR time. Review data from survey at November meeting. SOAR sometimes being used for other purposes (surveys, counseling). Is the time being repurposed too often? Is practice consistent across teachers? Topic/practice hasn't been revisited in many years.

Suggestion to tap Student Ambassadors to help host a student/family event (points 3 and 5).

Student Ambassadors, at their 1st meeting, brainstormed ideas/projects they might like to see incorporated.

### **Suggested by Ambassadors 9-18-19**

Food Drives

**Talent Show** 

Scavenger Hunts

Book Swaps

Art Competition

School Dance, Prom Practice

Clean Hallway Competition

Door Decoration Competition

Field Days

Student Team Swapping

Teacher Swapping Day

Dodgeball Tournament

Gender Swap

Decade Days

"Book Swap" event discussed; models in the VIS and VHS. Activity period event or evening family event?

Chuck Loray working with Ambassadors, Student Council, YWLC/YMLC to coordinate student helpers for special events.

Desire to keep inclusion processes on the table; how the Buddy Network (VIS) transitions to VJH (TIES Program, Erin O'Brian). Need to clarify which specific questions re: inclusion want to be addressed.

#### Next Steps:

ID the two focal points at the October Meeting.
 We can also look to collapse topics into a more general focal point.

Consensus for two focal points:

- 1. Review SOAR
- 2. Host student event

Consensus to table Anti-bullying lessons until SOAR time is reviewed. Areas that need to be addressed: logistics, philosophy, effectiveness, consistency, content (current/up-to-date?). Most current revamp of Anti-Bullying lessons done by Building Council at least 8 years ago (took 2 years).

Brian: Need to be mindful that communication re: school/student events is inclusive (culturally-inclusive, language, time availability)

#### **New Business**

## Closing

	Review Assigned Tasks	Minute Taker	2 min	Brian: Bring back SOAR data
7	Set Agenda & Roles For Next Mtg.	Facilitator	2 min	Next meeting: 11/13/19 Roles: Snacks - Kelly L. Minutes - Darcy R. Facilitator/Time Keeper - Kristina B.
8	Parking Lot Attendant	Facilitator	2 min	Anti-Bullying Inclusion questions

9	Round Table	All	4 min	Carol: Art Competition suggested by Ambassadors; already exists through PTA ("Reflections"), open K-12. Entries due Nov. 5. Environmental Expo Nov. 6 run by Victor student working on Girl Scout Gold Award; communicated to students through Peach Jar (aka What's Happening?) and on district calendar. Suggestion to add announcements for these two events to Monday morning video announcements.
				Necia: Had a great time at Open House. Parents' appreciation for faculty's passion, commitment to supporting their students. Questions re: new attendance policy, and support vs. penalties. Desire to share out intervention portion of new attendance policy with parents so it seems less punitive.  Brian: Closer monitoring of excused vs.
				unexcused absences, via Chuck Loray TOSA position. New policy has improved 1st month's attendance record. Intervention pieces are also in place.