

**VICTOR CENTRAL SCHOOL
BOARD OF EDUCATION**
Approved Minutes of the Regular Meeting of November 10, 2022
Early Childhood School Boardroom
953 High Street
Victor, New York 14564

CALL TO ORDER	Vice-president Christopher Parks called the meeting to order at 6:30 PM.
Members Present	Kristin Elliott, Lisa Kostecki, Elizabeth Mitchell, Christopher Parks, Debbie Palumbo-Sanders
Members Absent	Tim DeLucia, Trisha Turner
ENTER EXECUTIVE SESSION	A motion was made by D. Palumbo-Sanders, seconded by E. Mitchell, to enter executive session at 6:30 PM to discuss the employment history of a specific individual. The motion was carried. 5 yes 0 no 0 abstentions
REGULAR SESSION	A motion was made by E. Mitchell, seconded by L. Kostecki, to return to regular session at 7:10 PM. The motion was carried. 5 yes 0 no 0 abstentions
APPROVE AGENDA	A motion was made by E. Mitchell, seconded by D. Palumbo-Sanders, to approve the agenda. The motion was carried. 5 yes 0 no 0 abstentions
SUPERINTENDENT'S UPDATE	Superintendent Terranova recognized the Veterans for their service including Dr. Christopher Parks, Board of Education Vice-president. He then talked about the significance of the District's Management Plan. There are three areas that the District is asking for community input. The first is the next capital project. A survey was sent out in the News Magazine that should have arrived in homes this week. Dr. Terranova asked people to fill out the survey with their own impressions around the needs of the facilities. The link to the survey was also sent out in the Superintendent's community message today and it is also on the website and on social media. Towards the end of the month, near Thanksgiving the District will also be sending out a survey around the review of the mission and vision of the District. That is something that has been prioritized for review this year as part of the Management Plan. Dr. Terranova said in about a week and a half there will be a third communication sent out. That is a message regarding the Diversity, Equity and Inclusion District-wide Committee that will be forming in December. This is about reaching out to community members to see who might be interested in serving on this committee. This is under the direction of District Council, a major shared-decision making body of the District. Lastly, he reported that the Ontario County Superintendents and Ontario County Government have been meeting to work on the collaboration to add mental health services in school districts that could be funded by the county. These services are to support the staff the districts currently have. They are working on a plan to have therapeutic counseling services set-up across school districts in the county for students who need more significant counseling.

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PRESENTATIONS/ RECOGNITIONS Graduate of Distinction Dr. Laura Lane VCS Class of 1895

Superintendent Terranova talked about the induction process of this year's Graduate of Distinction posthumously, Dr. Laura Lane, Victor Central School District Class of 1895. He said in 2020 Victor Town Historian, Babette Huber nominated Dr. Lane posthumously for her amazing career as a trailblazing cancer researcher and physician. Tonight, we have the in-person opportunity to share Dr. Lane's story and formally induct her into this prestigious class of graduates. Dr. Terranova provided a brief overview of the Graduates of Distinction Program and then introduced Mrs. Huber who spoke about Dr. Lane's life growing up in Victor with her parents Ambert and Amelia Parks Lane. After graduating from Victor High School Laura went to live with an aunt in Ann Arbor, Michigan, where she attended the University of Michigan. She graduated there with a bachelor's degree and then went on to the University of Colorado and earned a medical degree in 1904. She was a fellow of the American College of Surgeons, which was established in 1913. In 1917 she passed the second examination ever held by the American Board of Ophthalmology, making her the first female physician to be Board Certified in the United State for any specialty. Her main interest was orbital eye tumors leading her to study the use of radiation and radium for eye cancer. She had to retire due to radium damage, burns, to her hands. She eventually came back to Victor to live in the house at the corner of Lane Road and Route 96, which is no longer there. She spoke out at local lectures, usually at the University of Rochester, in favor of organic farming. She promoted a healthy living style which included exercise and non-chemical vegetables. She believed very strongly that the ingestion of processed and chemically induced foods was causing cancer. She died in March 1960. She left bequeaths of her whole estate to several universities to continue in her field of expertise, which was eye cancer research. The American Academy of Ophthalmology considers Dr. Laura Lane "a trail blazing female ophthalmologist". Mrs. Huber thanked the Board of Education for recognizing her achievements. She was then presented with a plaque recognizing Dr. Laura A. Lane as a Victor Central School District Graduate of Distinction. Vice-president Parks thanked Mrs. Huber for her presentation. He said it was truly special and magnificent. He thanked Board member Mrs. Elliott for serving on the Graduates of Distinction Committee when Dr. Lane's nomination took place and the committee members that joined the meeting this evening.

Veteran Recognition

Dr. Parks spoke about November 11th being Veteran's Day. It was originally called Armistice Day and then in 1954 was changed to Veteran's Day. He said today is the birthday of the United States Marine Corps. Victor Central Schools has many Veterans within the community. The District's Community Relations Department reached out to all staff to ask if they would like to share their accounts about being Veterans. While not all VCS Veterans chose to participate those that did are a great representation of all the Veterans who have served and their commitment to our country. Dr. Parks shared a quote from Harry S. Truman, "Our debt to the heroic men and valiant women in the service of our country can never be repaid. They

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Veteran Recognition Continued

have earned our undying gratitude. American will never forget their sacrifices.”. Dr. Parks then asked everyone to silently reflect on not only our own VCS Veterans but all Veterans.

PUBLIC PARTICIPATION

None at this time.

CONSENT ITEMS

A motion was made by K. Elliott, seconded by L. Kostecki, to approve, upon recommendation of the Superintendent, the following consent items:

MINUTES

Minutes of the Regular Board Meeting on October 12, 2022;

FINANCIAL STATEMENTS

Treasurer’s Report for the month ending September 30, 2022;

PERSONNEL

The following personnel items:

All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.

Instructional Long Term Substitute Appointments:

The appointment of **Rebecca Morrill**, who is working towards certification in Spanish Grades 7-12, to a long-term substitute position as a Foreign Language Teacher, backdated to September 1, 2022, and ending January 23, 2023, at an annual salary of \$45,077, which will be prorated based on the length of the assignment.

The appointment of **Frederick Finter**, who is working towards certification in Students with Disabilities Grades 7-12, to a long-term substitute position as a Special Education Teacher, effective November 9, 2022, and ending June 30, 2023, at an annual salary of \$43,877, which will be prorated based on the length of the assignment.

Long Term Substitute Appointments:

The appointment of **David Rodrick**, who has certifications as a School Psychologist and School Counselor, to a long-term substitute position as a School Psychologist, effective November 21, 2022, and ending June 30, 2023, at an annual salary of \$84,899, which will be prorated based on the length of the assignment.

Leaves of Absence:

The granting of an extension of maternity and subsequent childcare leave of absence for **Marissa Lawrence**, School Social Worker, effective March 1, 2023, and extending through June 30, 2023.

The granting of an extension of maternity and subsequent childcare leave of absence for **Sarah Stockman**, Reading Teacher, effective April 10, 2023, and extending through June 30, 2023.

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The granting of an extension of maternity and subsequent childcare leave of absence for **Emily Hopkins-Ives**, School Psychologist, effective April 19, 2023, and extending through May 31, 2023.

Resignations: The resignation of **Kelsey Flynn**, ELL Teacher, effective December 31, 2022.

The resignation of **Peter Pistilli**, School Psychologist, effective November 19, 2022.

The resignation of **Kerry Kraska**, Special Education Teacher, effective November 1, 2022.

Athletics:	<u>Position</u>	<u>Name</u>	<u>Level</u>	<u>Years</u>
Bowling	Volunteer	Bryan Law	-	-
Basketball – Boys	Volunteer	Patrick Broderick	-	-
Basketball – Girls	Varsity Assistant	Blake Smith	3	13
	JV	Brian Hill	3	5
	Volunteer	Kevin Neenan	-	-
Indoor Track & Field	Head Varsity	Robert Goodell	2	21
	Assistant	Ryan Ellis	4	1
Cheerleading	Volunteer	Mackenzie Sercu	-	-

Coaching Resignations: The resignation of **David Marsh**, Boys Swimming and Diving Varsity Assistant.

The resignation of **Austin Donroe**, Indoor Track and Field Varsity Head Coach.

The resignation of **Austin Donroe**, Track and Field Varsity Head Coach.

The resignation of **Andrew Reddout**, Boys Basketball Modified A Coach.

Per Diem Substitutes:	<u>Candidate</u>	<u>Area of Certification</u>
	Kimberly Natale	Uncertified
	Jessica Klem	Elementary/Special Education
	Trudy Howles	Uncertified
	Dominic Guccia	Uncertified
	Holly Boisvert	Uncertified
	Martha Flower	Earth Science/Chemistry/ General Science

Non-Instructional Appointments: The appointment of **Paul Kaseman**, Full Time Teacher Aide, effective October 3, 2022, at an hourly rate of \$14.57.

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The appointment of **Betty Post**, Department Secretary, effective November 1, 2022, at an hourly rate of \$18.26.

The appointment of **Randolph Shea**, from School Bus Driver Trainee to School Bus Driver, effective October 4, 2022, at an hourly rate of \$20.99.

The appointment of **Rohini Arumugam**, Full Time Teacher Aide, effective October 11, 2022, at an hourly rate of \$14.17.

The appointment of **Erika Younis**, Part Time Teacher Aide, effective October 24, 2022, at an hourly rate of \$14.17.

The appointment of **Leslie Gallagher**, Full Time Teacher Aide, effective October 20, 2022, at an hourly rate of \$14.17.

The appointment of **Lynne Littlefield**, School Bus Monitor, effective October 19, 2022, at an hourly rate of \$14.17.

The appointment of **Cassidy Brennan**, Full Time Teacher Aide, effective November 2, 2022, at an hourly rate of \$14.17.

The appointment of **Sarah Redington**, Campus Security Guard, effective November 7, 2022, at an annual rate of \$45,000.

The appointment of **Myrna Zayas**, Part Time Teacher Aide, effective November 7, 2022, at an hourly rate of \$14.17.

The appointment of **Myla Reese**, Part Time Teacher Aide, effective November 1, 2022, at an hourly rate of \$14.17.

The appointment of **Michaela Williams**, Food Service Helper, effective November 7, 2022, at an hourly rate of \$14.17.

The appointment of **Ryan Clune**, from School Bus Driver Trainee to School Bus Driver, effective October 12, 2022, at an hourly rate of \$20.99.

The appointment of **Kenny Oropeza Concepcion**, Cleaner, effective November 7, 2022, at an hourly rate of \$14.65.

Resignations:

The resignation of **Randolph Shea**, School Bus Driver, effective October 13, 2022.

The resignation of **Karin Ludwig**, Full Time Teacher Aide, effective November 18, 2022.

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The resignation of **Michelle Burgio**, Part Time Teacher Aide, effective October 31, 2022.

The resignation of **Cindy Emery**, Food Service Helper, effective November 30, 2022.

The resignation of **Alyssa Cummings**, Food Service Helper, effective November 1, 2022.

The resignation of **Michelle Palazzo**, Part Time Teacher Aide, effective November 13, 2022.

Terminations: The termination of **Righteous Bolorin**, Full Time Teacher Aide, effective October 28, 2022.

The termination of **Wanda Morales Ortiz**, Cleaner, effective November 1, 2022.

The termination of **Leishla Vazquez Burgos**, Part Time Cleaner, effective November 4, 2022.

Per Diem and Substitute Positions:

<u>Candidate</u>	<u>Position</u>
Karin Ludwig	Teacher Aide
Michelle Burgio	Teacher Aide
Tirsa Alvarado	Cleaner
Mollie Mack	Food Service Helper
Meghan Robbins	Lifeguard
Emma Wade	Teacher Aide
Aniuska Marrero Viltres	Teacher Aide
Kimberly Doherty	School Bus Driver Trainee
Michelle Palazzo	Teacher Aide
Rachel Atwell	Teacher Aide
Rebecca Carter	School Bus Monitor

CSE/CPSE

RECOMMENDATIONS

Recommendations of the Committee on Special Education from the meetings of October 5, 6, 11, 13, 19, 20, 24, 25, 26, 27, 28, 31, 2022 and November 1, 2, 3, 4, 7, 8, 9, 10, 2022 and from the Committee on Preschool Special Education from the meetings of October 11, 18, 19, 21, 27, 28, 2022 and November 1, 2022;

DONATIONS

The following donations:

- Two portable music stands from Debbie Palumbo-Sanders to the Victor Central School District Music Department valued at \$30.00;
- 400 T-shirts from Crazy dog T-shirts to the Victor Central School District valued at \$800.00;

Mrs. Elliott thanked the community for the support of their donations.

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SURPLUS

The following are declared as surplus:

- Hewlett Packard LaserJet M401dn Printers with VCS Tag #s 013163, 013664, 013665;
- Hewlett Packard LaserJet M401dne Printers with VCS Tag #s 013734, 013735, 013736, 013737, 013738, 014343, 014681, 014696;
- Hewlett Packard LaserJet P4015dn Printer with VCS Tag #012286;
- Hewlett Packard LaserJet M402dn Printers with VCS Tag #s 014825, 014826;
- Hewlett Packard LaserJet P402dne Printers with VCS Tag #s 015474, 015475, 015476, 015477, 015478;
- Hewlett Packard LaserJet P4515x Printer with VCS Tag # 012358;
- Hewlett Packard LaserJet P2055dn Printers with VCS Tag #s 011679, 011729, 012299, 012406, F0034, and one without a VCS Tag #;
- Apple iPad with VCS Tag # 014983;

EMPLOYEE AGREEMENT

Agreement between the Victor Central School District and an Employee executed on November 1, 2022;

BUDGET DEVELOPMENT CALENDAR

Adopt the 2023-2024 Budget Development Calendar as submitted; and

DASA COORDINATOR

Appoint Laura Westerman as a Dignity for All Students Act (DASA) Coordinator for the Junior High School.

The motion to accept the foregoing consent items was carried.
5 yes 0 no 0 abstentions *(end of consent items)*

CAMPUS NEWS

VCS Administrators summarized campus news and events.

MANAGEMENT PLAN UPDATE; SUPPORTING ALL STUDENTS ACADEMICALLY AND SOCIAL EMOTIONALLY

Assistant Superintendent for Pupil Services Karyn Ryan, Director of Elementary Special Education Amanda Tripp and the Director of Secondary Special Education Shannon Markin-McMurtrie provided an update on the Management Plan, specifically how students are supported both academically and social emotionally. Mrs. Ryan said at Victor School District when talking about student achievement they are talking about supporting the whole child. Wanting to make sure that when the students leave the District they have skill areas across academics, social emotional competencies and diversity, equity and inclusion, also called agency, identity and efficacy. All three areas are equally important, independent of each other yet very connected. The work this year is embedded in professional development tied to the three areas, which can be seen in the Management Plan. Mrs. Ryan said it is important for students to have a strong academic foundation so when the seniors leave and go out into the world, they have the skills to craft a plan and put the plan in place so they can achieve any goal they wish to. Mrs. Markin-McMurtrie spoke about the

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SUPPORTING ALL STUDENTS ACADEMICALLY AND SOCIAL EMOTIONALLY Continued

sense of identity. It is essential for students to know who they are as a learner, feel valued, have a sense of where they came from culturally and are accepting of others. These are essential skills the District want students to have. Mrs. Tripp spoke about efficacy. She said it is critically important for students to have the skills and competencies to make responsible decisions, build positive relationships with peers and adults and to demonstrate self-discipline to proceed through daily challenges. Mrs. Ryan said there is a very strong K-12 alignment for supporting academic and social emotional growth. The Pupil Personnel Services Department is anchored to supporting the focused professional learning practices, working to continue to support the Response to Intervention and Multi-tiered System of Supports structures as well as aligning to the building goals. Mrs. Tripp said as a proud and former psychologist for the District the increase in staffing that has been supported by the District has been so important. She talked about the increase in staffing for the psychologists, social workers and counselors. The roles and responsibilities have increased dramatically in these areas. Students needs have been growing and can be challenging. Mrs. Markin-McMurtrie said this year the Pupil Personnel Services Department has been fortunate to partner with the Office of Instruction to support some District-wide professional learning that helps to develop and grow collective understanding of the Culturally Responsive-Sustaining Education Framework. This establishes a welcoming and affirming environment. Time and space was provided for teachers to see, explore and reflect on how to leverage relationships to support academic, culturally responsive-sustaining education, and social emotional goals on a day-to-day basis. A bank of research bases, highly effective Tier 1 academic and social emotional learning strategies have been provided so they can be implemented with fidelity. It is important to build capacity in all staff that they believe that each child belongs to all of us and that we all have a role and responsibility in their success. Mrs. Markin-McMurtrie talked about Multi-Tiered Systems of Support for all children and the District-wide problem solving teams to support students academically and social emotionally. She said at the table for every one of the problem-solving teams are the District's social emotional experts. These experts are school psychologists, social workers, school counselors and behavior specialist. Mrs. Ryan discussed the tiered level supports. She said at every level there is a high level of problem solving and parent communication. The tiers are fluid so a student might be at Tier 1 level and have some trauma in their life and they need some short-term intensive support, so they move to a Tier 3. Students move in and out of Tier support, so it is fluid, not fixed. Tier 1 is the universal core curriculum support. This is available to every student. Tier 2 is more of a targeted instructional intervention for some students who need supports beyond Tier 1. Tier 3 is a more intensive instructional intervention for a few students who need support beyond Tier 1 and Tier 2. Mrs. Palumbo-Sanders said it is a tremendous division of need that helps the student population tremendously. Dr. Parks thanked them for their presentation and the great work. He said the children are being well served and taken care of.

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200 SOUTH HIGH STREET INSPECTION UPDATE

Assistant Superintendent for Business Derek Vallese provided the Board with an update on the inspection of 200 South High Street. The community approved the proposition to purchase 200 South High Street on October 7, 2022. He said one of the clauses in the sale agreement is that it has to complete a thorough inspection. The inspection was conducted on Wednesday, October 26, 2022. SWBR provided an architect, who was Dave Phelps, and a structural engineer to observe the architectural, structural and code compliance components of the building. SWBR utilized M/E Engineering, P.C., a mechanical and electrical engineer, to observe the mechanical, electrical and plumbing components of the building. Mr. Vallese then went over the findings. The flooring either needs a deep cleaning or needs to be replaced. The walls need to be repaired with patching or infills and paint. In-between what was the daycare facilities and a workout room there was a glass window that has been destroyed so the glass needs to be replaced or turned into a solid wall. There are a couple of fitness room spaces where there is a gym floor and there is a threshold to prevent tripping from the gym floor to the normal walkway. This threshold is too steep for American Disabilities Act (ADA) compliance. In the women's restroom, when you enter, you walk right into lockers which is not ADA compliant. They are not affixed to the floor or wall, so it is just a matter of picking them up and moving them. Mr. Vallese said at the Facilities Committee meeting today they talked about repurposing them for paraprofessionals to use so they do not have to leave their personal items in classrooms if these are left behind by the previous owner. On the east side of the building there is rotting fascia board and the gutters are in need of repair or replacement. The roof is not sagging, and the shingles look to be in pretty good shape, however they cannot tell what is underneath the roof so the condition of the roofing membrane is unknown; however to the eye it is in pretty good shape. The concrete landing outside of the southwest door needs to be repaired. The brick foundation on the southwest corner needs to be plugged to avoid moisture penetration. Mr. Vallese said with regards to electrical there is a need for a carbon dioxide detector in the mechanical room. The building has to be connected to the campus data network. Lighting needs to be added for egresses, a magnetic lock needs to be removed from one exterior door and two light poles need to be replaced on the north side of the parking lot. Mechanically a backflow preventer needs to be added to prevent sewage from backing up into the building, which is required by the Department of Health. A leaking faucet needs to be replaced in the mop sink. Insulation needs to be added to the water piping systems from both water heaters. Airflow in the radiators is being blocked and that has to be fixed to allow the clean air to flow. There is a sink in the child watch room that needs to be fixed. Depending on what that room is used for the sink may be eliminated. The faucet in the restroom needs to be changed from a manual to an automatic. This became very common during COVID with minimal touching. There will need to be a complete replacement of heating pipes as they have a history of leaking. They are still working but it is not as efficient as the District would like. Eventually the District would like to update the heating system to include additional zones for

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200 SOUTH HIGH STREET INSPECTION UPDATE Continued

thermostats. Mr. Vallese said the heating system is fully functional the idea is to become more energy efficient and to have long-term sustainability. There is no need to replace it immediately. Mrs. Mitchell asked if they gave a ballpark figure of what it would take to fix all these items or at least what needs to be fixed in order to occupy the building. Mr. Vallese said they did not, however some of the items, like the painting of the walls that was going to happen either way so he does not have a dollar amount. Mr. Vallese said there is nothing that was found that would add to the figure that was originally told to the community. Mrs. Palumbo-Sanders asked if Chris Marshall was there at the inspection. Mr. Vallese said yes, he was there as well as George Spinaris from Campus Construction. Mr. Vallese said if the Board approves the results of the inspection and authorizes him to sign the release of the inspection report, on Monday, November 14th due to the Veteran's Day holiday. The check for the \$25,000 deposit can then be released as part of the sale agreement to sit in escrow while a search and survey of the property is completed. Mr. Vallese said we need to make sure there is no outstanding lien on the property. The \$25,000 will be applied to the \$425,000 purchase price so a subsequent check for \$400,000 will go to the YMCA. The hope is to take possession by the end of this calendar year. Board Vice-president Dr. Parks polled the Board to see if they were in agreement with the results of the inspection authorizing Mr. Vallese to sign the release of the inspection report on Monday, November 14th. Mrs. Elliott, Mrs. Kostecki, Mrs. Mitchell, Dr. Parks, and Mrs. Palumbo-Sanders were all in agreement.

APPROVE TRIPS

A motion was made by E. Mitchell, seconded by L. Kostecki, to approve the following field trips:

- Outdoors Activities Club to the Adirondack Mountains from 11/17/22 – 11/20/22;
- Varsity Cheerleading to Dallas, TX from 1/19/23 – 1/23/23 to participate in the Nationals Competition;
- SEAS Club to Lake George, NY from 3/10/23 – 3/12/23
- Boys Varsity Lacrosse to Baltimore Maryland from 4/3/23 – 4/7/23 to participate in out-of-area games;
- SEAS Club to Saranac Lake, NY from 5/19/23 – 5/21/23;

The motion was carried. 5 yes 0 no 0 abstentions

POLICY REVIEW Second and Final Reading

A motion was made by D. Palumbo-Sanders, seconded by E. Mitchell to adopt the following policies:

- Use of Video or Audio Surveillance on School Property; Policy 8414.4
- School District Officer and Employee Code of Ethics; Policy 2160
- Admission of Non-resident Students; Policy 5152

The motion was carried. 5 yes 0 no 0 abstentions

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First and Final Reading

A motion was made by D. Palumbo-Sanders, seconded by L. Kostecki to adopt the following policy:

- Code of Conduct; Policy 5300

The motion was carried. 5 yes 0 no 0 abstentions

First Reading

The following policies were brought to the Board as a first read:

- Use of Assistance Animals; Policy 1499
- Complaints about Curricula or Instructional Materials; Policy 1420

Mrs. Palumbo-Sanders said with regards to policy 1420, Complaints about Curricula or Instructional Materials it was more about how the policy is outlined. She said it did not seem like it was in the appropriate order. She said she is wondering if the submission of a formal written complaint should be first with further definition. Should it be a written complaint to the Superintendent? She asked Dr. Terranova if that is how the process would start. Dr. Terranova said he is comfortable for the first step being an informal conversation because you want to have informal conversations before formal processes are created. The informal conversation might solve the issue. If that is not successful then the formal written complaint would be submitted to the Superintendent. Curriculum Council would then review it and make a recommendation to the Superintendent. Mrs. Palumbo-Sanders said so if a complaint comes into the Junior High School the principal would pass that person on to the Superintendent and if they are not satisfied with the conversation the written complaint would come to the Superintendent and then be given to Curriculum Council. Dr. Terranova said yes, however he may decide that the informal conversation be with the Director of Humanities and the Assistant Superintendent for Instruction or the Direct of Math and Science and the Assistant Superintendent for Instruction based on the material.

Mrs. Palumbo-Sanders then brought forth some questions on the Use of Assistance Animals Policy 1499. She said the title is the Use of Assistance Animals, yet the policy never defines what an assistance animal is. The policy, as written does focus on a service animal and a therapy animal. She said she is proposing that the title might be changed to Assistance Animals and then define the assistance animal as a service animal or a therapy dog. She said her thought is to reflect on it over the next month and come back in December as a rewrite before it is sent to the community. Mrs. Elliott said she will need more time to reflect on the policy. She said in the Code of Conduct we do define the different expressions, such as service animal vs. therapy dog for clarity sake and she appreciates bringing this information to the forefront. After further discussion, District Clerk Maureen Goodberlet reminded the Board they have a policy sub-committee and it would make sense to bring this to the sub-committee for their review prior to bringing to the Board as a second read. Dr. Parks said procedurally it makes sense to bring it to the sub-committee. Mrs. Elliott said they will direct any feedback to the sub-committee to incorporate into their conversations. Mrs. Elliott asked if this is

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a policy that has been adopted or used by other districts? Dr. Terranova said the draft came from Erie 1 BOCES Policy Service. Districts have the power to revise the policies. Dr. Parks reiterated that policy 1499 will be a second non-final read in December.

MEETING REPORTS Standing Committee Reports

Mrs. Elliott said she could speak about the Facilities Committee Meeting, however Mr. Vallese did a great job and she appreciates his leadership in that committee.

Mrs. Elliott said the Visual and Performing Arts Hall of Fame Committee is working on setting up a meeting.

Monroe County School Boards Association Committee Reports

Dr Parks attended the Monroe County School Boards Association Information Exchange Committee Meeting on Wednesday, November 9, 2022. The presentation was on the Regional Equity Network. He called the Boards attention to the other Districts that are involved and the specificity of what is being accomplished. He said there is also a list of community partners that are involved.

Other Reports

The Board of Education held a retreat on Thursday, October 13, 2022. Dr. Parks said it gave the Board an opportunity to look inward as their own group as far as strengths and how the Board can collaboratively move the District forward by addressing, responding to and proactively seeing some of the needs that will arise for the District over the coming days, months and years ahead. The Board will work in cooperation with Dr. Terranova and his leadership of the District. Dr. Parks thanked the facilitators over the course of the two meetings. Mrs. Palumbo-Sanders said there was a general discussion of the Board to have a follow-up meeting to see if we were all on track with our goals. She asked Dr. Parks how he would like to proceed on setting a date. After discussion it was decided that District Clerk, Maureen Goodberlet reach out to the Board to see if they would be willing to stay after the Budget Workshop in January for a mid-year informal review.

UPCOMING EVENTS Regular Board Meeting

The next Regular Board Meeting will take place on Thursday, December 8, 2022 at 7:15 PM in the Early Childhood School Boardroom.

ADJOURN

A motion was made by E. Mitchell, seconded by K. Elliott, to adjourn the meeting at 8:48 PM.

The motion was carried. 5 yes 0 no 0 abstentions

Respectfully submitted,

Maureen A. Goodberlet
District Clerk