

## **Junior High School Goals**

Responsibility: Brian Gee

**Due Date:** June 30, 2018

### **District Goal #1**

**The Victor Central School District will improve academic achievement and performance for every student.**

### **District Student Learning Objective #1**

**By the end of the 2019-2020 school year, students will demonstrate the ability to critically evaluate, interpret, and apply information from non-fiction texts in a relevant and creative manner.**

### **District Student Learning Targets**

The cohort scores for students taking the OECD Test for Schools (based on PISA) in the Spring of 2020 will be at least a 638 in reading, 635 in mathematics and 644 in science.

| <i>OECD Test for Schools (Based on PISA) - Reading</i> |      |      |      |      |      |      |
|--|------|------|------|------|------|------|
|  | 2014 | 2016 | 2017 | 2018 | 2019 | 2020 |
| <i>Cohort Score</i>                                    | 538  | **   | 532  |      |      |      |
| <i>Target</i>  | 538  | 538* | 540* | 545* | 550* | 555* |

| <i>OECD Test for Schools (Based on PISA) - Mathematics</i> |      |      |      |      |      |      |
|--|------|------|------|------|------|------|
|  | 2014 | 2016 | 2017 | 2018 | 2019 | 2020 |
| <i>Cohort Score</i>  | 535  | **   | 543  |      |      |      |
| <i>Target</i>  | 535  | 535* | 540* | 545* | 550* | 555* |

| <i>OECD Test for Schools (Based on PISA) - Science</i> |      |      |      |      |      |      |
|--|------|------|------|------|------|------|
|  | 2014 | 2016 | 2017 | 2018 | 2019 | 2020 |
| <i>Cohort Score</i>                                    | 544  | **   | 550  |      |      |      |
| <i>Target</i>  | 544  | 544  | 550  | 555  | 560  | 565  |

*\*Targets are subject to change based on additional data from future administrations of the OECD test.*

*\*\*2016 scores are not available due to testing problems during the administration of the on-line pilot of these assessments.*

### Building Student Learning Objective #1

All students will engage in ongoing learning opportunities aligned to the district vision for student academic achievement leading to 100% of our students achieving proficiency or mastery on the anchor standards for their courses. This will be measured by their end-of-year summative assessments.

Priority Area:

**If** we focus on the use of end-of-year summative assessment mapping data, State testing data, and progress monitoring to inform our instruction **then** we will see an increase in the learning opportunities aligned to the district vision for student academic achievement.

### Evidence (formative/summative/anecdotal data):

| Anchor Standards Data                              |           |           |        |
|--|-----------|-----------|--------|
| 7 <sup>th</sup> and 8 <sup>th</sup> Grade Combined |           |           |        |
|  | June 2017 | June 2018 | Target |
| ELA  | 90%       |           | 100%   |
| Social Studies                                     | 86%       |           | 100%   |
| Math   | 85%       |           | 100%   |
| Science  | 84%       |           | 100%   |

**NOTE:** Percents based on local final exam assessments.

### Steps Taken:

- Redesigned our PLC teams to more closely align AIS classroom teachers to grade level specific teams
- PLC Smart Goals were established that are focused on specific standards our 2017 year-end data pointed to as needs for our students.
- Smart Goals are set in various increments of 10, 20, or 40 weeks.
- Partnering with U of R for math and science professional development aligned to curriculum development and assessment practices.
- Standards leaders are working alongside department members to analyze student performance data and engage in coaching cycles to target specific instructional practices to address PLC goals and departmental focal points.

### District Goal #3

**The Victor Central School District will promote the social, emotional and physical development of every student.**

### District Student Objective #1

**Students will engage in opportunities that foster the development of self-awareness, personal responsibility, teamwork, acceptance and leadership.**

### **Building Student Objective #1**

VJH will focus on engaging students in new opportunities to develop social, emotional and physical well-being and participate in cooperative and social activities. This will be measured through the effectiveness of our R3 Committee events and a Spring 2018 student survey.

#### Priority Area:

*If* we provide two activities celebrating our R3 expectations where students connect with faculty/staff in less traditional ways *then* students will build positive relationships with trusted adults.

#### **Evidence (formative/summative/anecdotal data):**

Results from a comprehensive student, parent, and staff survey that will be administered in Spring of 2018. This survey is going to be built in collaboration with our VJH Building Council.

#### **Steps Taken:**

1. Wrote and administered a student survey that was administered to all students in January 2018.
2. Building Council has begun to analyze the results of the student survey.
3. Focus of the survey was to gain a better understanding of the connections students are making to the school community, one another, and to some extent the Victor-Farmington community. We also drafted questions designed to gain a better understanding of the interactions between students.
4. We have expanded opportunities for students to learn from and visit a wide-range of positive adult models through a guest speaker series, off campus visits, and hosting all school events.
5. Partnered with PTSA and teachers for two new opportunities for VJH students: Beach Theme Activity Night and JCC travelling performance about the Holocaust, *Sharing Survivors' Stories through the Arts*.
6. Continued to support the community with food drives, visits to local adult living facilities, and fund-raising efforts.
7. Expanded our Club Expo to connect with parents.
8. Planned an all school student driven year-end assembly to promote R3 and create opportunities for students and teachers to interact outside of the classroom.
9. Teacher musicians playing alongside student performance groups at yearly concerts.
10. Hosted the inaugural R3 3-on-3 basketball tournament.
11. Continued our work with Social Media Guardians and *Pause Before You Post*.