

K-3 Students

Schooltool Progress Reports

The steps below describe how you can access your child's Progress Report.

1. Schooltool login –
 - a. You can login to Schooltool via a web browser or using the App which is available for iPhones or Android phones.

NOTE – since the progress reports contains a great deal of information we suggest you use a computer or tablet which has a larger screen than a phone
 - b. Go to the site <https://st.edutech.org/Victor/>
 - c. Click **Sign in with Google** to login to Schooltool.
2. Once logged in you will see the home screen. Your child's name will be displayed in **blue text**. Click on your child's name to view his/her Student Record.
3. There is a set of tabs that appear:



- a. Contacts – a student's mother, father, guardian, and emergency contacts are listed
 - b. Schedule – a list of subjects and teachers
 - c. Attendance – running record of attendance for the current school year
 - d. **Grades – this is where you will find the progress report**
 - e. Assignments – the Early Childhood School and Primary School use a standards based Progress Report so no information will be displayed in this tab
4. Click the **Grades** tab. There are a series of drop down menus in the middle
 - a. Choose the proper School Year
 - b. View – choose Marking Period Grades
 - c. Choose the proper Trimester
 - d. Choose the report to print; Progress Report
 - e. As you scroll down the page you will see the progress report. To display it in a separate window allowing



Course	Teacher	MP	Days	Period	Section	Grade	Comments
K Art	✉ Mr. Marshall	T1,T2,T3	D	Supplemental Courses	1	None	
K ELA	✉ Ms. Back	T1,T2,T3	A,B,C,D	Supplemental Courses	1	None	
K Math	✉ Ms. Back	T1,T2,T3	A,B,C,D	Supplemental Courses	1	None	
K Music	✉ Ms. Foley	T1,T2,T3	B	Supplemental Courses	1	None	
K PE	✉ Mrs. Parks	T1,T2,T3	A,C	Supplemental Courses	1	None	
K Science	✉ Ms. Back	T1,T2,T3	A,B,C,D	Supplemental Courses	1	None	
K Social Studies	✉ Ms. Back	T1,T2,T3	A,B,C,D	Supplemental Courses	1	None	

K Art (KArt-E)	
Art	
Art Skills	
Creates art in response to art lesson using a variety of elements and principles of art	The student meets the current marking period stand
Uses art materials and resources properly	The student meets the current marking period stand
Personal and Social Skills	
Interacts respectfully and appropriately with teacher and peers	The student meets the current marking period stand
Manages the routines outlined by the teacher	The student meets the current marking period stand
EFFORT	Consistent

- Is making progress as we begin the year in art.
Benefits from occasional reminders to stay focused on the task at hand.