

Proposed 2020-2021 Budget Packet

Budget Documentation and Legal Disclosures

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ADMINISTRATIVE COMPONENT	Budget 2019-20	Proposed 2020-21	Change
Board of Education	\$100,345	\$106,765	\$6,420
Central Administration	\$206,974	\$202,975	-\$3,999
Finance	\$420,710	\$514,475	\$93,765
Staff	\$656,484	\$795,790	\$139,306
Central Services	\$505,700	\$542,000	\$36,300
Special Items	\$947,685	\$1,040,750	\$93,065
Curriculum Development	\$535,659	\$511,035	-\$24,624
Curriculum Supervision	\$1,826,020	\$1,727,695	-\$98,325
Pupil Personnel Services	\$442,143	\$474,000	\$31,857
Employee Benefits	\$1,752,629	\$1,867,088	\$114,459
ADMINISTRATIVE BUDGET	\$7,394,349	\$7,782,573	\$388,224
Percent of Budget	10.03%	9.94%	-0.08%

PROGRAM COMPONENT			
In-Service/Staff Delopment	\$20,900	\$50,000	\$29,100
Teaching	\$30,887,064	\$32,509,115	\$1,622,051
Instructional Media	\$1,561,971	\$1,862,320	\$300,349
Pupil Services	\$2,559,587	\$2,817,250	\$257,663
Co-Curricular/Intersch Athletics	\$1,437,421	\$1,523,305	\$85,884
District Transportation Services	\$2,806,047	\$3,069,650	\$263,603
Community Services	\$11,000	\$11,000	\$0
Employee Benefits	\$14,670,412	\$16,542,552	\$1,872,140
Transfer to Special Aid	\$75,000	\$170,000	\$95,000
TOTAL PROGRAM	\$54,029,402	\$58,555,192	\$4,525,790
Percent of Budget	73.28%	74.82%	1.55%

CAPITAL COMPONENT			
Operation	\$2,386,780	\$2,385,915	-\$865
Maintenance	\$1,376,991	\$1,421,350	\$44,359
Employee Benefits	\$907,184	\$921,860	\$14,676
Debt Service	\$7,637,897	\$7,190,000	-\$447,897
TOTAL CAPITAL	\$12,308,852	\$11,919,125	-\$389,727
Percent of Budget	16.69%	15.23%	-1.46%

TOTAL	\$73,732,603	\$78,256,890	6.14%
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Victor Central School District

Projected Fund Balance

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Proposed 20-21 Budget	2019-2020 2019-20 Budget	Dollar Change
GENERAL SUPPORT				
Board of Education				
1010-400-00-0000-000	CONTR EXP BD OF EDUCATION	1,000	1,000	-
1010-400-00-1000-000	CONFERENCE EXPENSES	4,500	4,500	-
1010-450-00-0000-000	SUPPLIES BD OF EDUCATION	1,700	1,700	-
1010-490-00-0000-000	BOCES Services	3,000	-	3,000
1040-160-00-0000-000	SALARY DIST CLERK	91,965	88,851	3,114
1060-400-00-0000-000	PURCH SERV DISTRICT MTG	1,200	1,200	-
1060-450-00-0000-000	SUPPLIES DIST MEETING	3,400	3,400	-
	Board of Education Subtotal	106,765	100,651	6,114
Central Administration				
1240-150-07-0000-000	SALARY CHF SCH ADM	194,000	199,999	-5,999
1240-400-07-0000-000	CONT CEN ADM	150	150	-
1240-400-07-1000-000	DUES	1,250	1,250	-
1240-400-07-2000-000	CONFERENCES/LOCAL TRAVEL	4,400	4,400	-
1240-450-07-0000-000	SUPPLIES CEN ADM	1,000	1,000	-
1240-450-07-1000-000	SUBSCRIPTIONS	175	175	-
	Central Administration Subtotal	200,975	206,974	-5,999
Finance				
1310-150-07-0000-000	SALARY BUS ADM	133,150	130,613	2,537
1310-160-07-0000-000	NON IPS BUS ADM	92,500	75,769	16,731
1310-400-07-0000-000	CONTR BUS ADM	9,500	9,500	-
1310-400-07-1000-000	CONF/LOCAL TRAVEL	2,400	2,400	-
1310-400-07-2000-000	LEGAL ADS	2,500	2,500	-
1310-450-07-0000-000	SUPPLIES BUS ADM	2,200	2,200	-
1310-490-07-0000-000	BOCES	103,500	34,300	69,200
1320-400-00-0000-000	AUDIT CONTR	33,000	33,000	-
1325-160-07-0000-000	NON IPS TREAS	114,525	111,083	3,442
1325-400-07-0000-000	CONTRACTUAL	500	500	-
1325-450-07-0000-000	SUPPLIES TREAS	1,000	1,000	-
1330-160-07-0000-000	NON IPS TAX COLL	9,300	9,063	237
1330-400-07-0000-000	CONTR TAX COLL	10,300	10,000	300
1330-450-07-0000-000	SUPP TAX COLL	100	100	-
	Finance Subtotal	514,475	422,028	92,447
Staff				
1420-400-00-0000-000	LEGAL CONTR	92,100	70,000	22,100
1430-150-07-0000-000	SALARY PERSONNEL	164,015	156,458	7,557
1430-160-07-0000-000	NON IPS PERSONNEL	209,750	203,530	6,220
1430-400-07-0000-000	CONTR PERSONNEL	82,000	54,000	28,000
1430-400-07-1000-000	CONF/LOCAL TRAVEL	1,000	1,000	-
1430-450-07-0000-000	SUPPLIES PERSONNEL	1,350	1,350	-
1430-490-07-0000-000	BOCES	34,500	65,500	-31,000
1480-150-07-0000-000	DATA CORR SALARY	68,950	-	68,950
1480-160-07-0000-000	COMM CORR SALARY	48,475	46,854	1,621
1480-400-07-0000-000	CONTR PUB INFO CALENDAR	10,300	10,000	300
1480-400-07-1000-000	CONTR PUB INFO NEWSMAG	11,100	10,885	215
1480-450-07-0000-000	SUPPLIES/MATERIALS	2,450	2,450	-
1480-450-07-1000-000	S/M ENVELOPES	7,300	7,300	-
1480-450-07-2000-000	S/M LETTERHEAD	3,000	3,000	-
1480-490-07-0000-000	BOCES	59,500	55,000	4,500
	Staff Subtotal	795,790	687,327	108,463
Central Services				

Victor Central School District

Projected Fund Balance

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Proposed 20-21 Budget	2019-2020 2019-20 Budget	Dollar Change
GENERAL SUPPORT				
Central Services				
1620-160-00-0000-000	OPR MAINT NON IPS	987,500	948,133	39,367
1620-160-00-1000-000	OPR MAINT NON IPS-SUBS	50,000	50,000	-
1620-160-00-2000-000	OPR MAINT-TRAFFIC SUPPORT	120,000	125,158	-5,158
1620-160-01-0000-000	OPR MAINT SUMMER	15,000	14,000	1,000
1620-161-00-0000-000	OPR MAINT NON IPS-OVERTIM	60,000	58,000	2,000
1620-400-00-1000-000	WATER	30,385	29,643	742
1620-400-00-2000-000	OPR MAINT ELECTRIC	435,000	454,766	-19,766
1620-400-00-3000-000	OPR MAINT FUEL	403,430	391,680	11,750
1620-400-00-4000-000	PHONE	3,100	3,000	100
1620-400-00-5000-000	SEWER	143,500	139,400	4,100
1620-450-00-0000-000	OPR MAINT CUST SUPP	120,000	120,000	-
1620-450-00-1000-000	OPR MAINT POOL	18,000	18,000	-
1620-490-00-0000-000	BOCES Services - Phone	-	35,000	-35,000
1621-160-00-0000-000	OPR MAIN NON IPS	594,500	554,491	40,009
1621-161-00-0000-000	OPR MAIN NON IPS-OVERTIME	40,000	40,000	-
1621-200-00-0000-000	OPR MAINT EQUIP	40,000	40,000	-
1621-400-00-0000-000	OPR MAINT CONTRACTUAL	242,050	235,000	7,050
1621-400-00-2000-000	OPR MAINT FIRE INS	18,500	18,000	500
1621-400-00-3000-000	OPR MAINT PROF SVC	10,300	10,000	300
1621-400-00-4000-000	OPR MAINT MAINT SVC	202,400	196,500	5,900
1621-400-00-5000-000	OPR MAINT VEHICLE INS	5,100	5,000	100
1621-450-00-1000-000	OPR MAINT GROUNDS	80,000	80,000	-
1621-450-00-2000-000	OPR MAINT BLDGS	120,000	120,000	-
1621-450-00-3000-000	OPR MAINT HTG,WIR,PLUM	50,000	50,000	-
1621-490-00-0000-000	BOCES	18,500	28,000	-9,500
1670-400-00-0000-000	RENTAL	2,500	2,500	-
1670-450-00-0000-000	SUPPLIES	53,000	53,200	-200
1680-490-00-0000-000	BOCES	486,500	450,000	36,500
Central Services Subtotal		4,349,265	4,269,471	79,794
Special Items (Contractual Expense)				
1910-400-00-0000-000	UNALLOC INS	262,750	225,964	36,786
1920-400-00-0000-000	DUES	13,000	22,865	-9,865
1981-491-00-0000-000	CAPITAL CONST BOCES	360,000	313,949	46,051
1981-492-00-0000-000	ADM CHG BOCES	405,000	384,907	20,093
Special Items (Contractual Expense) Subtotal		1,040,750	947,685	93,065
GENERAL SUPPORT Subtotal		7,008,020	6,634,136	373,884
INSTRUCTION				
Administration and Improvement				
2010-150-00-0000-000	INST. SALARIES	287,800	277,947	9,853
2010-150-10-1000-000	CURR WRITING	96,000	96,000	-
2010-160-00-0000-000	NON INST SAL	91,450	89,107	2,343
2010-400-01-0000-000	CURR CONTR 9-12	635	635	-
2010-400-02-0000-000	CURR CONTR 7-8	1,650	1,650	-
2010-400-03-0000-000	CURR CONTR 4-6	1,000	1,000	-
2010-400-04-0000-000	CURR CONTR K-3	600	600	-
2010-400-10-0000-000	CONTRACTUAL	1,000	23,200	-22,200
2010-400-10-1000-000	CONF/TRAVEL	1,000	-	1,000
2010-400-10-2000-000	TRAVEL DISTRICT	1,000	-	1,000
2010-400-10-3000-000	DUES/MEMBERSHIPS	200	-	200
2010-400-10-4000-000	CONSULTANTS	15,000	-	15,000
2010-400-10-8000-000	SUPT CONF DAYS	2,000	2,000	-

Projected Fund Balance

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Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Proposed 20-21 Budget	2019-2020 2019-20 Budget	Dollar Change
INSTRUCTION				
Administration and Improvement				
2010-400-10-9000-000	TCH CONTR ASI K-6	5,000	-	5,000
2010-450-01-0000-000	CURR SUPP 9-12	900	900	-
2010-450-03-0000-000	CURR SUPP 4-6	1,500	1,500	-
2010-450-04-0000-000	CURR SUPP K-3	600	600	-
2010-450-10-1000-000	S/M MENTOR	600	600	-
2010-450-10-3000-000	S/M MENTOR INTERN SEMINAR	300	300	-
2010-450-10-5000-000	S/M CURRICULUM SUPPORT	2,000	-	2,000
2010-450-10-6000-000	S/M ASI K-6	800	800	-
2010-490-10-0000-000	BOCES	-	40,000	-40,000
2020-150-00-0000-000	Sal Technology Dir	-	137,329	-137,329
2020-150-01-0000-000	Sal Admin 9-12	372,750	359,393	13,357
2020-150-02-0000-000	Sal Admin 7-8	205,750	197,865	7,885
2020-150-03-0000-000	Sal Admin 4-6	332,000	321,122	10,878
2020-150-04-0000-000	Sal Admin 2-3	194,250	186,772	7,478
2020-150-09-0000-000	Sal Admin K-1	211,550	186,464	25,086
2020-160-00-0000-000	NON IPS SUPRV K-12	-	20,000	-20,000
2020-160-01-0000-000	NON IPS SUPRV 9-12	79,250	102,731	-23,481
2020-160-02-0000-000	NON IPS SUPRV 7-8	64,650	59,226	5,424
2020-160-03-0000-000	NON IPS SUPRV 4-6	103,250	98,979	4,271
2020-160-04-0000-000	NON IPS SUPRV 2-3	69,750	62,318	7,432
2020-160-09-0000-000	NON IPS SUPRV K-1	72,250	68,277	3,973
2020-200-01-0000-000	EQUIP SUPRV 9-12	245	245	-
2020-400-00-0000-000	CONTRACTUAL - VASA	7,500	7,500	-
2020-400-01-0000-000	CONTR SUPRV 9-12	1,500	1,500	-
2020-400-02-0000-000	CONTR SUPRV 7-8	1,000	1,000	-
2020-400-03-0000-000	CONTR SUPRV 4-6	500	500	-
2020-400-04-0000-000	CONTR SUPRV K-3	800	800	-
2020-450-01-0000-000	SUPP SUPRV 9-12	4,700	4,700	-
2020-450-02-0000-000	SUPP SUPRV 7-8	1,000	1,000	-
2020-450-03-0000-000	SUPP SUPRV 4-6	3,500	3,500	-
2020-450-04-0000-000	SUPP SUPRV K-3	1,500	1,500	-
2060-400-00-0000-000	CONTR RESEARCH	2,800	2,800	-
2060-450-00-0000-000	SUPP RESEARCH	500	500	-
2070-400-00-0000-000	CONTR IN SVC TRNG	5,000	5,200	-200
2070-450-00-0000-000	S/M INSERVICE PROGRAMS	700	700	-
2070-490-00-0000-000	BOCES Services	41,000	-	41,000
	Administration and Improvement Subtotal	2,288,730	2,368,760	-80,030
Teaching				
2110-100-09-2000-000	TEACHING UPK SALARIES	37,525	31,966	5,559
2110-110-09-0000-000	TEACHING KDG SALARIES	958,500	934,357	24,143
2110-120-03-0000-000	TEACHING SALARIES INTERME	4,456,500	4,522,228	-65,728
2110-120-03-2000-000	TEACHING ELA INTERMEDIATE	5,000	5,000	-
2110-120-03-2100-000	TEACHING MATH INTERMEDIAT	5,000	5,000	-
2110-120-04-0000-000	TEACHING SALARIES PRIMARY	3,342,500	3,562,669	-220,169
2110-120-09-0000-000	TEACHING SALARIES ECS	1,532,500	1,481,422	51,078
2110-120-10-0000-000	Teacher Sal, NTO Training	7,000	7,000	-
2110-130-00-1000-000	TEACHER AWARDS	20,000	20,000	-
2110-130-01-0000-000	TEACHING SALARIES SR HIGH	6,105,000	5,942,625	162,375
2110-130-02-0000-000	TEACHING SALARIES JR HIGH	3,418,500	3,331,606	86,894
2110-140-01-0000-000	TEACHING SUB SALARIES	186,000	170,000	16,000
2110-140-02-0000-000	TEACHING SUB SALARIES	96,000	85,000	11,000
2110-140-03-0000-000	TEACHING SUB SALARIES	156,000	155,000	1,000
2110-140-04-0000-000	TEACHING SUB SALARIES	86,000	75,000	11,000
2110-140-09-0000-000	TEACHING SUB SALARIES	72,000	55,000	17,000

Victor Central School District

Projected Fund Balance

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2020-2021	2019-2020	Dollar Change
		Proposed 20-21 Budget	2019-20 Budget	
INSTRUCTION				
Teaching				
2110-160-00-0000-000	TEACHING NON IPS	45,000	169,206	-124,206
2110-160-01-0000-000	TEACHING NON IPS	200,000	210,833	-10,833
2110-160-02-0000-000	TEACHING NON IPS	24,250	22,507	1,743
2110-160-03-0000-000	TEACHING NON IPS	148,500	166,440	-17,940
2110-160-03-2000-000	TEACHING NON IPS UPK	-	53,342	-53,342
2110-160-04-0000-000	TEACHING NON IPS	289,500	270,158	19,342
2110-160-09-0000-000	TEACHING NON IPS	287,500	287,609	-109
2110-160-09-2000-000	TEACHING NON IPS UPK	56,750	-	56,750
2110-200-01-1600-000	TEACH EQUIP HEALTH 9-12	300	300	-
2110-200-01-1800-000	TEACH EQUIP TECH 9-12	1,200	1,200	-
2110-200-01-1900-000	TEACH EQUIP MATH 9-12	2,500	2,500	-
2110-200-01-2000-000	TEACH EQUIP MUSIC 9-12	5,000	5,000	-
2110-200-01-2100-000	TEACH EQUIP PHYS ED 9-12	3,000	3,000	-
2110-200-01-2400-000	TEACH EQUIP SCIENCE 9-12	10,500	10,500	-
2110-200-01-2500-000	TEACH EQUIP SOC ST. 9-12	500	500	-
2110-200-01-3000-000	MUSIC AND ART EQUIPMENT	15,000	15,000	-
2110-200-02-0000-000	TEACH PE EQUIP 7-8	1,100	-	1,100
2110-200-03-0000-000	TEACH PE EQUIP 4-6	1,685	-	1,685
2110-200-04-0000-000	TEACH PE EQUIP 2-3	1,100	-	1,100
2110-200-08-0000-000	EQUIP PE	5,000	5,000	-
2110-400-00-1000-000	TCH CONTR MUSIC K-12	4,350	4,327	23
2110-400-00-2000-000	XEROX MACHINES	16,800	16,310	490
2110-400-00-3000-000	TUTORING	2,000	2,000	-
2110-400-01-1000-000	TCH CONTR MUSIC	8,000	8,000	-
2110-400-01-1400-000	TCH CONTR ENGLISH	500	500	-
2110-400-01-1800-000	TCH CONTR TECH	400	400	-
2110-400-01-1900-000	TCH CONTR MATH	2,500	2,500	-
2110-400-01-2400-000	TCH CONTR SCIENCE	3,000	3,000	-
2110-400-01-2500-000	TCH CONTR SOC STUDIES	750	750	-
2110-400-02-0000-000	TCH CONTR 7-8	3,500	3,502	-2
2110-400-03-1000-000	G/T PURCH SRVC 4-6	3,250	3,250	-
2110-400-04-0000-000	TCH CONTR K-3	1,000	1,000	-
2110-400-05-1000-000	CONTRACTUAL SPEECH	700	700	-
2110-400-10-1000-000	TCH CONTR L/A	4,000	4,000	-
2110-400-10-5000-000	PURCH SRVC TCHR AWARDS	11,000	-	11,000
2110-400-11-2000-000	TCHR CONTR. IB	10,720	10,720	-
2110-400-11-2500-000	TCHR CONTR. IB TRAINING	350	3,500	-3,150
2110-450-00-1000-000	PAPER	57,250	55,000	2,250
2110-450-01-1000-000	S/M GEN 9-12	3,000	3,043	-43
2110-450-01-1100-000	S/M ART 9-12	7,850	7,850	-
2110-450-01-1300-000	S/M BUSINESS 9-12	1,000	1,000	-
2110-450-01-1400-000	S/M ENGLISH 9-12	3,650	3,650	-
2110-450-01-1500-000	S/M LANGUAGE 9-12	3,000	3,000	-
2110-450-01-1600-000	S/M HEALTH 9-12	250	250	-
2110-450-01-1800-000	S/M TECH ED 9-12	11,400	11,400	-
2110-450-01-1900-000	S/M MATH 9-12	5,000	5,000	-
2110-450-01-2000-000	S/M MUSIC 9-12	6,500	6,500	-
2110-450-01-2100-000	S/M PHYS ED 9-12	3,000	3,000	-
2110-450-01-2400-000	S/M SCIENCE 9-12	24,500	24,500	-
2110-450-01-2500-000	S/M SOC STU 9-12	6,380	6,380	-
2110-450-01-2900-000	S/M BOOST	450	450	-
2110-450-02-1000-000	S/M GEN 7-8	12,635	12,635	-
2110-450-02-1100-000	S/M ART 7-8	5,000	5,000	-
2110-450-02-1400-000	S/M LANG ARTS 7-8	1,300	1,300	-
2110-450-02-1500-000	S/M FOR LANG 7-8	1,550	1,568	-18

Projected Fund Balance

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Proposed 20-21 Budget	2019-2020 2019-20 Budget	Dollar Change
INSTRUCTION				
Teaching				
2110-450-02-1700-000	S/M HOME/CAREER 7-8	3,350	3,350	-
2110-450-02-1800-000	S/M TECH ED 7-8	7,500	7,500	-
2110-450-02-1900-000	S/M MATH 7-8	1,400	1,400	-
2110-450-02-2000-000	S/M MUSIC 7-8	6,700	6,700	-
2110-450-02-2100-000	S/M PHYS ED 7-8	3,000	3,000	-
2110-450-02-2300-000	S/M ENRICHMENT 7-8	1,400	1,400	-
2110-450-02-2400-000	S/M SCIENCE 7-8	7,350	7,350	-
2110-450-02-2500-000	S/M SOC STU 7-8	1,600	1,600	-
2110-450-02-2600-000	S/M HEALTH 7-8	670	670	-
2110-450-02-2700-000	S/M REMEDIAL 7-8	1,650	1,650	-
2110-450-03-1000-000	S/M GEN CLUSTER 1	38,200	38,130	70
2110-450-03-2000-000	S/M SPECIAL AREAS	7,000	7,000	-
2110-450-03-2100-000	M/S PE 4-6	3,000	3,000	-
2110-450-03-2200-000	S/M MUSIC 4-6	3,720	3,720	-
2110-450-03-3000-000	CENTRAL PAPER	10,000	10,000	-
2110-450-03-4000-000	S/M G/T 4-6	550	550	-
2110-450-04-1000-000	S/M GEN K-3	22,950	22,950	-
2110-450-04-1100-000	S/M ART K-3	5,100	5,100	-
2110-450-04-1400-000	S/M ENG K-3	1,000	1,000	-
2110-450-04-1600-000	S/M HEALTH K-3	500	500	-
2110-450-04-1900-000	S/M MATH K-3	1,000	1,000	-
2110-450-04-2000-000	S/M MUSIC K-3	500	500	-
2110-450-04-2100-000	S/M PHYS ED 2-3	3,000	3,000	-
2110-450-04-2400-000	S/M SCIENCE K-3	1,000	1,000	-
2110-450-04-2500-000	S/M SOC STU K-3	150	150	-
2110-450-04-2900-000	S/M PSEN K-3	1,500	1,500	-
2110-450-04-3000-000	PRIMARY PROJECT	300	300	-
2110-450-04-3300-000	S/M ESTEC KITS	13,000	-	13,000
2110-450-04-4000-000	S/M G/T K-3	350	350	-
2110-450-05-0000-000	S/M PPS SPEECH	945	945	-
2110-450-05-2000-000	S/M PPS LIFE PREP NAZ	500	500	-
2110-450-08-0000-000	S/M AQUATICS	2,000	2,000	-
2110-450-09-1000-000	S/M KINDERGARTEN	40,570	40,570	-
2110-450-09-2000-000	S/M GENERAL	7,630	7,630	-
2110-450-09-3000-000	S/M PHYSICAL K-1	3,000	3,000	-
2110-450-10-2000-000	S/M ART SUPPLIES	9,000	9,000	-
2110-450-11-0000-000	S/M IB PROGRAM	1,000	1,000	-
2110-473-00-0000-000	PAYMENT TO CHARTER SCHOOL	38,000	32,000	6,000
2110-480-00-0000-000	TEXTBOOKS	110,000	110,000	-
2110-480-03-0000-000	TEXTBOOKS 4-6	4,835	4,835	-
2110-480-04-0000-000	TEXTBOOKS K-3	4,000	4,000	-
2110-490-00-0000-000	BOCES SVCS	345,000	424,233	-79,233
2250-150-01-0000-000	Sal Special Ed 9-12	617,000	293,354	323,646
2250-150-02-0000-000	Sal Special Ed 7-8	409,000	302,095	106,905
2250-150-03-0000-000	Sal Special Ed 4-6	996,000	888,069	107,931
2250-150-04-0000-000	Sal Special Ed 2-3	864,000	561,923	302,077
2250-150-09-0000-000	Sal Special Ed K-1	489,000	297,882	191,118
2250-160-00-0000-000	Sal Special Ed NON IPS	-	270,228	-270,228
2250-160-01-0000-000	Sal Sp Ed NON IPS 9-12	355,500	265,018	90,482
2250-160-02-0000-000	Sal Sp Ed NON IPS 7-8	238,000	197,153	40,847
2250-160-03-0000-000	Sal Sp Ed NON IPS 4-6	498,000	398,308	99,692
2250-160-04-0000-000	Sal Sp Ed NON IPS 2-3	667,000	545,904	121,096
2250-160-09-0000-000	Sal Sp Ed NON IPS K-1	278,000	285,080	-7,080
2250-400-05-0000-000	HANDICAP CONTR RELATEDSER	220,000	161,000	59,000
2250-450-01-0000-000	HANDICAPPED S/M SR. HIGH	1,330	1,330	-

Victor Central School District

Projected Fund Balance

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Proposed 20-21 Budget	2019-2020 2019-20 Budget	Dollar Change
INSTRUCTION				
Teaching				
2250-450-01-1000-000	ESOL/ELL S/M SR. HIGH	120	120	-
2250-450-02-0000-000	HANDICAPPED S/M JR. HIGH	1,330	1,330	-
2250-450-02-1000-000	ESOL/ELL S/M JR. HIGH	120	120	-
2250-450-03-0000-000	HANDICAPPED S/M INTERMEDI	2,280	2,280	-
2250-450-03-1000-000	ESOL/ELL S/M INTERMEDI	120	120	-
2250-450-04-0000-000	HANDICAPPED S/M PRIMARY	1,140	1,140	-
2250-450-04-1000-000	ESOL/ELL S/M PRIMARY	120	120	-
2250-450-05-0000-000	HANDICAPPED S/M	190	190	-
2250-450-09-0000-000	HANDICAPPED S/M ECS	380	380	-
2250-450-09-1000-000	ESOL/ELL S/M ECS	120	120	-
2250-470-05-0000-000	TUITION S/N	520,000	520,000	-
2250-490-05-0000-000	HANDICAPPED BOCES	3,215,000	2,635,000	580,000
2280-490-00-0000-000	BOCES-OCC EDUCATION	610,000	640,325	-30,325
2330-400-00-0000-000	CONTRACTUAL	2,000	2,000	-
2330-450-00-0000-000	S/M SPC SCH	500	500	-
Teaching Subtotal		32,509,115	30,868,125	1,640,990
Instructional Media				
2610-150-01-0000-000	LIBRARY IPS SH HIGH	53,000	50,619	2,381
2610-150-02-0000-000	LIBRARY IPS JR HIGH	68,900	66,764	2,136
2610-150-03-0000-000	LIBRARY IPS INTERMEDIATE	81,750	76,994	4,756
2610-150-04-0000-000	LIBRARY IPS PRIMARY	80,150	76,274	3,876
2610-150-09-0000-000	LIBRARY IPS ECS	63,900	61,111	2,789
2610-160-00-0000-000	LIBRARY NON IPS	2,650	2,650	-
2610-160-01-0000-000	Sal LIBR NON IPS 9-12	21,250	19,581	1,669
2610-160-02-0000-000	Sal LIBR NON IPS 7-8	21,250	18,909	2,341
2610-160-03-0000-000	Sal LIBR NON IPS 4-6	21,000	18,333	2,667
2610-160-04-0000-000	Sal LIBR NON IPS 2-3	20,000	17,688	2,312
2610-160-09-0000-000	Sal LIBR NON IPS K-1	24,650	28,584	-3,934
2610-400-01-0000-000	CONTRACTUAL 9-12	1,200	1,200	-
2610-400-03-0000-000	CONTRACTUAL 4-6	500	500	-
2610-450-01-2000-000	LIB SOFTWARE 9-12	2,200	2,200	-
2610-450-01-3000-000	LIB PERIODICALS 9-12	2,500	2,500	-
2610-450-01-4000-000	LIB S/M 9-12	2,000	2,000	-
2610-450-02-2000-000	LIB SOFTWARE 7-8	600	600	-
2610-450-02-3000-000	LIB PERIODICALS 7-8	920	920	-
2610-450-02-4000-000	LIB S/M 7-8	800	800	-
2610-450-03-2000-000	LIB SOFTWARE 4-6	4,000	4,000	-
2610-450-03-3000-000	LIB PERIODICALS 4-6	1,500	1,500	-
2610-450-03-4000-000	LIB SUPPLIES 4-6	750	750	-
2610-450-04-3000-000	LIB PERIODICALS K-3	450	450	-
2610-450-04-4000-000	SUPPLIES K-3	1,000	1,000	-
2610-450-09-4000-000	LIB S/M ECEC	400	400	-
2610-460-01-1000-000	LIB BOOKS 9-12	2,500	2,500	-
2610-460-02-1000-000	LIB BOOKS 7-8	7,300	7,300	-
2610-460-03-1000-000	LIB BOOKS 4-6	11,000	11,000	-
2610-460-04-1000-000	LIB BOOKS K-3	23,550	23,550	-
2610-460-09-1000-000	LIB BOOKS ECEC	8,900	8,900	-
2610-490-00-0000-000	BOCES Services	75,500	-	75,500
2620-400-01-0000-000	CONTRACTUAL FIRST ROBOTIC	16,500	16,000	500
2620-400-02-0000-000	CONTRACTUAL 7-8	3,000	3,000	-
2620-450-01-0000-000	FIRST ROBOTICS S/M	3,000	3,000	-
2630-150-00-0000-000	Director of Technology	120,000	-	120,000
2630-160-00-0000-000	NON INSTRU COMPUTER SALAR	231,500	226,934	4,566
2630-220-00-0000-000	COMPUTER EQUIPMENT	145,000	142,234	2,766

Victor Central School District

Projected Fund Balance

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Proposed 20-21 Budget	2019-2020 2019-20 Budget	Dollar Change
INSTRUCTION				
Instructional Media				
2630-400-00-0000-000	CONTRACTUAL	83,550	81,146	2,404
2630-450-00-0000-000	COMPUTER SUPPLIES	12,000	12,000	-
2630-450-00-1000-000	COMPUTER SUPPLIES TONER	5,000	45,000	-40,000
2630-450-00-2000-000	PROJECTION LAMPS	5,000	5,000	-
2630-460-00-0000-000	COMPUTER SOFTWARE	11,700	11,700	-
2630-460-01-0000-000	COMPUTER SOFTWARE 9-12	2,500	2,500	-
2630-460-02-0000-000	COMPUTER SOFTWARE 7-8	2,500	2,500	-
2630-460-03-0000-000	COMPUTER SOFTWARE 4-6	2,500	2,500	-
2630-460-04-0000-000	COMPUTER SOFTWARE K-3	2,500	2,500	-
2630-490-00-0000-000	BOCES	610,000	496,380	113,620
	Instructional Media Subtotal	1,862,320	1,561,971	300,349
Pupil Services				
2810-150-01-0000-000	Sal Guidance 9-12	475,000	440,515	34,485
2810-150-02-0000-000	Sal Guidance 7-8	216,500	204,508	11,992
2810-150-03-0000-000	Sal Guidance 4-6	207,750	195,722	12,028
2810-150-04-0000-000	Sal Guidance 2-3	67,750	62,215	5,535
2810-150-09-0000-000	Sal Guidance K-1	65,250	70,815	-5,565
2810-160-01-0000-000	Sal GUID NON IPS 9-12	99,750	93,728	6,022
2810-160-02-0000-000	Sal GUID NON IPS 7-8	27,750	32,539	-4,789
2810-400-05-0000-000	GUIDANCE CONTR	1,400	1,400	-
2810-450-05-0000-000	GUIDANCE SUP & MAT	1,400	1,400	-
2815-160-00-0000-000	HEALTH NON IPS	6,500	6,222	278
2815-160-01-0000-000	Sal Health NON IPS 9-12	68,500	85,255	-16,755
2815-160-02-0000-000	Sal Health NON IPS 7-8	68,500	44,875	23,625
2815-160-03-0000-000	Sal Health NON IPS 4-6	65,500	82,979	-17,479
2815-160-04-0000-000	Sal Health NON IPS 2-3	112,000	66,872	45,128
2815-160-09-0000-000	Sal Health NON IPS K-1	62,500	44,875	17,625
2815-200-05-0000-000	HEALTH SVE EQUIP	500	500	-
2815-400-05-0000-000	PHY & HEALTH CONTRACTS	151,000	146,771	4,229
2815-450-05-0000-000	HEALTH SUPPLIES	18,750	18,733	17
2815-450-05-2000-000	TISSUE SUPPLIES	6,500	6,500	-
2820-150-00-0000-000	PSYCH IPS	-	10,000	-10,000
2820-150-01-0000-000	Sal PSY IPS 9-12	226,000	201,065	24,935
2820-150-02-0000-000	Sal PSY IPS 7-8	74,500	54,655	19,845
2820-150-03-0000-000	Sal PSY IPS 4-6	167,500	222,795	-55,295
2820-150-04-0000-000	Sal PSY IPS 2-3	257,000	234,000	23,000
2820-150-09-0000-000	Sal PSY IPS K-1	145,750	118,247	27,503
2820-400-05-0000-000	PSYCH-CONTRACTUAL	1,200	1,200	-
2820-450-05-0000-000	PSYCH S/M	1,200	1,200	-
2825-150-00-0000-000	SAL-SOCIAL WORKER	107,000	-	107,000
2830-150-00-0000-000	PUPIL PERS IPS	345,000	320,182	24,818
2830-160-00-0000-000	SAL-NON INST	129,000	120,661	8,339
2830-400-00-0000-000	SCHOOL RESOURCE OFFICER	113,000	110,000	3,000
2830-400-05-0000-000	PUPIL PERS CONTR	800	800	-
2830-450-05-0000-000	PUPIL PERS S/M	500	500	-
2850-150-00-0000-000	CO-CURR IPS	385,000	378,705	6,295
2850-400-01-1000-000	CO-CURR CONTR 9-12 GENERA	400	400	-
2850-400-01-2200-000	9-12 STUDENT NEWSPAPER	300	300	-
2850-400-01-2400-000	9-12 ACADEMIC DECATHLON	1,500	1,500	-
2850-400-01-2500-000	9-12 CHESS CLUB	300	300	-
2850-400-01-2700-000	9-12 GRADUATION	18,000	17,000	1,000
2850-400-01-3000-000	9-12 DECA PURCH SERVICE	2,000	2,000	-
2850-400-03-0000-000	CO-CURR CONTR 4-6	9,850	9,665	185
2850-450-01-1000-000	CO-CURR S/M 9-12 GENERAL	675	672	3

Victor Central School District

Projected Fund Balance

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Proposed 20-21 Budget	2019-2020 2019-20 Budget	Dollar Change
INSTRUCTION				
Pupil Services				
2850-450-01-2200-000	S/M STUDENT NEWSPAPER	2,800	2,800	-
2850-450-01-2400-000	S/M ACADEMIC DECATHLON	300	300	-
2850-450-01-2500-000	S/M CHESS CLUB	50	50	-
2850-450-01-2600-000	S/M AWARDS NIGHT	400	400	-
2850-450-01-2700-000	S/M GRADUATION	7,855	7,855	-
2850-450-02-0000-000	CO-CURR S/M 7-8	3,375	3,375	-
2850-450-03-0000-000	CO-CURR S/M 4-6	1,500	1,500	-
2855-150-00-0000-000	INT SCH ATH IPS	710,000	690,099	19,901
2855-200-08-0000-000	INT SCH ATH EQUIP	2,000	2,000	-
2855-400-08-0000-000	INT SCH ATH OFFICIALS	65,000	60,000	5,000
2855-400-08-1000-000	INT SCH ATH CONF/CLINICS	3,500	3,500	-
2855-400-08-2000-000	INT SCH ATH FEES/MISC	87,500	85,000	2,500
2855-400-08-3000-000	INT SCH ATH SUPERVISION	65,000	60,000	5,000
2855-400-08-4000-000	INT SCH ATH RECONDITIONING	22,000	22,000	-
2855-400-08-5000-000	TRAINER	25,000	22,000	3,000
2855-400-08-6000-000	PURCHASE SERV-LIFEGUARD	50,000	7,000	43,000
2855-450-08-0000-000	INT SCH ATH S/M	41,000	41,000	-
2855-450-08-3000-000	INT SCH ATH UNIFORMS	15,000	15,000	-
2855-450-08-4000-000	INT SCH ATH TRAINER	3,000	3,000	-
	Pupil Services Subtotal	4,814,555	4,439,150	375,405
	INSTRUCTION Subtotal	41,474,720	39,238,006	2,236,714
PUPIL TRANSPORTATION				
Pupil Transportation				
5510-160-06-0000-000	TRANS NON IPS	1,815,000	1,676,943	138,057
5510-160-06-1000-000	TRANS NON IPS-SUBS	150,000	150,000	-
5510-160-06-3000-000	TRANS SAL-TRAINING	20,000	20,000	-
5510-160-06-4000-000	TRANS SAL-SUMMER RUNS	10,000	11,000	-1,000
5510-160-06-5000-000	TRANS SAL-WASH/CAM/REPAIR	20,000	18,000	2,000
5510-170-06-0000-000	TRANS SAL-SPORTS RUNS	70,000	72,000	-2,000
5510-170-06-1000-000	TRANS SAL-FIELD TRIPS	40,000	40,000	-
5510-200-06-0000-000	TRANS EQUIP	6,500	6,414	86
5510-400-06-0000-000	TRANS CONTR-REPAIRS	51,500	50,000	1,500
5510-400-06-1000-000	INSURANCE FEE	77,250	75,000	2,250
5510-400-06-3000-000	CONF/LOCAL TRAVEL	6,000	6,000	-
5510-400-06-4000-000	CONTR-RADIOS	1,000	1,000	-
5510-400-06-5000-000	CONTR-UNIFORMS	10,000	10,000	-
5510-400-06-6000-000	CONTRACTUAL	132,000	50,000	82,000
5510-450-06-1000-000	TRANS GASOLINE	390,900	390,000	900
5510-450-06-2000-000	TRANS TOOLS	2,500	2,500	-
5510-450-06-3000-000	TRANS TIRES	40,000	40,000	-
5510-450-06-4000-000	TRANS PARTS	120,000	100,000	20,000
5510-450-06-5000-000	GEN OFFICE SUPPLIES	8,000	8,000	-
5510-450-06-6000-000	TRANS OIL	16,000	16,000	-
5510-490-06-0000-000	BOCES	-	200	-200
5530-160-06-0000-000	TRANS BLDG NON IPS	8,500	8,500	-
5530-400-06-0000-000	TRANS BLDG ELEC	38,000	37,000	1,000
5530-400-06-1000-000	TRANS BLDG WATER	4,000	4,000	-
5530-400-06-2000-000	TRANS BLDG PHONE	1,550	1,500	50
5530-400-06-3000-000	TRANS BLDG GAS	15,450	15,000	450
5581-490-00-0000-000	Transportation from BOCES	15,500	18,940	-3,440
	Pupil Transportation Subtotal	3,069,650	2,827,997	241,653

Victor Central School District

Projected Fund Balance

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Proposed 20-21 Budget	2019-2020 2019-20 Budget	Dollar Change
PUPIL TRANSPORTATION Subtotal		3,069,650	2,827,997	241,653
COMMUNITY SERVICES				
Community Services				
7140-400-00-0000-000	COMM REC CONTR	11,000	11,000	-
Community Services Subtotal		11,000	11,000	-
COMMUNITY SERVICES Subtotal		11,000	11,000	-
UNDISTRIBUTED				
Employee Benefits				
9010-800-00-0000-000	RET NON INSTR	1,345,000	1,256,971	88,029
9020-800-00-0000-000	RET TCHR	2,958,000	2,554,917	403,083
9030-800-00-0000-000	SOC SEC	2,987,000	2,858,430	128,570
9040-800-00-0000-000	WORKMEN'S COMP	362,000	357,054	4,946
9045-800-00-0000-000	LIFE INSURANCE	22,000	17,500	4,500
9050-800-00-0000-000	UNEMPLOYMENT INSURANCE	15,000	15,000	-
9055-800-00-0000-000	CONTRACTUAL	30,000	30,000	-
9060-800-00-0000-000	HEALTH INSURANCE	8,775,500	7,740,295	1,035,205
9060-800-00-1000-000	HEALTH INSURANCE-RETIREEES	1,400,000	1,250,000	150,000
9060-800-00-2000-000	105 PLAN- NON CSEA	150,000	150,000	-
9060-800-00-3000-000	105 PLAN - CSEA	140,000	142,500	-2,500
9060-800-00-4000-000	HSA DEPOSITS	620,000	550,000	70,000
9060-801-00-0000-000	DENTAL INSURANCE	345,000	331,000	14,000
9060-801-00-1000-000	DENTAL INSURANCE-RETIREEES	64,000	54,000	10,000
9089-800-00-0000-000	403B CONTRACTUAL BENEFIT	120,000	-	120,000
Employee Benefits Subtotal		19,333,500	17,307,667	2,025,833
Debt Service				
9711-600-00-0000-000	BONDS, PRINCIPAL	4,705,000	3,629,932	1,075,068
9711-700-00-0000-000	BONDS, INTEREST	1,595,000	1,176,109	418,891
9731-600-00-0000-000	BANS, PRINCIPAL	-	1,445,000	-1,445,000
9731-700-00-0000-000	BANS, INTEREST	-	549,000	-549,000
9732-600-00-0000-000	BANS, PRINC.BUS	836,000	781,452	54,548
9732-700-00-0000-000	BANS INTEREST	51,000	53,404	-2,404
9770-700-00-0000-000	INT REV ANTIC NOTES	3,000	3,000	-
Debt Service Subtotal		7,190,000	7,637,897	-447,897
Interfund Transfers				
9901-950-00-0000-000	Transfer-Special Aid Fund	170,000	75,000	95,000
Interfund Transfers Subtotal		170,000	75,000	95,000
UNDISTRIBUTED Subtotal		26,693,500	25,020,564	1,672,936
Total GENERAL FUND		78,256,890	73,731,703	4,525,187

Selection Criteria

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$39,197,964

PUPILS



4,330

EXPENDITURES PER PUPIL



\$9,053

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$10,140,601

PUPILS



450

EXPENDITURES PER PUPIL



\$22,535

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$8,760,789,980

PUPILS



735,579

EXPENDITURES PER PUPIL



\$11,910

INSTRUCTIONAL EXPENDITURES



\$3,724,876,702

PUPILS



113,376

EXPENDITURES PER PUPIL



\$32,854

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****\$15,660,696,162****PUPILS****PUPILS****2,632,781****485,151****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,370****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$15,368

SIMILAR DISTRICT GROUP



\$23,507

NY STATE



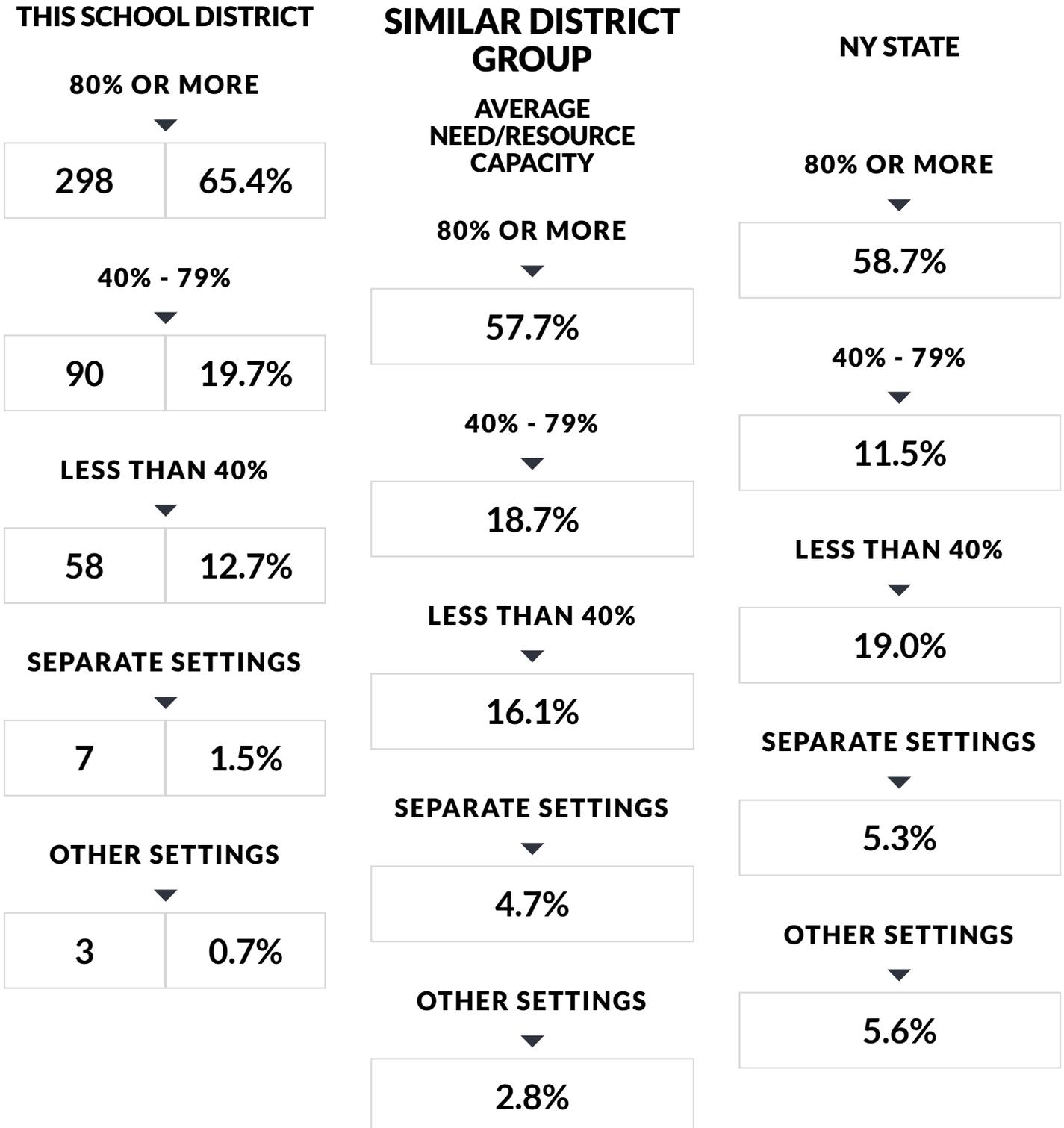
\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

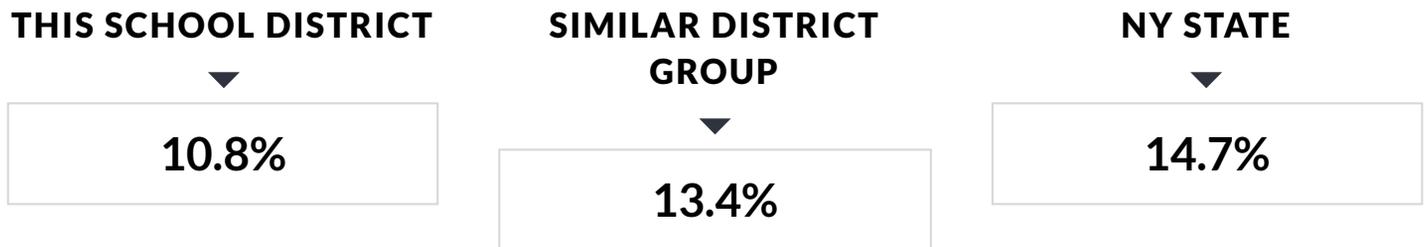
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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Property Tax Report Card

431701 - VICTOR CSD

2019-2020 - Page 1
 Official - as of 05/11/2020 08:24 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name: JAY SCHICKLING
 Preparer's Telephone Number: 5859243252

<u>Shaded Fields Will Calculate</u>	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	73,732,603	78,256,890	6.14 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	45,920,459	50,210,103	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	45,920,459	50,210,103	9.34 %
F. Permissible Exclusions to the School Tax Levy Limit	1,361,181	1,143,663	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	44,559,287	45,678,440	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	44,559,278	49,066,440	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	9	-3,388,000	
Public School Enrollment	4,250	4,287	0.87 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	6,395,441	3,696,911
Assigned Appropriated Fund Balance	529,000	529,000
Adjusted Unrestricted Fund Balance	2,949,304	3,130,240
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	36	36	None
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	267,905	261,062	50000 to support premiums
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	481,372	445,149	65000 to support separation due to potential reduction in force
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	RESERVE FOR LIABILITY	To cover incurred liability claims.	828,484	800,340	55000

Tax Certiorari	RESERVE FOR TAX CERTIORAR	For tax certiorari settlements.	446,607	446,606	none budget, over \$2,400,000 in pending exposure
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR EMPLOYEE BENEFIT	For accrued 'employee benefits' due to employees upon termination of service.	1,072,154	942,613	150000 to support retirement separations due to accrued sick leave
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	265,682	265,682	none
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RESERVE FOR TRS CONTRIBUTION	For employer retirement contribution to the Teacher's Retirement System	533,200	533,200	none

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020-21 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$ 73,732,603	\$ 78,256,890	\$ 75,856,041										
Increase/Decrease for the 2020-21 School Year		\$ 4,524,287	\$ 2,123,438										
Percentage Increase/Decrease in Proposed Budget		6.14 %	2.88%										
Change in the Consumer Price Index		1.81%											
A. Proposed Levy to Support the Total Budgeted Amount	\$ 45,920,459	\$ 50,210,103											
B. Levy to Support Library Debt, if Applicable													
C. Levy for Non-Excludable Propositions, if Applicable **													
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy													
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 45,920,459	\$ 50,210,103	\$ 45,920,459										
F. Total Permissible Exclusions	\$ 1,361,181	\$ 1,143,663											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 44,559,287	\$ 45,678,440											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 44,559,287	\$ 49,066,440											
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$ 0	\$ -3,388,000											
Administrative Component	\$ 7,394,349	\$ 7,782,573	\$ 7,517,857										
Program Component	\$ 54,029,402	\$ 58,555,192	\$ 56,648,854										
Capital Component	\$ 12,308,852	\$ 11,919,125	\$ 11,698,330										
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2019-20 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>Should the 2020-21 budget be defeated and a contingent budget be adopted, the District will reduce operating costs by increasing class sizes district-wide, eliminating extra-curricular clubs, reducing athletic teams, and eliminating some non-mandatory instructional program offerings, Universal Pre-Kindergarten offerings, and instructional leadership. Additionally, equipment purchases must be eliminated and community groups will be required to pay for all costs associated with the use of buildings. (This statement is made pursuant to Section 2023 of NYS Education Law.</p>													
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Description</th> <th style="text-align: center;">Amount</th> </tr> </thead> <tbody> <tr> <td>Various school buses and vehicles for use by the District</td> <td style="text-align: right;">\$ 865,000</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>				Description	Amount	Various school buses and vehicles for use by the District	\$ 865,000						
Description	Amount												
Various school buses and vehicles for use by the District	\$ 865,000												

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2020-21 School Year

Estimated Basic STAR Exemption Savings¹

\$ 477

The annual budget vote for the fiscal year 2020-21 by the qualified voters of the Victor school district, Monroe, Ontario, and Wayne Counties, New York, will be held via absentee ballot per the Governors Executive order on June 9, 2020 with ballots due by 5:00 pm prevailing time at which time the ballots will be canvassed, and counted.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

VICTOR CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
American Indian or Alaska Native	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	3	4	4
American Indian or Alaska Native	3	1	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	4	2
Black or African American	3	2	2	–	3	4
Hispanic or Latino	2	3	3	3	2	4
Multiracial	4	3	4	–	4	4
White	4	3	4	–	4	4
English Language Learners	2	4	3	3	3	4
Students with Disabilities	3	3	4	–	1	4
Economically Disadvantaged	2	3	3	2	2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	2
Multiracial	4
White	4
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,616	142	4
	Math	1,612	177	
	Science	554	218	
	Combined	3,782	168	
American Indian or Alaska Native	ELA	16	138	3
	Math	18	150	
	Science	7	236	
	Combined	41	160	
Asian or Native Hawaiian/Other Pacific Islander	ELA	50	169	4
	Math	50	194	
	Science	41	231	
	Combined	141	196	
Black or African American	ELA	40	128	3
	Math	40	134	
	Science	29	183	
	Combined	109	145	
Hispanic or Latino	ELA	109	93	2
	Math	105	121	
	Science	33	185	
	Combined	247	117	
Multiracial	ELA	63	154	4
	Math	59	179	
	Science	29	226	
	Combined	151	178	
White	ELA	1,346	146	4
	Math	1,349	183	
	Science	471	221	
	Combined	3,166	173	
English Language Learners	ELA	45	64	2
	Math	45	86	
	Science	21	112	
	Combined	111	82	
Students with Disabilities	ELA	209	60	3
	Math	205	86	
	Science	73	173	
	Combined	487	88	
Economically Disadvantaged	ELA	320	98	3

Subgroup	Subject	Cohort	Index	Level
	Math	306	129	
	Science	111	190	
	Combined	737	125	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,868	123	4
	Math	1,868	153	
	Science	642	188	
	Combined	4,378	146	
American Indian or Alaska Native	ELA	21	105	3
	Math	21	129	
	Science	9	183	
	Combined	51	128	
Asian or Native Hawaiian/Other Pacific Islander	ELA	50	169	4
	Math	50	194	
	Science	41	231	
	Combined	141	196	
Black or African American	ELA	45	113	3
	Math	45	119	
	Science	36	147	
	Combined	126	125	
Hispanic or Latino	ELA	125	81	2
	Math	125	102	
	Science	38	161	
	Combined	288	101	
Multiracial	ELA	72	135	4
	Math	70	151	
	Science	38	172	
	Combined	180	149	
White	ELA	1,565	125	4
	Math	1,567	157	
	Science	548	190	
	Combined	3,680	149	
English Language Learners	ELA	50	58	2
	Math	52	74	
	Science	29	81	
	Combined	131	70	
Students with Disabilities	ELA	279	45	3
	Math	280	63	
	Science	98	129	
	Combined	657	65	
Economically Disadvantaged	ELA	393	80	2

Subgroup	Subject	Cohort	Index	Level
	Math	395	100	
	Science	143	148	
	Combined	931	99	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	355,608	6,811	52.2	3
American Indian or Alaska Native	1,201	30	40	1
Asian or Native Hawaiian/Other Pacific Islander	12,453	226	55.1	4
Black or African American	7,413	154	48.1	2
Hispanic or Latino	21,592	400	54	3
Multiracial	11,311	216	52.4	3
White	301,638	5,785	52.1	3
English Language Learners	7,422	116	64	4
Students with Disabilities	41,683	789	52.8	3
Economically Disadvantaged	61,506	1,189	51.7	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	57	43%	48%	1.1	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	38	44%	45%	1.0	3
Multiracial	1	–	–	–	–
White	8	–	–	–	–
English Language Learners	57	43%	48%	1.1	3
Students with Disabilities	16	–	–	–	–
Economically Disadvantaged	42	49%	46%	0.9	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	110	1,868	123	117	105	122	161	–	–	200	4	4
	Math	134	1,868	153	139	107	124	162	–	–	200	4	
American Indian or Alaska Native	ELA	–	21	–	–	–	–	–	–	–	–	–	–
	Math	–	21	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	156	50	169	160	157	164	182	–	–	200	4	4
	Math	180	50	194	182	174	179	189	–	–	200	4	
Black or African American	ELA	79	45	113	88	98	116	158	–	–	200	3	3
	Math	93	45	119	102	88	107	154	–	–	200	4	
Hispanic or Latino	ELA	68	125	81	79	95	113	157	–	N	200	2	2
	Math	80	125	102	90	92	111	155	–	–	200	3	
Multiracial	ELA	114	72	135	121	102	119	159	–	–	200	4	4
	Math	117	70	151	123	104	120	160	–	–	200	4	
White	ELA	113	1,565	125	120	102	119	160	–	–	200	4	4
	Math	138	1,567	157	143	110	126	163	–	–	200	4	
English Language Learners	ELA	12	50	58	27	67	90	145	–	Y	200	3	3
	Math	25	52	74	39	83	103	152	–	Y	200	3	
Students with Disabilities	ELA	38	279	45	51	61	85	142	N	–	200	1	1
	Math	56	280	63	68	61	85	142	–	N	200	2	
Economically Disadvantaged	ELA	66	393	80	76	95	113	157	–	N	200	2	2
	Math	84	395	100	93	94	112	156	–	–	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	5.9	2,644	128	4.8%	5.9%	14.6%	12.8%	8.9%	–	–	5%	4
American Indian or Alaska Native	–	24	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5.3	67	5	7.5%	5.3%	8.2%	7.4%	6.2%	–	N	5%	2
Black or African American	13	55	5	9.1%	12.4%	20.1%	17.7%	11.4%	–	–	5%	4
Hispanic or Latino	17.6	197	24	12.2%	16.6%	19.8%	17%	11%	–	–	5%	4
Multiracial	11.1	113	12	10.6%	10.7%	16.5%	14.5%	9.8%	–	–	5%	4
White	4.6	2,200	81	3.7%	4.6%	10.5%	9.3%	7.2%	–	–	5%	4
English Language Learners	29.4	89	12	13.5%	27.4%	17.6%	15.2%	10.1%	–	–	5%	4
Students with Disabilities	12.7	405	38	9.4%	12.1%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	14.3	576	65	11.3%	13.5%	19.9%	17.1%	11.1%	–	–	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	2,002	82.2%	4,026	81.7%
American Indian or Alaska Native	–	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	54	94.4%	114	96.5%
Black or African American	X	47	85.1%	99	79.8%
Hispanic or Latino	X	143	83.2%	278	83.8%
Multiracial	X	82	82.9%	152	79%
White	X	1,665	81.7%	3,361	81.2%
English Language Learners	X	43	86.1%	85	82.4%
Students with Disabilities	X	300	71.7%	587	72.1%
Economically Disadvantaged	X	421	77.4%	851	77.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	2,000	82%	4,021	82.2%
American Indian or Alaska Native	–	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	54	94.4%	114	96.5%
Black or African American	X	47	85.1%	99	80.8%
Hispanic or Latino	X	141	78.7%	274	77.7%
Multiracial	X	80	81.3%	150	77.3%
White	X	1,667	81.8%	3,362	82.4%
English Language Learners	X	43	79.1%	85	75.3%
Students with Disabilities	X	300	70%	585	69.7%
Economically Disadvantaged	X	419	73.8%	847	75.4%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	–
Grade 4	–
Grade 7	–

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	4	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	4	4	–	–	3	–
Black or African American	3	4	3	–	–	4	–
Hispanic or Latino	3	4	3	4	–	2	–
Multiracial	2	–	2	–	–	4	–
White	4	4	4	–	4	4	4
English Language Learners	–	–	–	4	–	–	–
Students with Disabilities	3	3	3	–	–	4	4
Economically Disadvantaged	2	3	2	4	1	4	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	342	214	212	4
	Math	342	189		
	Science	342	231		
	Social Studies	342	235		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	25	202	191	3
	Math	25	166		
	Science	25	196		
	Social Studies	25	222		
Black or African American	ELA	18	186	185	3
	Math	18	150		
	Science	18	211		
	Social Studies	18	236		
Hispanic or Latino	ELA	23	183	184	3
	Math	23	154		
	Science	23	209		
	Social Studies	23	230		
Multiracial	ELA	11	155	165	2
	Math	11	132		
	Science	11	214		
	Social Studies	11	196		
White	ELA	290	221	218	4
	Math	290	197		
	Science	290	236		
	Social Studies	290	238		
English Language Learners	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
Students with Disabilities	ELA	42	112	120	3
	Math	42	91		
	Science	42	157		
	Social Studies	42	161		
Economically Disadvantaged	ELA	68	151	160	2

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	68	130		
	Science	68	196		
	Social Studies	68	206		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	96%	358	94.7%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	96.1%	328	94.5%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	96.1%	354	96.3%	96.1%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	100%	22	100%	95%	88.3%	89.5%	92.3%	—	—	95%	4	4
	5-Year	100%	21	100%	96%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	—	—	—	—	—	—	—	—	—	—	4
	5-Year	—	—	—	—	—	—	—	—	—	—	—	
	6-Year	87.5%	16	93.8%	88.3%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	77.8%	21	90.5%	79.2%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	77.8%	24	83.3%	78.5%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	4	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
White	4-Year	96.9%	329	95.4%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	97.1%	296	94.6%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	96.5%	323	97.2%	96.5%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	74.3%	31	67.7%	75.9%	59.7%	66.1%	80.6%	—	—	95%	3	3
	5-Year	69.6%	41	70.7%	71.8%	63%	69%	82.5%	—	—	96%	3	
	6-Year	54.1%	37	73%	57.5%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	85.7%	61	86.9%	86.5%	76.9%	79.9%	87.5%	—	—	95%	4	3
	5-Year	86%	54	77.8%	86.8%	80.4%	83%	89.5%	N	—	96%	1	
	6-Year	91.3%	55	85.5%	91.7%	80.7%	83.5%	90.3%	—	—	97%	3	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	2
White	4
Students with Disabilities	3
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	34	35%	53%	1.5	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	30	37%	57%	1.5	4
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	34	35%	53%	1.5	4
Students with Disabilities	7	–	–	–	–
Economically Disadvantaged	32	36%	53%	1.5	4

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	227	342	214	215	191	194	204	—	—	215	4	4
	Math	193	342	189	194	151	158	179	—	—	200	4	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	25	—	—	—	—	—	—	—	—	—	—
	Math	—	25	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	18	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	23	—	—	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	11	—	—	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—	—	
White	ELA	230	290	221	215	208	209	212	—	—	215	4	4
	Math	196	290	197	197	168	172	186	—	—	200	4	
English Language Learners	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	—	42	—	—	—	—	—	—	—	—	—	—
	Math	—	42	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	183	68	151	186	171	177	196	N	—	215	1	1
	Math	146	68	130	150	131	140	170	N	—	200	1	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	10.9	1,409	127	9%	10.5%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	12	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8.9	51	6	11.8%	8.5%	14%	12.4%	8.7%	—	—	5%	3
Black or African American	13.5	47	5	10.6%	12.9%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	30.2	93	27	29%	28.2%	31.6%	27.2%	16.1%	—	N	5%	2
Multiracial	25	40	8	20%	24.2%	23.1%	20.1%	12.6%	—	—	5%	4
White	10	1,172	80	6.8%	9.6%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	—	41	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	21.7	180	28	15.6%	20.3%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	23.4	288	62	21.5%	22%	30.2%	25.8%	15.4%	—	—	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	162	176.7	163	130.2	137.8	156.4	–	–	175	4
American Indian or Alaska Native	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	165	179.7	165.8	149.7	154.1	164.6	–	–	175	4
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	56.7	111.7	66.1	76.5	93.5	134.3	–	–	175	4
Economically Disadvantaged	109.4	140.3	114.6	112.9	123.7	149.4	–	–	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	350	0	277	6	53	5	9
American Indian or Alaska Native	1	0	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	26	0	–	–	–	–	–
Black or African American	20	0	–	–	–	–	–
Hispanic or Latino	23	0	–	–	–	–	–
Multiracial	13	0	–	–	–	–	–
White	296	0	242	6	37	4	7
English Language Learners	3	0	–	–	–	–	–
Students with Disabilities	30	0	9	0	13	5	3
Economically Disadvantaged	72	0	36	0	27	4	5

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	350	99.4%	695	99.4%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—
Black or African American	—	14	—	—	—
Hispanic or Latino	—	13	—	—	—
Multiracial	—	11	—	—	—
White	✓	297	99.3%	616	99.4%
English Language Learners	—	3	—	—	—
Students with Disabilities	—	11	—	—	—
Economically Disadvantaged	✓	68	100%	123	99.2%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	350	99.1%	695	99.3%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—
Black or African American	—	14	—	—	—
Hispanic or Latino	—	13	—	—	—
Multiracial	—	11	—	—	—
White	✓	297	99%	616	99.2%
English Language Learners	—	3	—	—	—
Students with Disabilities	—	11	—	—	—
Economically Disadvantaged	✓	68	100%	123	99.2%

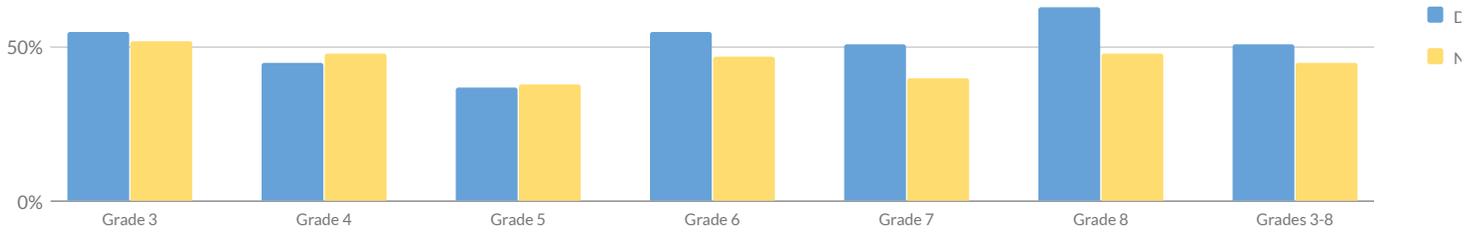
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	27	7%	2	40%	2	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	337	96%	229	65%	100	29%	8	2%	5	1%	5	1%	0	0%	3	1%
Female	177	171	97%	118	67%	48	27%	5	3%	3	2%	2	1%	0	0%	1	1%
Male	173	166	96%	111	64%	52	30%	3	2%	2	1%	3	2%	0	0%	2	1%
Multiracial	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	14	93%	7	47%	6	40%	1	7%	1	7%	0	0%	0	0%	0	0%
White	296	286	97%	209	71%	75	25%	2	1%	4	1%	5	2%	0	0%	1	0%
Black or African American	14	13	93%	5	36%	7	50%	1	7%	0	0%	0	0%	0	0%	1	7%
Hispanic or Latino	14	13	93%	3	21%	8	57%	2	14%	0	0%	0	0%	0	0%	1	7%
General-Education Students	334	329	99%	227	68%	97	29%	5	1%	0	0%	2	1%	0	0%	3	1%
Students with Disabilities	16	8	50%	2	13%	3	19%	3	19%	5	31%	3	19%	0	0%	0	0%
Non-English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	278	275	99%	210	76%	64	23%	1	0%	0	0%	2	1%	0	0%	1	0%
Economically Disadvantaged	72	62	86%	19	26%	36	50%	7	10%	5	7%	3	4%	0	0%	2	3%
Not Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents not in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

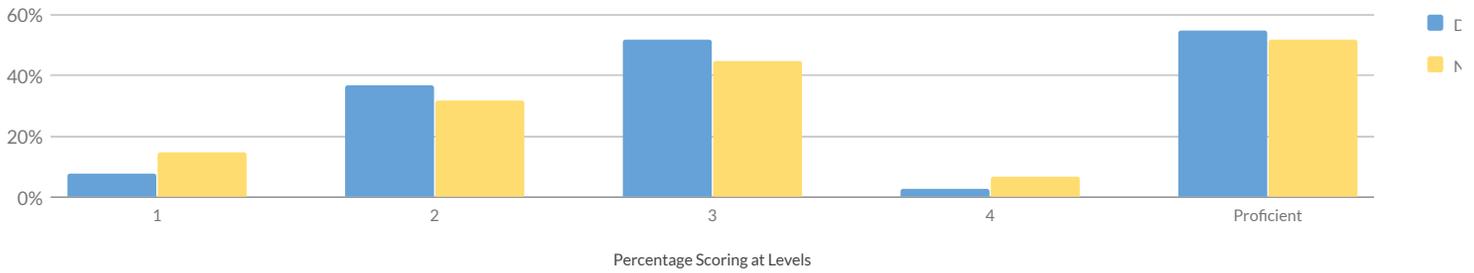
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	52	278	23	8%	103	37%	144	52%	8	3%	152	55%
Grade 4	33	300	51	17%	115	38%	105	35%	29	10%	134	45%
Grade 5	57	271	74	27%	97	36%	71	26%	29	11%	100	37%
Grade 6	48	272	60	22%	62	23%	56	21%	94	35%	150	55%
Grade 7	73	262	50	19%	78	30%	86	33%	48	18%	134	51%
Grade 8	117	240	22	9%	67	28%	82	34%	69	29%	151	63%
Grades 3-8	380	1,623	280	17%	522	32%	544	34%	277	17%	821	51%

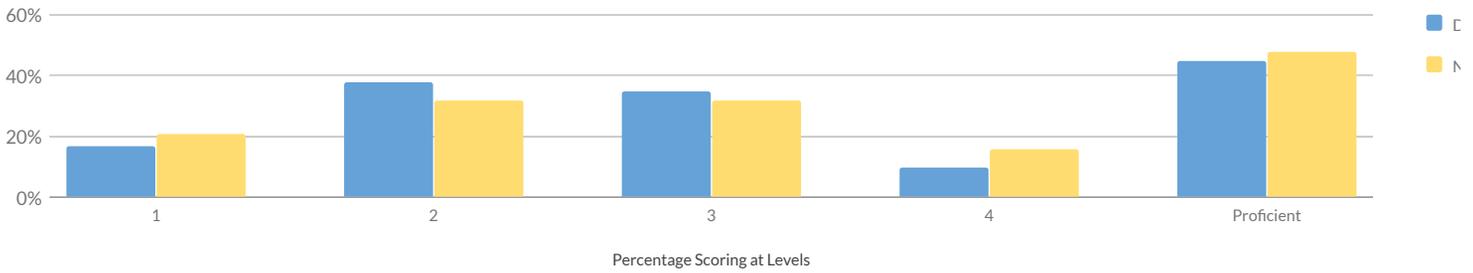
GRADE 3 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	52	278	23	8%	103	37%	144	52%	8	3%	152	55%
General Education	27	252	13	5%	91	36%	140	56%	8	3%	148	59%
Students with Disabilities	25	26	10	38%	12	46%	4	15%	0	0%	4	15%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	10	1	10%	3	30%	6	60%	0	0%	6	60%
Black or African American	1	6	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	20	6	30%	9	45%	5	25%	0	0%	5	25%
White	45	225	15	7%	85	38%	117	52%	8	4%	125	56%
Multiracial	2	16	1	6%	4	25%	11	69%	0	0%	11	69%
Small Group Total	1	7	0	0%	2	29%	5	71%	0	0%	5	71%
Female	14	141	14	10%	47	33%	76	54%	4	3%	80	57%
Male	38	137	9	7%	56	41%	68	50%	4	3%	72	53%
English Language Learners	1	11	6	55%	5	45%	0	0%	0	0%	0	0%
Non-English Language Learners	51	267	17	6%	98	37%	144	54%	8	3%	152	57%
Economically Disadvantaged	21	51	8	16%	23	45%	20	39%	0	0%	20	39%
Not Economically Disadvantaged	31	227	15	7%	80	35%	124	55%	8	4%	132	58%
Not Migrant	52	278	23	8%	103	37%	144	52%	8	3%	152	55%
Not Homeless	51	278	23	8%	103	37%	144	52%	8	3%	152	55%
Not in Foster Care	52	278	23	8%	103	37%	144	52%	8	3%	152	55%
Parent Not in Armed Forces	52	278	23	8%	103	37%	144	52%	8	3%	152	55%

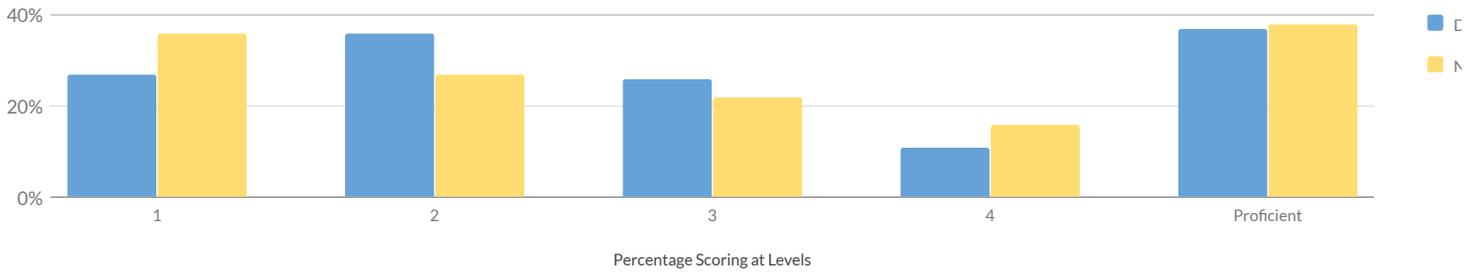
GRADE 4 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	300	51	17%	115	38%	105	35%	29	10%	134	45%
General Education	16	265	30	11%	106	40%	101	38%	28	11%	129	49%
Students with Disabilities	17	35	21	60%	9	26%	4	11%	1	3%	5	14%
Asian or Native Hawaiian/Other Pacific Islander	1	8	1	13%	3	38%	4	50%	0	0%	4	50%
Black or African American	0	6	2	33%	3	50%	0	0%	1	17%	1	17%
Hispanic or Latino	6	21	6	29%	11	52%	3	14%	1	5%	4	19%
White	24	254	41	16%	93	37%	93	37%	27	11%	120	47%
Multiracial	1	11	1	9%	5	45%	5	45%	0	0%	5	45%
Female	12	158	24	15%	51	32%	64	41%	19	12%	83	53%
Male	21	142	27	19%	64	45%	41	29%	10	7%	51	36%
English Language Learners	4	6	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learners	29	294	47	16%	114	39%	104	35%	29	10%	133	45%
Economically Disadvantaged	13	72	22	31%	29	40%	20	28%	1	1%	21	29%
Not Economically Disadvantaged	20	228	29	13%	86	38%	85	37%	28	12%	113	50%
Not Migrant	33	300	51	17%	115	38%	105	35%	29	10%	134	45%
Homeless	1	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	32	298	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	33	300	51	17%	115	38%	105	35%	29	10%	134	45%
Parent Not in Armed Forces	33	300	51	17%	115	38%	105	35%	29	10%	134	45%

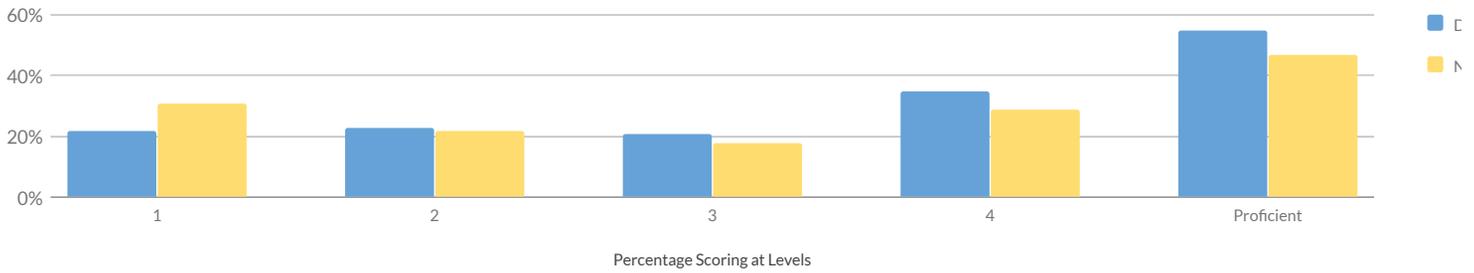
GRADE 5 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	57	271	74	27%	97	36%	71	26%	29	11%	100	37%
General Education	42	236	46	19%	92	39%	69	29%	29	12%	98	42%
Students with Disabilities	15	35	28	80%	5	14%	2	6%	0	0%	2	6%
American Indian or Alaska Native	0	4	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	10	-	-	-	-	-	-	-	-	-	-
Black or African American	0	11	5	45%	2	18%	3	27%	1	9%	4	36%
Hispanic or Latino	5	14	5	36%	6	43%	1	7%	2	14%	3	21%
White	50	221	60	27%	81	37%	61	28%	19	9%	80	36%
Multiracial	2	11	1	9%	5	45%	2	18%	3	27%	5	45%
Small Group Total	0	14	3	21%	3	21%	4	29%	4	29%	8	57%
Female	27	134	30	22%	54	40%	35	26%	15	11%	50	37%
Male	30	137	44	32%	43	31%	36	26%	14	10%	50	36%
English Language Learners	1	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	56	269	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	14	56	29	52%	17	30%	8	14%	2	4%	10	18%
Not Economically Disadvantaged	43	215	45	21%	80	37%	63	29%	27	13%	90	42%
Not Migrant	57	271	74	27%	97	36%	71	26%	29	11%	100	37%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	57	270	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	57	271	74	27%	97	36%	71	26%	29	11%	100	37%
Parent Not in Armed Forces	57	271	74	27%	97	36%	71	26%	29	11%	100	37%

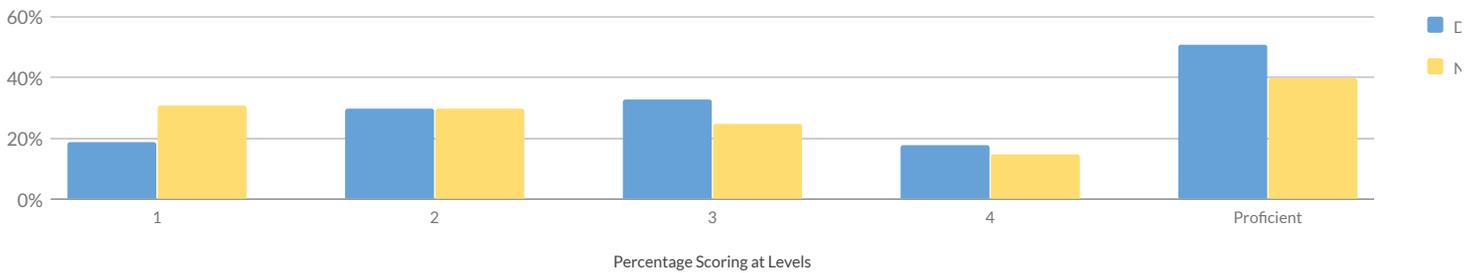
GRADE 6 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	48	272	60	22%	62	23%	56	21%	94	35%	150	55%
General Education	36	237	32	14%	58	24%	54	23%	93	39%	147	62%
Students with Disabilities	12	35	28	80%	4	11%	2	6%	1	3%	3	9%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	5	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	1	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	20	8	40%	9	45%	0	0%	3	15%	3	15%
White	37	227	47	21%	50	22%	49	22%	81	36%	130	57%
Multiracial	2	15	3	20%	3	20%	3	20%	6	40%	9	60%
Small Group Total	1	5	2	40%	0	0%	3	60%	0	0%	3	60%
Female	24	142	26	18%	32	23%	24	17%	60	42%	84	59%
Male	24	130	34	26%	30	23%	32	25%	34	26%	66	51%
English Language Learners	0	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	48	268	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	10	42	20	48%	11	26%	5	12%	6	14%	11	26%
Not Economically Disadvantaged	38	230	40	17%	51	22%	51	22%	88	38%	139	60%
Not Migrant	48	272	60	22%	62	23%	56	21%	94	35%	150	55%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	48	271	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	48	271	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	48	272	60	22%	62	23%	56	21%	94	35%	150	55%

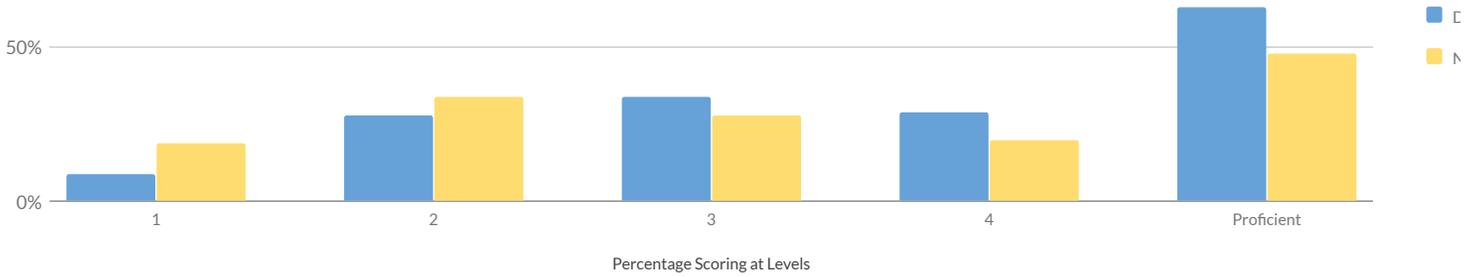
GRADE 7 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	73	262	50	19%	78	30%	86	33%	48	18%	134	51%
General Education	58	229	28	12%	70	31%	84	37%	47	21%	131	57%
Students with Disabilities	15	33	22	67%	8	24%	2	6%	1	3%	3	9%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	10	3	30%	0	0%	4	40%	3	30%	7	70%
Black or African American	2	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	23	12	52%	5	22%	6	26%	0	0%	6	26%
White	62	215	32	15%	69	32%	70	33%	44	20%	114	53%
Multiracial	3	9	2	22%	2	22%	4	44%	1	11%	5	56%
Small Group Total	2	5	1	20%	2	40%	2	40%	0	0%	2	40%
Female	43	139	24	17%	38	27%	49	35%	28	20%	77	55%
Male	30	123	26	21%	40	33%	37	30%	20	16%	57	46%
English Language Learners	3	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	70	257	45	18%	78	30%	86	33%	48	19%	134	52%
Economically Disadvantaged	19	53	20	38%	20	38%	12	23%	1	2%	13	25%
Not Economically Disadvantaged	54	209	30	14%	58	28%	74	35%	47	22%	121	58%
Not Migrant	73	262	50	19%	78	30%	86	33%	48	18%	134	51%
Not Homeless	72	262	50	19%	78	30%	86	33%	48	18%	134	51%
Not in Foster Care	73	262	50	19%	78	30%	86	33%	48	18%	134	51%
Parent Not in Armed Forces	73	262	50	19%	78	30%	86	33%	48	18%	134	51%

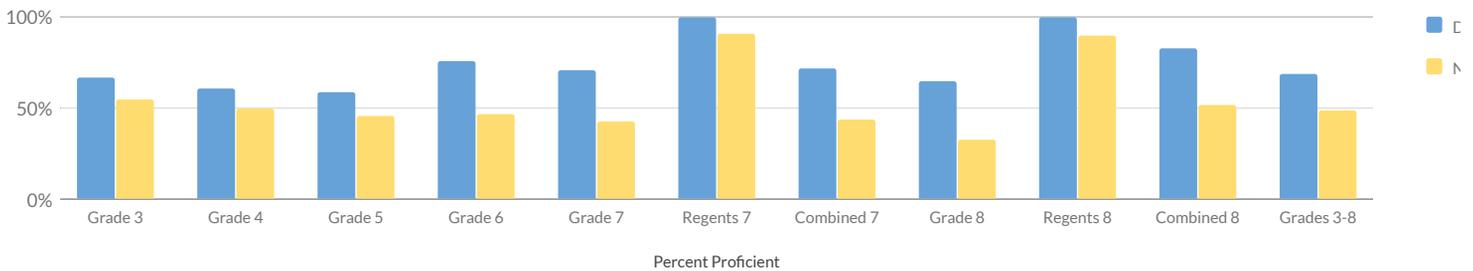
GRADE 8 ELA RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	117	240	22	9%	67	28%	82	34%	69	29%	151	63%
General Education	96	208	7	3%	57	27%	75	36%	69	33%	144	69%
Students with Disabilities	21	32	15	47%	10	31%	7	22%	0	0%	7	22%
American Indian or Alaska Native	2	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	7	0	0%	2	29%	3	43%	2	29%	5	71%
Black or African American	4	8	1	13%	3	38%	2	25%	2	25%	4	50%
Hispanic or Latino	7	12	3	25%	5	42%	2	17%	2	17%	4	33%
White	99	206	17	8%	56	27%	71	34%	62	30%	133	65%
Multiracial	4	6	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	7	1	14%	1	14%	4	57%	1	14%	5	71%
Female	58	121	8	7%	33	27%	38	31%	42	35%	80	66%
Male	59	119	14	12%	34	29%	44	37%	27	23%	71	60%
English Language Learners	2	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	115	236	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	34	36	9	25%	16	44%	9	25%	2	6%	11	31%
Not Economically Disadvantaged	83	204	13	6%	51	25%	73	36%	67	33%	140	69%
Not Migrant	117	240	22	9%	67	28%	82	34%	69	29%	151	63%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	117	239	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	117	240	22	9%	67	28%	82	34%	69	29%	151	63%
Parent Not in Armed Forces	117	240	22	9%	67	28%	82	34%	69	29%	151	63%

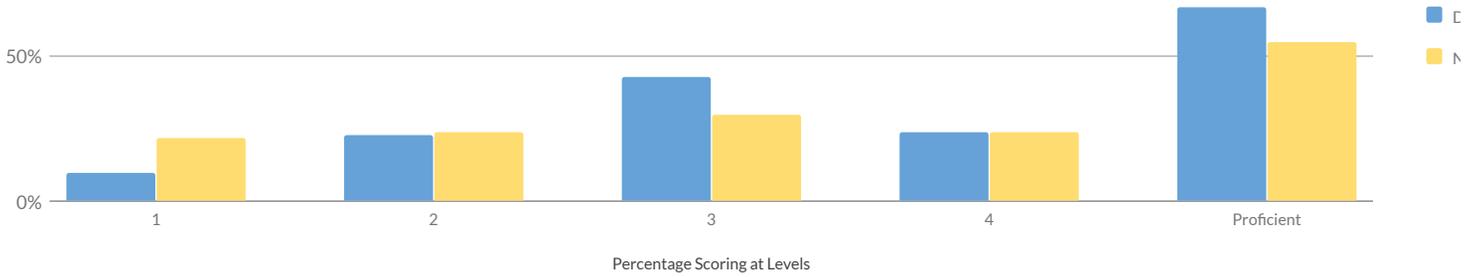
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	54	276	28	10%	63	23%	118	43%	67
Grade 4	38	296	37	13%	79	27%	101	34%	79	27%	180	61%
Grade 5	56	274	42	15%	71	26%	104	38%	57	21%	161	59%
Grade 6	49	271	18	7%	46	17%	98	36%	109	40%	207	76%
Grade 7	85	249	26	10%	45	18%	96	39%	82	33%	178	71%
Regents 7	—	5	0	0%	0	0%	0	0%	5	100%	5	100%
Combined 7	85	254	26	10%	45	18%	96	38%	87	34%	183	72%
Grade 8	230	125	14	11%	30	24%	52	42%	29	23%	81	65%
Regents 8	—	128	0	0%	0	0%	1	1%	127	99%	128	100%
Combined 8	230	253	14	6%	30	12%	53	21%	156	62%	209	83%
Grades 3-8	512	1,624	165	10%	334	21%	570	35%	555	34%	1,125	69%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

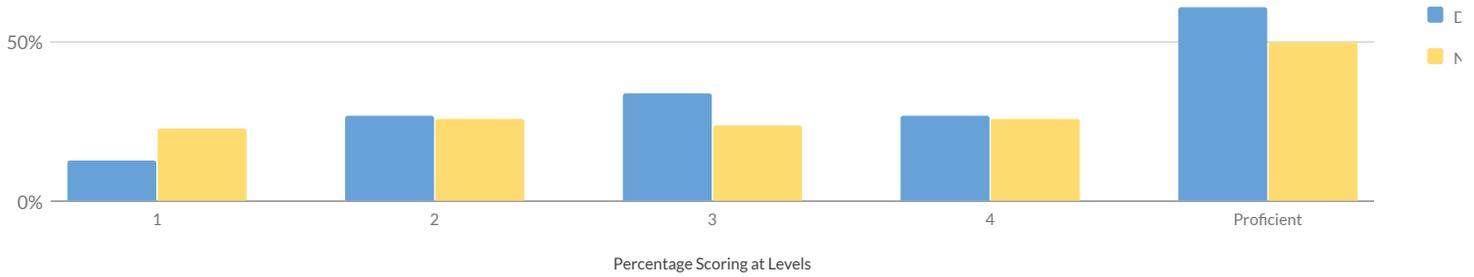
GRADE 3 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	276	28	10%	63	23%	118	43%	67	24%	185	67%
General Education	28	251	13	5%	57	23%	115	46%	66	26%	181	72%
Students with Disabilities	26	25	15	60%	6	24%	3	12%	1	4%	4	16%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	10	1	10%	1	10%	5	50%	3	30%	8	80%
Black or African American	1	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	20	8	40%	6	30%	3	15%	3	15%	6	30%
White	47	223	16	7%	51	23%	102	46%	54	24%	156	70%
Multiracial	2	16	2	13%	3	19%	6	38%	5	31%	11	69%
Small Group Total	1	7	1	14%	2	29%	2	29%	2	29%	4	57%
Female	18	137	17	12%	34	25%	61	45%	25	18%	86	63%
Male	36	139	11	8%	29	21%	57	41%	42	30%	99	71%
English Language Learners	1	11	6	55%	3	27%	2	18%	0	0%	2	18%
Non-English Language Learners	53	265	22	8%	60	23%	116	44%	67	25%	183	69%
Economically Disadvantaged	20	52	13	25%	20	38%	14	27%	5	10%	19	37%
Not Economically Disadvantaged	34	224	15	7%	43	19%	104	46%	62	28%	166	74%
Not Migrant	54	276	28	10%	63	23%	118	43%	67	24%	185	67%
Not Homeless	53	276	28	10%	63	23%	118	43%	67	24%	185	67%
Not in Foster Care	54	276	28	10%	63	23%	118	43%	67	24%	185	67%
Parent Not in Armed Forces	54	276	28	10%	63	23%	118	43%	67	24%	185	67%

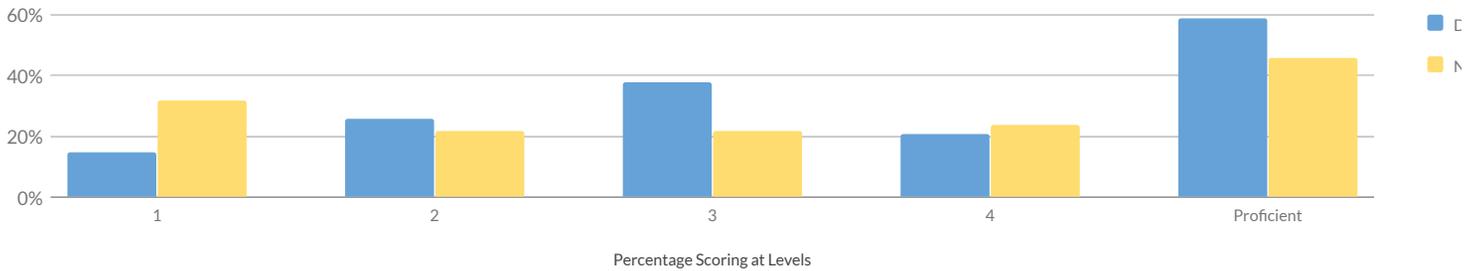
GRADE 4 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	296	37	13%	79	27%	101	34%	79	27%	180	61%
General Education	22	259	14	5%	70	27%	97	37%	78	30%	175	68%
Students with Disabilities	16	37	23	62%	9	24%	4	11%	1	3%	5	14%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	2	22%	5	56%	2	22%	7	78%
Black or African American	0	6	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	22	6	27%	7	32%	7	32%	2	9%	9	41%
White	31	248	30	12%	63	25%	81	33%	74	30%	155	63%
Multiracial	2	10	1	10%	3	30%	5	50%	1	10%	6	60%
Small Group Total	0	7	0	0%	4	57%	3	43%	0	0%	3	43%
Female	15	154	21	14%	36	23%	51	33%	46	30%	97	63%
Male	23	142	16	11%	43	30%	50	35%	33	23%	83	58%
English Language Learners	2	7	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learners	36	289	33	11%	77	27%	100	35%	79	27%	179	62%
Economically Disadvantaged	17	68	16	24%	24	35%	18	26%	10	15%	28	41%
Not Economically Disadvantaged	21	228	21	9%	55	24%	83	36%	69	30%	152	67%
Not Migrant	38	296	37	13%	79	27%	101	34%	79	27%	180	61%
Homeless	1	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	37	294	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	38	296	37	13%	79	27%	101	34%	79	27%	180	61%
Parent Not in Armed Forces	38	296	37	13%	79	27%	101	34%	79	27%	180	61%

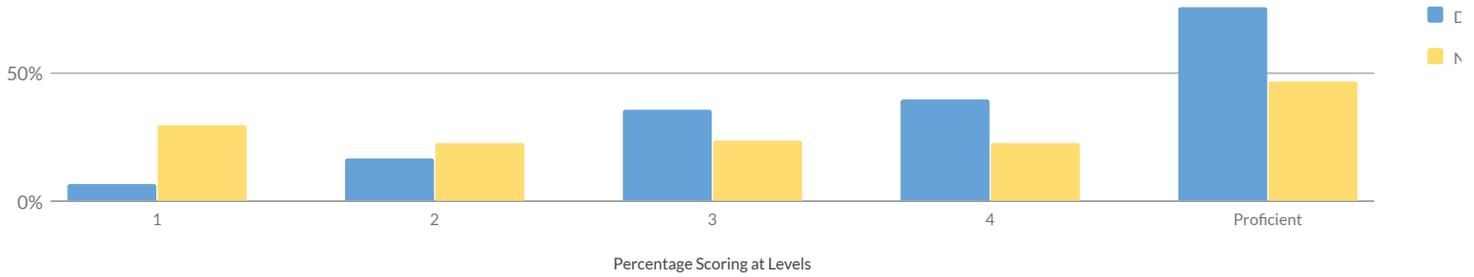
GRADE 5 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	56	274	42	15%	71	26%	104	38%	57	21%	161	59%
General Education	39	241	23	10%	64	27%	97	40%	57	24%	154	64%
Students with Disabilities	17	33	19	58%	7	21%	7	21%	0	0%	7	21%
American Indian or Alaska Native	0	4	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	10	-	-	-	-	-	-	-	-	-	-
Black or African American	0	11	3	27%	4	36%	4	36%	0	0%	4	36%
Hispanic or Latino	5	15	5	33%	5	33%	2	13%	3	20%	5	33%
White	49	223	30	13%	57	26%	87	39%	49	22%	136	61%
Multiracial	2	11	2	18%	3	27%	5	45%	1	9%	6	55%
Small Group Total	0	14	2	14%	2	14%	6	43%	4	29%	10	71%
Female	30	132	19	14%	38	29%	51	39%	24	18%	75	57%
Male	26	142	23	16%	33	23%	53	37%	33	23%	86	61%
English Language Learners	1	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	55	271	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	16	54	20	37%	13	24%	19	35%	2	4%	21	39%
Not Economically Disadvantaged	40	220	22	10%	58	26%	85	39%	55	25%	140	64%
Not Migrant	56	274	42	15%	71	26%	104	38%	57	21%	161	59%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	56	273	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	56	274	42	15%	71	26%	104	38%	57	21%	161	59%
Parent Not in Armed Forces	56	274	42	15%	71	26%	104	38%	57	21%	161	59%

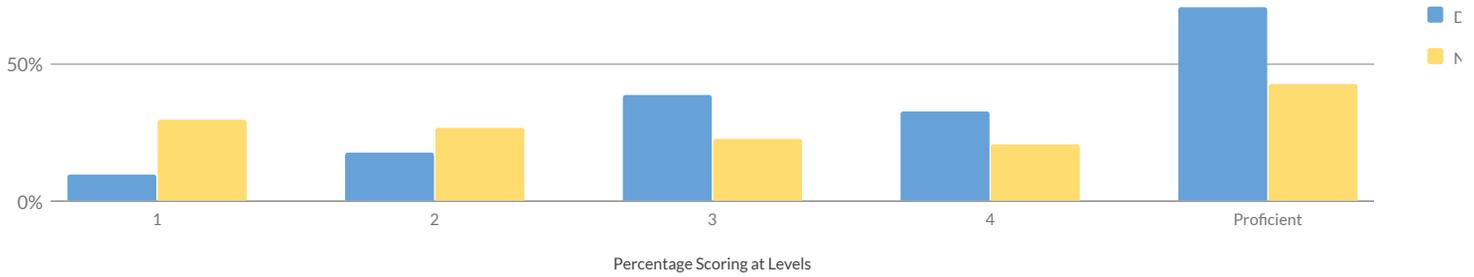
GRADE 6 MATH RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	49	271	18	7%	46	17%	98	36%	109	40%	207	76%
General Education	40	233	3	1%	32	14%	90	39%	108	46%	198	85%
Students with Disabilities	9	38	15	39%	14	37%	8	21%	1	3%	9	24%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	4	-	-	-	-	-	-	-	-	-	-
Black or African American	1	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	9	19	4	21%	6	32%	5	26%	4	21%	9	47%
White	36	228	12	5%	36	16%	83	36%	97	43%	180	79%
Multiracial	2	15	0	0%	3	20%	7	47%	5	33%	12	80%
Small Group Total	2	9	2	22%	1	11%	3	33%	3	33%	6	67%
Female	25	141	10	7%	24	17%	47	33%	60	43%	107	76%
Male	24	130	8	6%	22	17%	51	39%	49	38%	100	77%
English Language Learners	1	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	48	268	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	13	39	8	21%	13	33%	13	33%	5	13%	18	46%
Not Economically Disadvantaged	36	232	10	4%	33	14%	85	37%	104	45%	189	81%
Not Migrant	49	271	18	7%	46	17%	98	36%	109	40%	207	76%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	49	270	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	49	270	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	49	271	18	7%	46	17%	98	36%	109	40%	207	76%

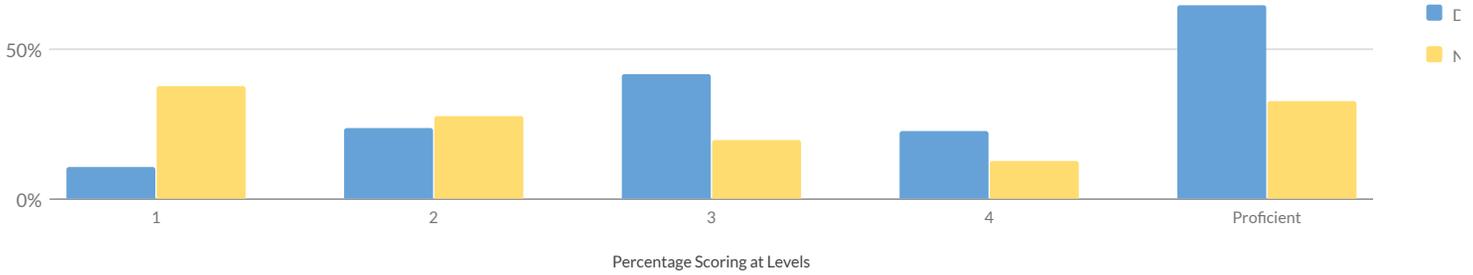
GRADE 7 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	85	249	26	10%	45	18%	96	39%	82	33%	178	71%
General Education	72	214	9	4%	34	16%	91	43%	80	37%	171	80%
Students with Disabilities	13	35	17	49%	11	31%	5	14%	2	6%	7	20%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	9	0	0%	4	44%	2	22%	3	33%	5	56%
Black or African American	2	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	20	10	50%	3	15%	6	30%	1	5%	7	35%
White	68	209	14	7%	35	17%	84	40%	76	36%	160	77%
Multiracial	6	6	2	33%	1	17%	2	33%	1	17%	3	50%
Small Group Total	2	5	0	0%	2	40%	2	40%	1	20%	3	60%
Female	49	132	11	8%	25	19%	58	44%	38	29%	96	73%
Male	36	117	15	13%	20	17%	38	32%	44	38%	82	70%
English Language Learners	2	6	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learners	83	243	21	9%	44	18%	96	40%	82	34%	178	73%
Economically Disadvantaged	20	52	12	23%	18	35%	14	27%	8	15%	22	42%
Not Economically Disadvantaged	65	197	14	7%	27	14%	82	42%	74	38%	156	79%
Not Migrant	85	249	26	10%	45	18%	96	39%	82	33%	178	71%
Not Homeless	84	249	26	10%	45	18%	96	39%	82	33%	178	71%
Not in Foster Care	85	249	26	10%	45	18%	96	39%	82	33%	178	71%
Parent Not in Armed Forces	85	249	26	10%	45	18%	96	39%	82	33%	178	71%

GRADE 8 MATH RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	230	125	14	11%	30	24%	52	42%	29	23%	81	65%
General Education	203	100	5	5%	20	20%	47	47%	28	28%	75	75%
Students with Disabilities	27	25	9	36%	10	40%	5	20%	1	4%	6	24%
Asian or Native Hawaiian/Other Pacific Islander	3	5	—	—	—	—	—	—	—	—	—	—
Black or African American	5	7	1	14%	3	43%	3	43%	0	0%	3	43%
Hispanic or Latino	10	8	2	25%	1	13%	3	38%	2	25%	5	63%
White	203	102	10	10%	24	24%	44	43%	24	24%	68	67%
Multiracial	6	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	8	1	13%	2	25%	2	25%	3	38%	5	63%
Female	119	60	2	3%	14	23%	29	48%	15	25%	44	73%
Male	111	65	12	18%	16	25%	23	35%	14	22%	37	57%
English Language Learners	2	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	228	121	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	45	24	4	17%	9	38%	7	29%	4	17%	11	46%
Not Economically Disadvantaged	185	101	10	10%	21	21%	45	45%	25	25%	70	69%
Not Migrant	230	125	14	11%	30	24%	52	42%	29	23%	81	65%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	230	124	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	230	125	14	11%	30	24%	52	42%	29	23%	81	65%
Parent Not in Armed Forces	230	125	14	11%	30	24%	52	42%	29	23%	81	65%

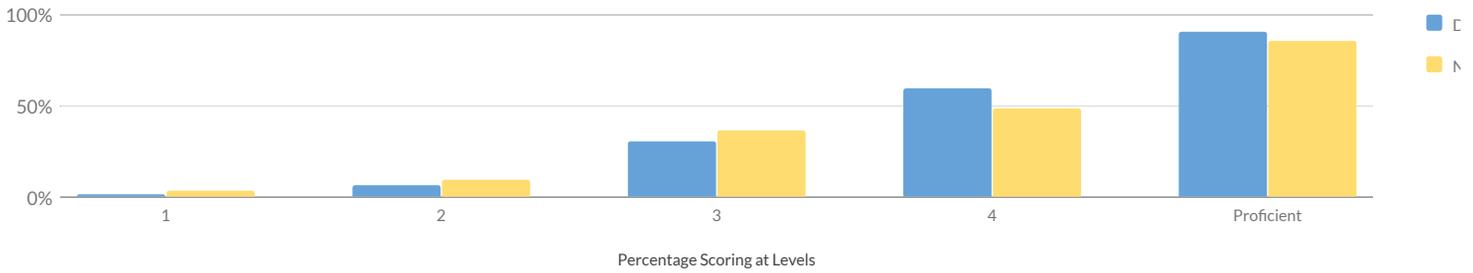
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	26	308	7	2%	21	7%	95	31%	185	60%	280	91%
Grade 8	232	124	3	2%	26	21%	84	68%	11	9%	95	77%
Regents 8	—	126	0	0%	0	0%	1	1%	125	99%	126	100%
Combined 8	232	250	3	1%	26	10%	85	34%	136	54%	221	88%
Grades 4&8	258	558	10	2%	47	8%	180	32%	321	58%	501	90%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

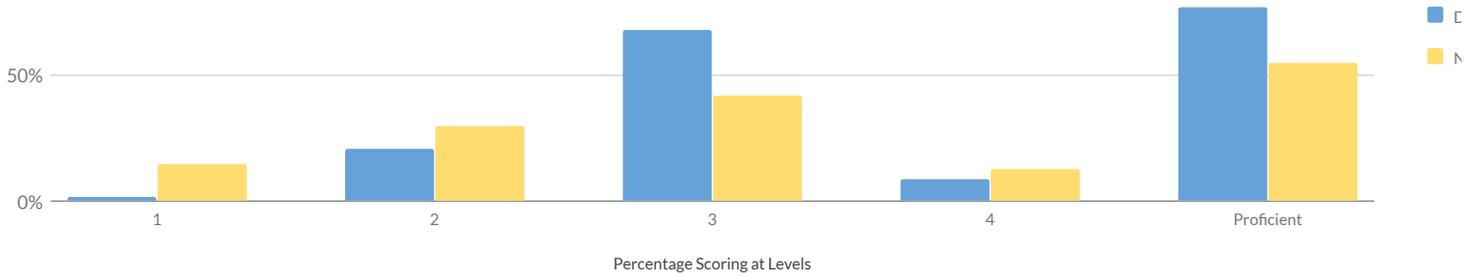
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	308	7	2%	21	7%	95	31%	185	60%	280	91%
General Education	14	267	3	1%	11	4%	77	29%	176	66%	253	95%
Students with Disabilities	12	41	4	10%	10	24%	18	44%	9	22%	27	66%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	8	0	0%	0	0%	4	50%	4	50%	8	100%
Black or African American	0	6	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	22	3	14%	3	14%	7	32%	9	41%	16	73%
White	19	260	4	2%	17	7%	78	30%	161	62%	239	92%
Multiracial	1	11	0	0%	0	0%	4	36%	7	64%	11	100%
Small Group Total	0	7	0	0%	1	14%	2	29%	4	57%	6	86%
Female	9	160	5	3%	10	6%	45	28%	100	63%	145	91%
Male	17	148	2	1%	11	7%	50	34%	85	57%	135	91%
English Language Learners	2	7	3	43%	2	29%	1	14%	1	14%	2	29%
Non-English Language Learners	24	301	4	1%	19	6%	94	31%	184	61%	278	92%
Economically Disadvantaged	14	71	3	4%	11	15%	31	44%	26	37%	57	80%
Not Economically Disadvantaged	12	237	4	2%	10	4%	64	27%	159	67%	223	94%
Not Migrant	26	308	7	2%	21	7%	95	31%	185	60%	280	91%
Homeless	1	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	25	306	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	26	308	7	2%	21	7%	95	31%	185	60%	280	91%
Parent Not in Armed Forces	26	308	7	2%	21	7%	95	31%	185	60%	280	91%

GRADE 8 SCIENCE RESULTS

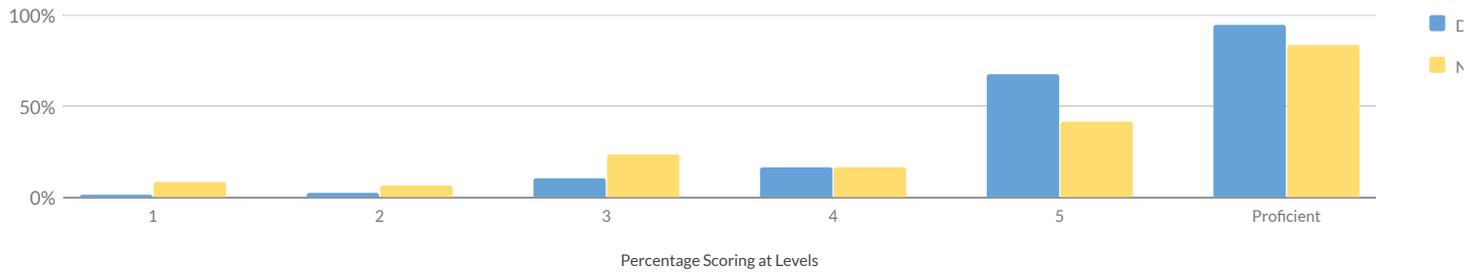


MEAN SCORE: 72

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	232	124	3	2%	26	21%	84	68%	11	9%	95	77%
General Education	203	100	2	2%	15	15%	72	72%	11	11%	83	83%
Students with Disabilities	29	24	1	4%	11	46%	12	50%	0	0%	12	50%
Asian or Native Hawaiian/Other Pacific Islander	2	6	–	–	–	–	–	–	–	–	–	–
Black or African American	7	6	1	17%	1	17%	4	67%	0	0%	4	67%
Hispanic or Latino	7	11	0	0%	5	45%	6	55%	0	0%	6	55%
White	208	97	2	2%	17	18%	69	71%	9	9%	78	80%
Multiracial	5	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	10	0	0%	3	30%	5	50%	2	20%	7	70%
Female	127	53	1	2%	15	28%	35	66%	2	4%	37	70%
Male	105	71	2	3%	11	15%	49	69%	9	13%	58	82%
English Language Learners	0	6	1	17%	5	83%	0	0%	0	0%	0	0%
Non-English Language Learners	232	118	2	2%	21	18%	84	71%	11	9%	95	81%
Economically Disadvantaged	39	30	0	0%	12	40%	17	57%	1	3%	18	60%
Not Economically Disadvantaged	193	94	3	3%	14	15%	67	71%	10	11%	77	82%
Not Migrant	232	124	3	2%	26	21%	84	68%	11	9%	95	77%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	232	123	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	232	124	3	2%	26	21%	84	68%	11	9%	95	77%
Parent Not in Armed Forces	232	124	3	2%	26	21%	84	68%	11	9%	95	77%

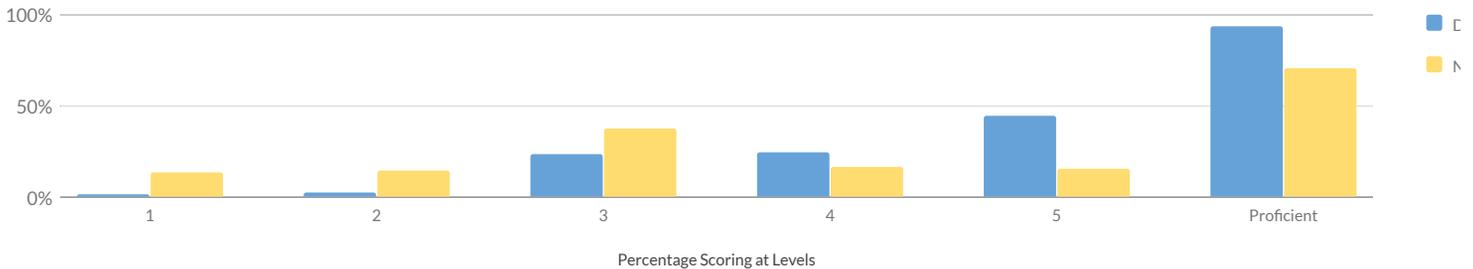
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



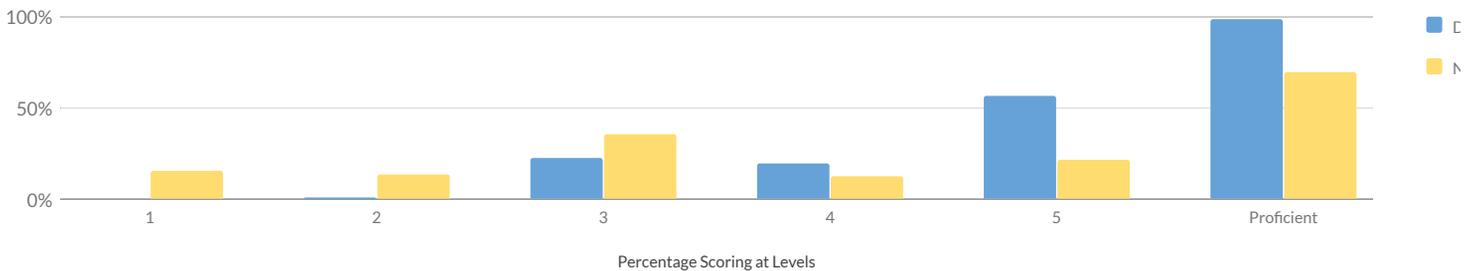
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	344	7	2%	9	3%	37	11%	58	17%	233	68%	328	95%
General Education	330	3	1%	5	2%	34	10%	56	17%	232	70%	322	98%
Students with Disabilities	14	4	29%	4	29%	3	21%	2	14%	1	7%	6	43%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	2	13%	0	0%	1	6%	2	13%	11	69%	14	88%
Black or African American	12	3	25%	0	0%	0	0%	4	33%	5	42%	9	75%
Hispanic or Latino	22	2	9%	0	0%	8	36%	3	14%	9	41%	20	91%
White	289	0	0%	9	3%	28	10%	47	16%	205	71%	280	97%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	170	2	1%	3	2%	22	13%	24	14%	119	70%	165	97%
Male	174	5	3%	6	3%	15	9%	34	20%	114	66%	163	94%
English Language Learners	9	3	33%	0	0%	5	56%	1	11%	0	0%	6	67%
Non-English Language Learners	335	4	1%	9	3%	32	10%	57	17%	233	70%	322	96%
Economically Disadvantaged	69	7	10%	4	6%	15	22%	17	25%	26	38%	58	84%
Not Economically Disadvantaged	275	0	0%	5	2%	22	8%	41	15%	207	75%	270	98%
Not Migrant	344	7	2%	9	3%	37	11%	58	17%	233	68%	328	95%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	341	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	344	7	2%	9	3%	37	11%	58	17%	233	68%	328	95%
Parent Not in Armed Forces	344	7	2%	9	3%	37	11%	58	17%	233	68%	328	95%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



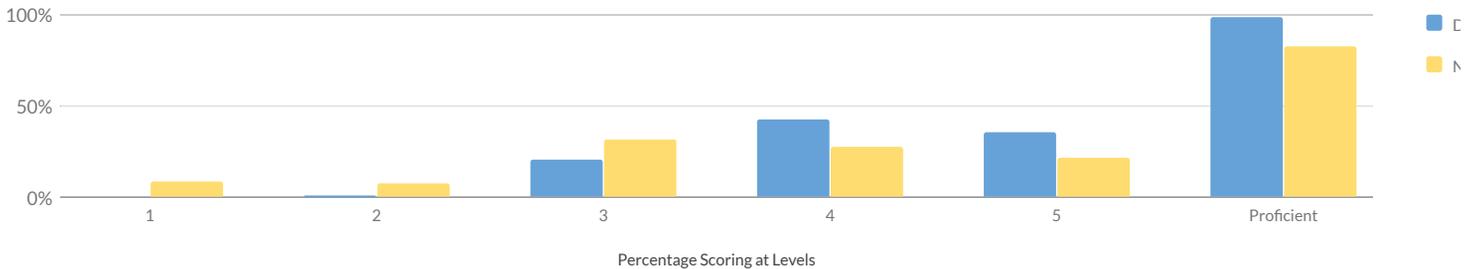
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	360	8	2%	12	3%	88	24%	90	25%	162	45%	340	94%
General Education	316	3	1%	8	3%	68	22%	79	25%	158	50%	305	97%
Students with Disabilities	44	5	11%	4	9%	20	45%	11	25%	4	9%	35	80%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	2	14%	1	7%	11	79%	14	100%
Black or African American	14	0	0%	0	0%	7	50%	6	43%	1	7%	14	100%
Hispanic or Latino	29	3	10%	8	28%	13	45%	1	3%	4	14%	18	62%
White	287	5	2%	3	1%	60	21%	80	28%	139	48%	279	97%
Multiracial	14	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	0	0%	1	6%	6	38%	2	13%	7	44%	15	94%
Female	167	3	2%	6	4%	40	24%	40	24%	78	47%	158	95%
Male	193	5	3%	6	3%	48	25%	50	26%	84	44%	182	94%
English Language Learners	14	1	7%	5	36%	8	57%	0	0%	0	0%	8	57%
Non-English Language Learners	346	7	2%	7	2%	80	23%	90	26%	162	47%	332	96%
Economically Disadvantaged	73	2	3%	8	11%	35	48%	16	22%	12	16%	63	86%
Not Economically Disadvantaged	287	6	2%	4	1%	53	18%	74	26%	150	52%	277	97%
Not Migrant	360	8	2%	12	3%	88	24%	90	25%	162	45%	340	94%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	359	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	360	8	2%	12	3%	88	24%	90	25%	162	45%	340	94%
Parent Not in Armed Forces	360	8	2%	12	3%	88	24%	90	25%	162	45%	340	94%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



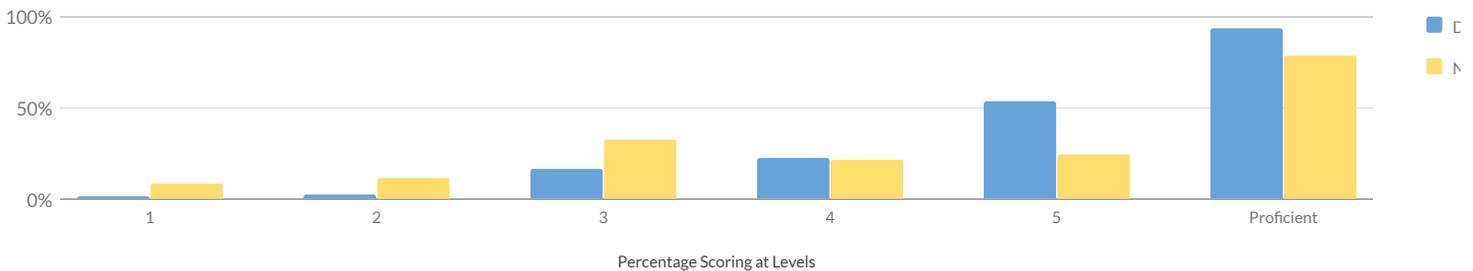
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	292	1	0%	2	1%	66	23%	57	20%	166	57%	289	99%
General Education	290	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	0	0%	1	8%	11	92%	12	100%
Black or African American	6	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	1	9%	0	0%	2	18%	4	36%	4	36%	10	91%
White	249	0	0%	2	1%	56	22%	49	20%	142	57%	247	99%
Multiracial	13	0	0%	0	0%	5	38%	2	15%	6	46%	13	100%
Small Group Total	7	0	0%	0	0%	3	43%	1	14%	3	43%	7	100%
Female	159	0	0%	1	1%	25	16%	31	19%	102	64%	158	99%
Male	133	1	1%	1	1%	41	31%	26	20%	64	48%	131	98%
Non-English Language Learners	292	1	0%	2	1%	66	23%	57	20%	166	57%	289	99%
Economically Disadvantaged	36	0	0%	1	3%	17	47%	5	14%	13	36%	35	97%
Not Economically Disadvantaged	256	1	0%	1	0%	49	19%	52	20%	153	60%	254	99%
Not Migrant	292	1	0%	2	1%	66	23%	57	20%	166	57%	289	99%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	290	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	292	1	0%	2	1%	66	23%	57	20%	166	57%	289	99%
Parent Not in Armed Forces	292	1	0%	2	1%	66	23%	57	20%	166	57%	289	99%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



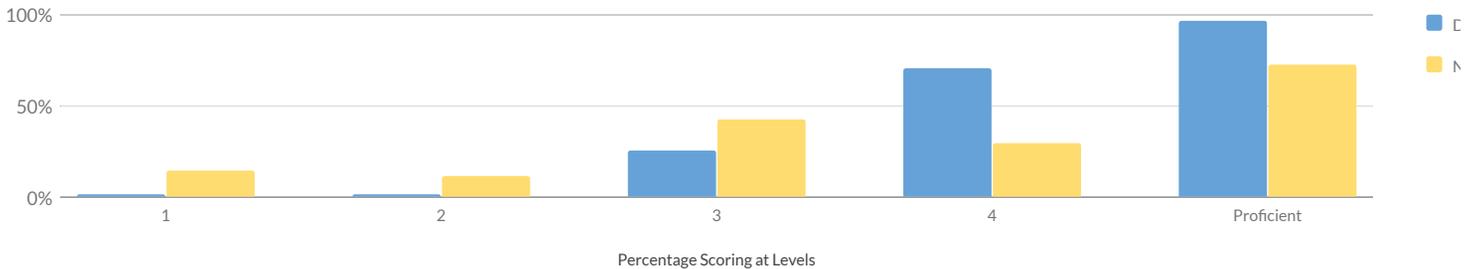
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	0	0%	2	1%	56	21%	115	43%	96	36%	267	99%
General Education	268	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	2	25%	4	50%	2	25%	8	100%
Black or African American	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Hispanic or Latino	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
White	246	0	0%	2	1%	48	20%	106	43%	90	37%	244	99%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Female	145	0	0%	0	0%	29	20%	64	44%	52	36%	145	100%
Male	124	0	0%	2	2%	27	22%	51	41%	44	35%	122	98%
Non-English Language Learners	269	0	0%	2	1%	56	21%	115	43%	96	36%	267	99%
Economically Disadvantaged	23	0	0%	0	0%	9	39%	11	48%	3	13%	23	100%
Not Economically Disadvantaged	246	0	0%	2	1%	47	19%	104	42%	93	38%	244	99%
Not Migrant	269	0	0%	2	1%	56	21%	115	43%	96	36%	267	99%
Not Homeless	269	0	0%	2	1%	56	21%	115	43%	96	36%	267	99%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	268	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	269	0	0%	2	1%	56	21%	115	43%	96	36%	267	99%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



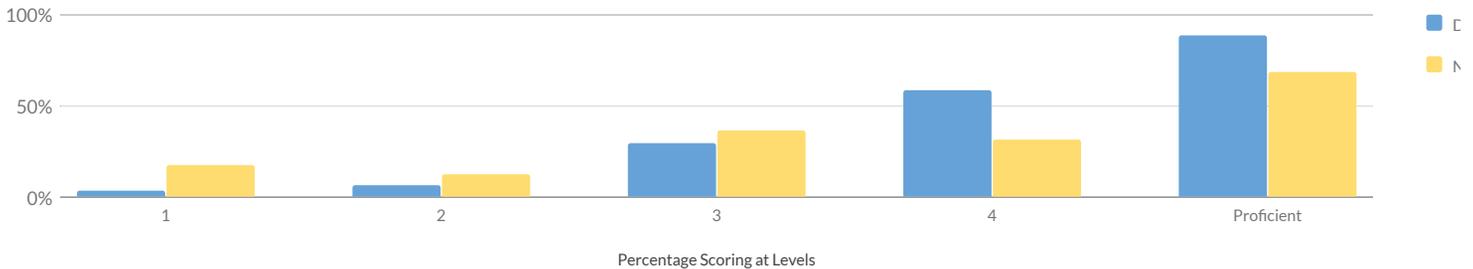
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	345	7	2%	12	3%	60	17%	78	23%	188	54%	326	94%
General Education	322	2	1%	8	2%	53	16%	73	23%	186	58%	312	97%
Students with Disabilities	23	5	22%	4	17%	7	30%	5	22%	2	9%	14	61%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	9	0	0%	1	11%	2	22%	3	33%	3	33%	8	89%
Hispanic or Latino	22	3	14%	5	23%	5	23%	4	18%	5	23%	14	64%
White	292	4	1%	6	2%	46	16%	66	23%	170	58%	282	97%
Multiracial	12	0	0%	0	0%	4	33%	4	33%	4	33%	12	100%
Small Group Total	10	0	0%	0	0%	3	30%	1	10%	6	60%	10	100%
Female	179	4	2%	8	4%	28	16%	31	17%	108	60%	167	93%
Male	166	3	2%	4	2%	32	19%	47	28%	80	48%	159	96%
English Language Learners	7	2	29%	3	43%	2	29%	0	0%	0	0%	2	29%
Non-English Language Learners	338	5	1%	9	3%	58	17%	78	23%	188	56%	324	96%
Economically Disadvantaged	65	3	5%	9	14%	15	23%	18	28%	20	31%	53	82%
Not Economically Disadvantaged	280	4	1%	3	1%	45	16%	60	21%	168	60%	273	98%
Not Migrant	345	7	2%	12	3%	60	17%	78	23%	188	54%	326	94%
Not Homeless	345	7	2%	12	3%	60	17%	78	23%	188	54%	326	94%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	344	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	345	7	2%	12	3%	60	17%	78	23%	188	54%	326	94%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



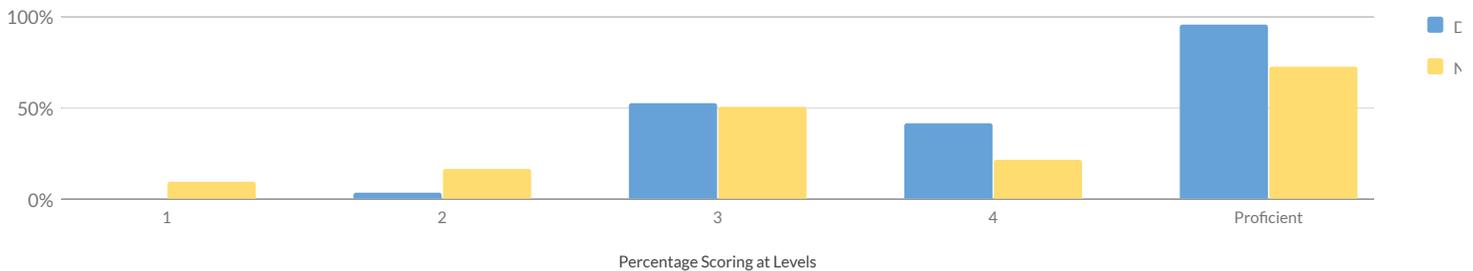
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	377	6	2%	7	2%	97	26%	267	71%	364	97%
General Education	346	2	1%	2	1%	79	23%	263	76%	342	99%
Students with Disabilities	31	4	13%	5	16%	18	58%	4	13%	22	71%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	0	0%	4	27%	11	73%	15	100%
Black or African American	11	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	3	12%	3	12%	13	50%	7	27%	20	77%
White	308	1	0%	4	1%	73	24%	230	75%	303	98%
Multiracial	16	0	0%	0	0%	2	13%	14	88%	16	100%
Small Group Total	12	2	17%	0	0%	5	42%	5	42%	10	83%
Female	184	3	2%	4	2%	34	18%	143	78%	177	96%
Male	193	3	2%	3	2%	63	33%	124	64%	187	97%
English Language Learners	9	2	22%	1	11%	6	67%	0	0%	6	67%
Non-English Language Learners	368	4	1%	6	2%	91	25%	267	73%	358	97%
Economically Disadvantaged	70	4	6%	6	9%	30	43%	30	43%	60	86%
Not Economically Disadvantaged	307	2	1%	1	0%	67	22%	237	77%	304	99%
Not Migrant	377	6	2%	7	2%	97	26%	267	71%	364	97%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	376	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	377	6	2%	7	2%	97	26%	267	71%	364	97%
Parent Not in Armed Forces	377	6	2%	7	2%	97	26%	267	71%	364	97%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



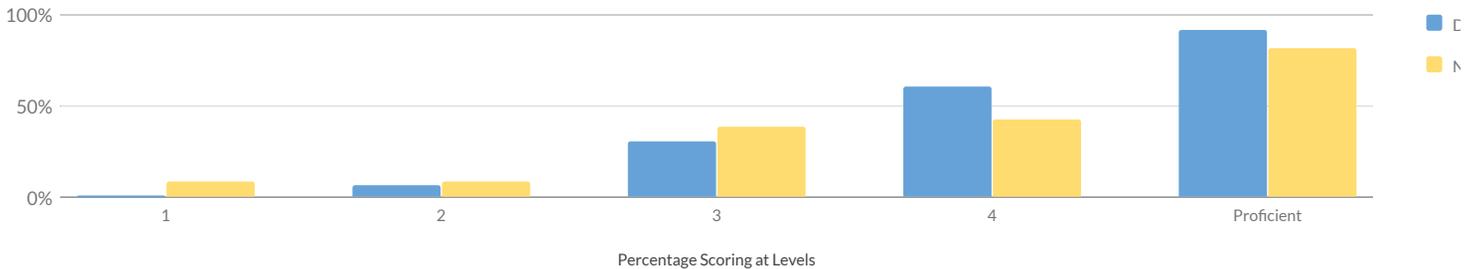
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	324	12	4%	24	7%	98	30%	190	59%	288	89%
General Education	291	8	3%	16	5%	84	29%	183	63%	267	92%
Students with Disabilities	33	4	12%	8	24%	14	42%	7	21%	21	64%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	–	–	–	–	–	–	–
Black or African American	10	1	10%	1	10%	4	40%	4	40%	8	80%
Hispanic or Latino	18	3	17%	4	22%	8	44%	3	17%	11	61%
White	275	6	2%	17	6%	82	30%	170	62%	252	92%
Multiracial	12	1	8%	2	17%	3	25%	6	50%	9	75%
Small Group Total	9	1	11%	0	0%	1	11%	7	78%	8	89%
Female	161	9	6%	10	6%	47	29%	95	59%	142	88%
Male	163	3	2%	14	9%	51	31%	95	58%	146	90%
English Language Learners	6	1	17%	4	67%	1	17%	0	0%	1	17%
Non-English Language Learners	318	11	3%	20	6%	97	31%	190	60%	287	90%
Economically Disadvantaged	61	6	10%	14	23%	20	33%	21	34%	41	67%
Not Economically Disadvantaged	263	6	2%	10	4%	78	30%	169	64%	247	94%
Not Migrant	324	12	4%	24	7%	98	30%	190	59%	288	89%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	323	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	324	12	4%	24	7%	98	30%	190	59%	288	89%
Parent Not in Armed Forces	324	12	4%	24	7%	98	30%	190	59%	288	89%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



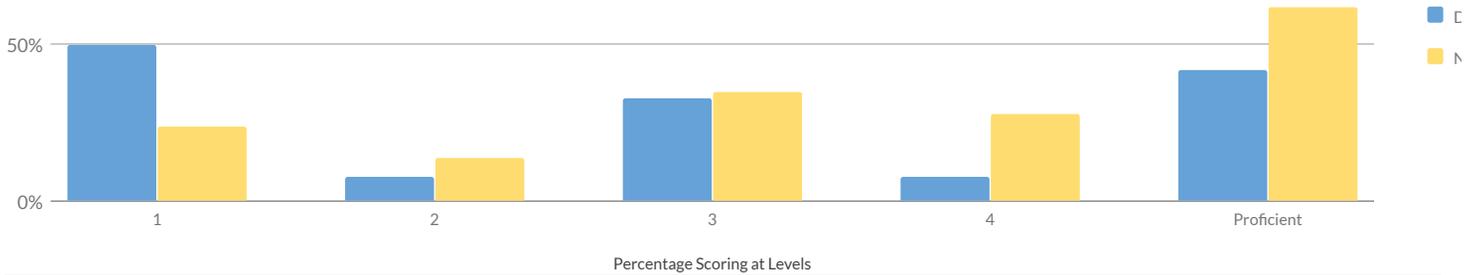
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	232	0	0%	10	4%	124	53%	98	42%	222	96%
General Education	231	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	4	67%	2	33%	6	100%
Black or African American	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	0	0%	1	14%	4	57%	2	29%	6	86%
White	211	0	0%	9	4%	111	53%	91	43%	202	96%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	0	0%	5	63%	3	38%	8	100%
Female	120	0	0%	6	5%	58	48%	56	47%	114	95%
Male	112	0	0%	4	4%	66	59%	42	38%	108	96%
Non-English Language Learners	232	0	0%	10	4%	124	53%	98	42%	222	96%
Economically Disadvantaged	18	0	0%	1	6%	11	61%	6	33%	17	94%
Not Economically Disadvantaged	214	0	0%	9	4%	113	53%	92	43%	205	96%
Not Migrant	232	0	0%	10	4%	124	53%	98	42%	222	96%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	231	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	232	0	0%	10	4%	124	53%	98	42%	222	96%
Parent Not in Armed Forces	232	0	0%	10	4%	124	53%	98	42%	222	96%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



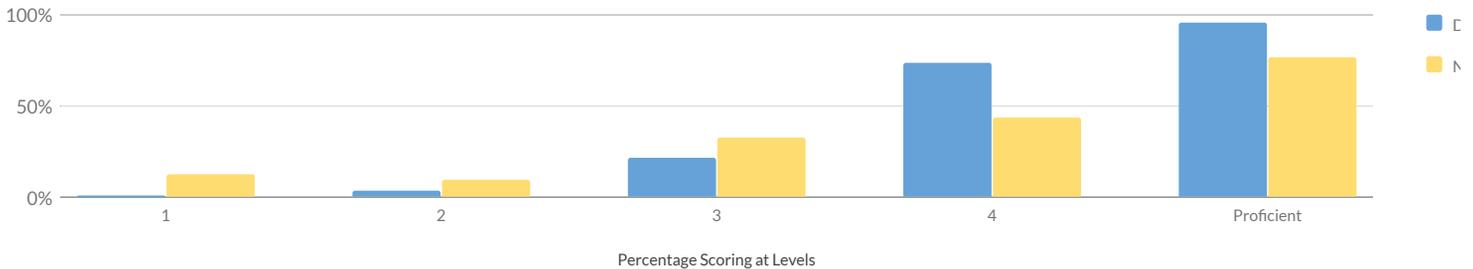
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	136	2	1%	9	7%	42	31%	83	61%	125	92%
General Education	134	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	4	57%	2	29%	6	86%
Black or African American	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-
White	120	1	1%	8	7%	34	28%	77	64%	111	93%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	0	0%	4	44%	4	44%	8	89%
Female	65	0	0%	4	6%	18	28%	43	66%	61	94%
Male	71	2	3%	5	7%	24	34%	40	56%	64	90%
Non-English Language Learners	136	2	1%	9	7%	42	31%	83	61%	125	92%
Economically Disadvantaged	16	0	0%	1	6%	9	56%	6	38%	15	94%
Not Economically Disadvantaged	120	2	2%	8	7%	33	28%	77	64%	110	92%
Not Migrant	136	2	1%	9	7%	42	31%	83	61%	125	92%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	135	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	135	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	136	2	1%	9	7%	42	31%	83	61%	125	92%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	12	50%	2	8%	8	33%	2	8%	10	42%
General Education	20	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	14	7	50%	1	7%	5	36%	1	7%	6	43%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	5	50%	1	10%	3	30%	1	10%	4	40%
Female	13	6	46%	1	8%	6	46%	0	0%	6	46%
Male	11	6	55%	1	9%	2	18%	2	18%	4	36%
English Language Learners	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	21	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	15	8	53%	1	7%	6	40%	0	0%	6	40%
Not Economically Disadvantaged	9	4	44%	1	11%	2	22%	2	22%	4	44%
Not Migrant	24	12	50%	2	8%	8	33%	2	8%	10	42%
Not Homeless	24	12	50%	2	8%	8	33%	2	8%	10	42%
Not in Foster Care	24	12	50%	2	8%	8	33%	2	8%	10	42%
Parent Not in Armed Forces	24	12	50%	2	8%	8	33%	2	8%	10	42%

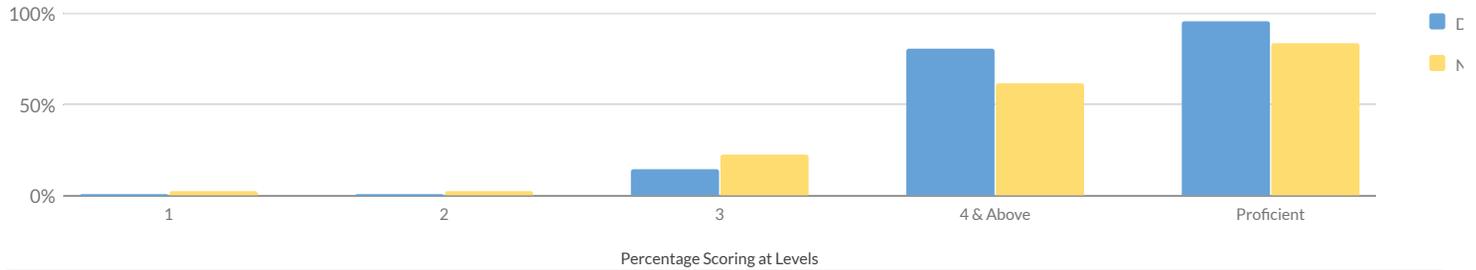
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	337	2	1%	13	4%	74	22%	248	74%	322	96%
General Education	325	1	0%	10	3%	66	20%	248	76%	314	97%
Students with Disabilities	12	1	8%	3	25%	8	67%	0	0%	8	67%
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	1	6%	3	19%	11	69%	14	88%
Black or African American	11	0	0%	0	0%	4	36%	7	64%	11	100%
Hispanic or Latino	17	0	0%	2	12%	6	35%	9	53%	15	88%
White	286	1	0%	9	3%	60	21%	216	76%	276	97%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	1	14%	1	14%	5	71%	6	86%
Female	161	0	0%	10	6%	33	20%	118	73%	151	94%
Male	176	2	1%	3	2%	41	23%	130	74%	171	97%
English Language Learners	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	333	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	63	1	2%	7	11%	27	43%	28	44%	55	87%
Not Economically Disadvantaged	274	1	0%	6	2%	47	17%	220	80%	267	97%
Not Migrant	337	2	1%	13	4%	74	22%	248	74%	322	96%
Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	334	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	337	2	1%	13	4%	74	22%	248	74%	322	96%
Parent Not in Armed Forces	337	2	1%	13	4%	74	22%	248	74%	322	96%

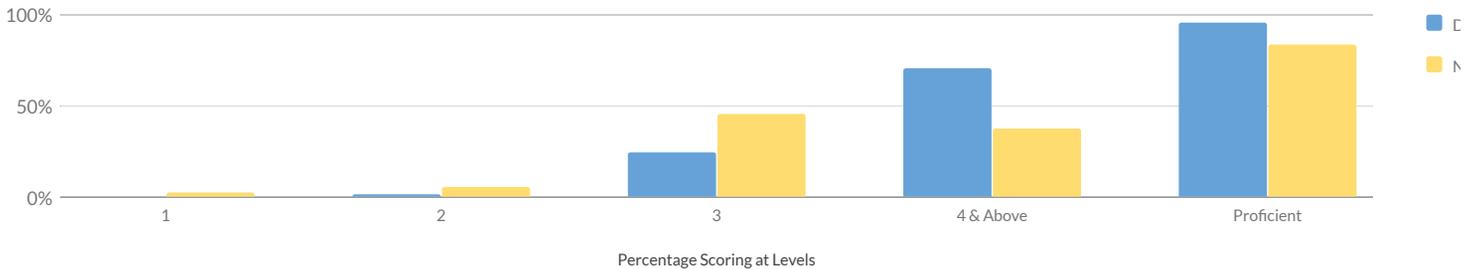
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



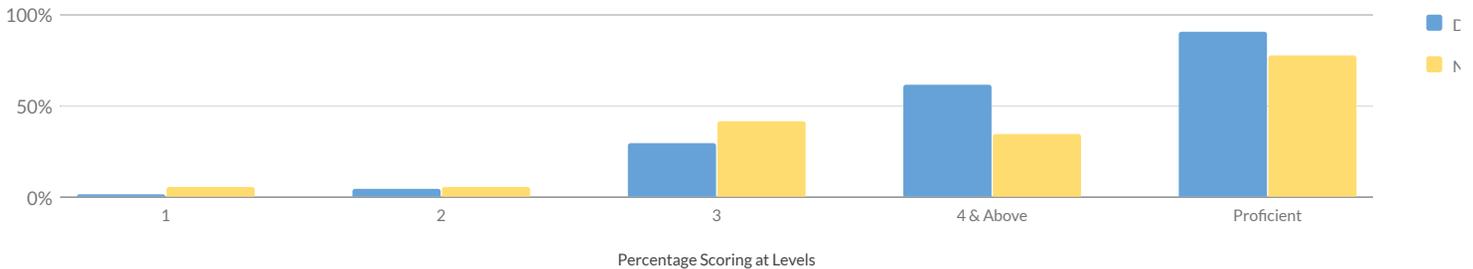
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	8	2%	342	98%	3	1%	3	1%	52	15%	284	81%	336	96%
General Education	334	2	1%	332	99%	1	0%	2	1%	49	15%	280	84%	329	99%
Students with Disabilities	16	6	38%	10	63%	2	13%	1	6%	3	19%	4	25%	7	44%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	2	13%	0	0%	1	7%	12	80%	13	87%
Black or African American	14	0	0%	14	100%	0	0%	1	7%	5	36%	8	57%	13	93%
Hispanic or Latino	14	1	7%	13	93%	1	7%	0	0%	5	36%	7	50%	12	86%
White	296	7	2%	289	98%	0	0%	2	1%	36	12%	251	85%	287	97%
Multiracial	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	0	0%	5	45%	6	55%	11	100%
Female	177	4	2%	173	98%	1	1%	0	0%	27	15%	145	82%	172	97%
Male	173	4	2%	169	98%	2	1%	3	2%	25	14%	139	80%	164	95%
Non-English Language Learners	347	8	—	339	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	6	8%	66	92%	3	4%	2	3%	26	36%	35	49%	61	85%
Not Economically Disadvantaged	278	2	1%	276	99%	0	0%	1	0%	26	9%	249	90%	275	99%
Not Migrant	350	8	2%	342	98%	3	1%	3	1%	52	15%	284	81%	336	96%
Not Homeless	350	8	2%	342	98%	3	1%	3	1%	52	15%	284	81%	336	96%
Not in Foster Care	350	8	2%	342	98%	3	1%	3	1%	52	15%	284	81%	336	96%
Parent Not in Armed Forces	350	8	2%	342	98%	3	1%	3	1%	52	15%	284	81%	336	96%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



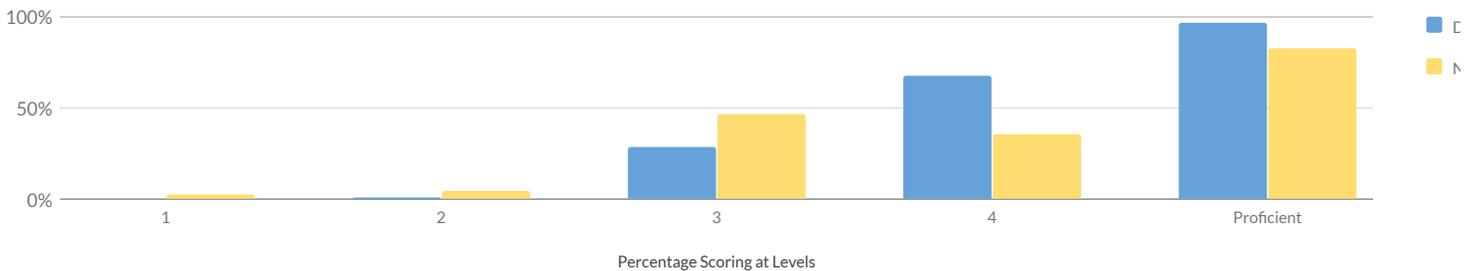
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	7	2%	343	98%	0	0%	7	2%	86	25%	250	71%	336	96%
General Education	334	0	0%	334	100%	0	0%	5	1%	82	25%	247	74%	329	99%
Students with Disabilities	16	7	44%	9	56%	0	0%	2	13%	4	25%	3	19%	7	44%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	0	0%	1	7%	4	27%	9	60%	13	87%
Black or African American	14	0	0%	14	100%	0	0%	1	7%	8	57%	5	36%	13	93%
Hispanic or Latino	14	0	0%	14	100%	0	0%	2	14%	6	43%	6	43%	12	86%
White	296	6	2%	290	98%	0	0%	2	1%	63	21%	225	76%	288	97%
Multiracial	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	1	9%	5	45%	5	45%	10	91%
Female	177	4	2%	173	98%	0	0%	4	2%	41	23%	128	72%	169	95%
Male	173	3	2%	170	98%	0	0%	3	2%	45	26%	122	71%	167	97%
Non-English Language Learners	347	7	—	340	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	6	8%	66	92%	0	0%	5	7%	34	47%	27	38%	61	85%
Not Economically Disadvantaged	278	1	0%	277	100%	0	0%	2	1%	52	19%	223	80%	275	99%
Not Migrant	350	7	2%	343	98%	0	0%	7	2%	86	25%	250	71%	336	96%
Not Homeless	350	7	2%	343	98%	0	0%	7	2%	86	25%	250	71%	336	96%
Not in Foster Care	350	7	2%	343	98%	0	0%	7	2%	86	25%	250	71%	336	96%
Parent Not in Armed Forces	350	7	2%	343	98%	0	0%	7	2%	86	25%	250	71%	336	96%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



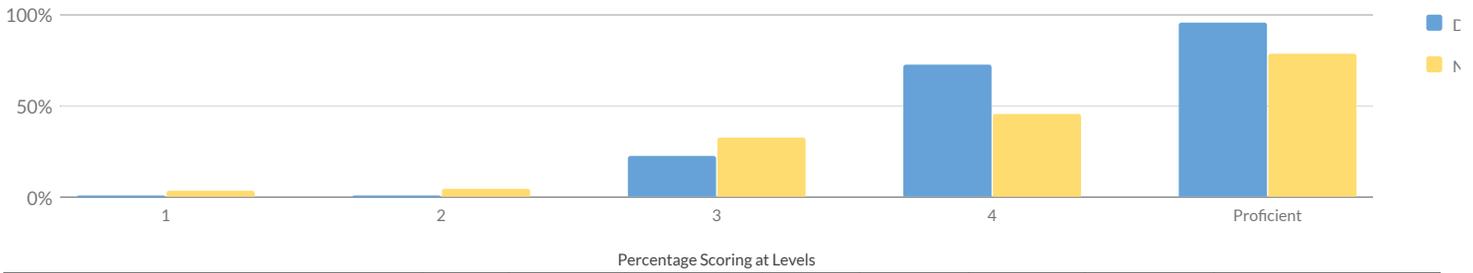
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	8	2%	342	98%	6	2%	16	5%	104	30%	216	62%	320	91%
General Education	334	2	1%	332	99%	4	1%	13	4%	102	31%	213	64%	315	94%
Students with Disabilities	16	6	38%	10	63%	2	13%	3	19%	2	13%	3	19%	5	31%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	1	7%	1	7%	7	47%	5	33%	12	80%
Black or African American	14	0	0%	14	100%	2	14%	1	7%	5	36%	6	43%	11	79%
Hispanic or Latino	14	1	7%	13	93%	0	0%	1	7%	6	43%	6	43%	12	86%
White	296	6	2%	290	98%	1	0%	13	4%	82	28%	194	66%	276	93%
Multiracial	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	2	18%	0	0%	4	36%	5	45%	9	82%
Female	177	6	3%	171	97%	3	2%	10	6%	53	30%	105	59%	158	89%
Male	173	2	1%	171	99%	3	2%	6	3%	51	29%	111	64%	162	94%
Non-English Language Learners	347	7	—	340	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	6	8%	66	92%	5	7%	13	18%	29	40%	19	26%	48	67%
Not Economically Disadvantaged	278	2	1%	276	99%	1	0%	3	1%	75	27%	197	71%	272	98%
Not Migrant	350	8	2%	342	98%	6	2%	16	5%	104	30%	216	62%	320	91%
Not Homeless	350	8	2%	342	98%	6	2%	16	5%	104	30%	216	62%	320	91%
Not in Foster Care	350	8	2%	342	98%	6	2%	16	5%	104	30%	216	62%	320	91%
Parent Not in Armed Forces	350	8	2%	342	98%	6	2%	16	5%	104	30%	216	62%	320	91%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	7	2%	343	98%	0	0%	3	1%	102	29%	238	68%	340	97%
General Education	334	0	0%	334	100%	0	0%	1	0%	98	29%	235	70%	333	100%
Students with Disabilities	16	7	44%	9	56%	0	0%	2	13%	4	25%	3	19%	7	44%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	0	0%	1	7%	8	53%	5	33%	13	87%
Black or African American	14	0	0%	14	100%	0	0%	0	0%	10	71%	4	29%	14	100%
Hispanic or Latino	14	0	0%	14	100%	0	0%	1	7%	11	79%	2	14%	13	93%
White	296	6	2%	290	98%	0	0%	1	0%	66	22%	223	75%	289	98%
Multiracial	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	0	0%	7	64%	4	36%	11	100%
Female	177	4	2%	173	98%	0	0%	2	1%	57	32%	114	64%	171	97%
Male	173	3	2%	170	98%	0	0%	1	1%	45	26%	124	72%	169	98%
Non-English Language Learners	347	7	—	340	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	6	8%	66	92%	0	0%	3	4%	44	61%	19	26%	63	88%
Not Economically Disadvantaged	278	1	0%	277	100%	0	0%	0	0%	58	21%	219	79%	277	100%
Not Migrant	350	7	2%	343	98%	0	0%	3	1%	102	29%	238	68%	340	97%
Not Homeless	350	7	2%	343	98%	0	0%	3	1%	102	29%	238	68%	340	97%
Not in Foster Care	350	7	2%	343	98%	0	0%	3	1%	102	29%	238	68%	340	97%
Parent Not in Armed Forces	350	7	2%	343	98%	0	0%	3	1%	102	29%	238	68%	340	97%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	8	2%	342	98%	2	1%	5	1%	81	23%	254	73%	335	96%
General Education	334	2	1%	332	99%	1	0%	3	1%	77	23%	251	75%	328	98%
Students with Disabilities	16	6	38%	10	63%	1	6%	2	13%	4	25%	3	19%	7	44%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	1	7%	1	7%	3	20%	10	67%	13	87%
Black or African American	14	1	7%	13	93%	0	0%	0	0%	4	29%	9	64%	13	93%
Hispanic or Latino	14	0	0%	14	100%	0	0%	1	7%	9	64%	4	29%	13	93%
White	296	7	2%	289	98%	0	0%	2	1%	62	21%	225	76%	287	97%
Multiracial	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	1	9%	1	9%	3	27%	6	55%	9	82%
Female	177	5	3%	172	97%	1	1%	4	2%	41	23%	126	71%	167	94%
Male	173	3	2%	170	98%	1	1%	1	1%	40	23%	128	74%	168	97%
Non-English Language Learners	347	8	—	339	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	6	8%	66	92%	1	1%	5	7%	33	46%	27	38%	60	83%
Not Economically Disadvantaged	278	2	1%	276	99%	1	0%	0	0%	48	17%	227	82%	275	99%
Not Migrant	350	8	2%	342	98%	2	1%	5	1%	81	23%	254	73%	335	96%
Not Homeless	350	8	2%	342	98%	2	1%	5	1%	81	23%	254	73%	335	96%
Not in Foster Care	350	8	2%	342	98%	2	1%	5	1%	81	23%	254	73%	335	96%
Parent Not in Armed Forces	350	8	2%	342	98%	2	1%	5	1%	81	23%	254	73%	335	96%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	2	12	8%	8%	0%	67%	17%
Grade 1	0	12	8%	8%	33%	42%	8%
Grade 2	0	7	0%	43%	43%	14%	0%
Grade 3	0	12	0%	8%	33%	50%	8%
Grade 4	2	8	13%	38%	13%	25%	13%
Grade 5	0	4	–	–	–	–	–
Grade 6	0	4	–	–	–	–	–
Grade 7	0	8	0%	25%	13%	50%	13%
Grade 8	0	6	0%	0%	0%	33%	67%
Grade 9	0	11	0%	0%	27%	55%	18%
Grade 10	0	6	0%	0%	33%	33%	33%
Grade 11	0	7	0%	14%	14%	43%	29%
Grade 12	0	3	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	5	0	0%	3	60%	2	40%	0	0%
Grade 3 Math	0	5	0	0%	1	20%	4	80%	0	0%
Grade 4 ELA	1	3	–	–	–	–	–	–	–	–
Grade 4 Math	1	3	–	–	–	–	–	–	–	–
Grade 4 Science	1	3	–	–	–	–	–	–	–	–
Grade 5 ELA	0	2	–	–	–	–	–	–	–	–
Grade 5 Math	0	2	–	–	–	–	–	–	–	–
Grade 6 ELA	0	1	–	–	–	–	–	–	–	–
Grade 6 Math	0	1	–	–	–	–	–	–	–	–
Grade 8 ELA	0	4	–	–	–	–	–	–	–	–
Grade 8 Math	0	4	–	–	–	–	–	–	–	–
Grade 8 Science	0	4	–	–	–	–	–	–	–	–
Secondary-Level ELA	21	3	–	–	–	–	–	–	–	–
Secondary-Level Math	21	3	–	–	–	–	–	–	–	–
Secondary-Level Science	21	3	–	–	–	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

Salary: Administrative Compensation Information

431701 - VICTOR CSD

2019-2020 - Page 1
Revision - as of 05/26/2020 01:09 PM

Form Due May 11, 2020

2020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	190,000	38,337	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSOCIATE SUPERINTENDENT	169,200	51,221	
3.	ASSISTANT SUPERINTENDENT FOR PERSONNEL	159,150	49,665	
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Equalized Total Assessed Value 3,242,536,328

School District - 324801 Victor Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	18	6,634,300	0.20
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	7,000,000	0.22
13100	CO - GENERALLY	RPTL 406(1)	1	600,000	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	65	21,385,500	0.66
13510	TOWN - CEMETERY LAND	RPTL 446	1	5,000	0.00
13650	VG - GENERALLY	RPTL 406(1)	21	9,256,300	0.29
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	153,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	4	69,745,000	2.15
13850	BOCES	RPTL 408	1	43,000	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	21,432,000	0.66
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	40	264,332,129	8.15
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	2	696,000	0.02
19950	MUNICIPAL RAILROAD	RPTL 456	7	1,730,600	0.05
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	295,100	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	10,175,600	0.31
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	2,022,500	0.06
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	825,000	0.03
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	200,000	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	323,000	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	464,000	0.01
26050	AGRICULTURAL SOCIETY	RPTL 450	1	51,900	0.00
26250	HISTORICAL SOCIETY	RPTL 444	5	523,600	0.02
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	196,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	10	5,586,800	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	548,900	0.02
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	2,500,000	0.08
41400	CLERGY	RPTL 460	9	13,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	6	258,700	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	153	15,212,977	0.47
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	20	2,412,630	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	33	2,200,286	0.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	92	5,513,503	0.17
41806	PERSONS AGE 65 OR OVER	RPTL 467	358	23,734,997	0.73

Equalized Total Assessed Value 3,242,536,328

School District - 324801 Victor Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	1,113	77,250,360	2.38
41854	BASIC STAR 1999-2000	RPTL 425	3,439	108,610,060	3.35
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	32,800	0.00
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	27,900	0.00
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	254,650	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	6	111,100	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	20,000	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	26	2,748,625	0.08
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	2	4,200,000	0.13
49506	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	7	600,903	0.02
Total Exemptions Exclusive of System Exemptions:			5,489	669,928,220	20.66
Total System Exemptions:			0	0	0.00
Totals:			5,489	669,928,220	20.66

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$2,726,920

Equalized Total Assessed Value 20,816,030

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	1,414,432	6.79
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	101,818	0.49
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	354,332	1.70
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	31,352	0.15
41834	ENHANCED STAR	RPTL 425	18	1,370,664	6.58
41854	BASIC STAR 1999-2000	RPTL 425	46	1,505,442	7.23
Total Exemptions Exclusive of System Exemptions:			72	4,778,040	22.95
Total System Exemptions:			0	0	0.00
Totals:			72	4,778,040	22.95

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____