VJH

MINUTES

Building Council Date: 12-11-19

Roles:	
Facilitator:	Minutes:
Brian G.	Darcy Ross

Time Keeper:

Brian G.

Members: **Brian Gee**, **Necia Marchetti**, Kristina Buschang, **Darcy Ross**, Mindy Wade, **Melissa VanRensselaer**, **Catherine Bossard**, **Carol Prescott**, Kelly Loughlin

		Minutes					
#	Topic/Subject						
Ope	Opening						
1	Welcome	Brian G.					
4	Approve minutes of November meeting	Motion to approve: Melissa V. Seconded: Darcy R. Minutes approved					
2	Review Agenda	Brian reviewed the agenda for the day.					
Guest Presentation							
3	none						
Old Business							
5	SOAR Data Review Part 2	 Recap of SOAR data graphics and narrative data Initial reflections: Observations re: data Wonderings/questions Identify themes, and pair themes with relevant current research of best practices 					

- Brian gave overview of best-practice research that he has found/read
- Open-invite email from Brian to faculty: 3-session study group to go through same SOAR review process as Building Council, to compare/contrast teacher perspective with Building Council perspective, possibly to share out at faculty meeting at a future date
- Intent to continue sharing reflections during next meeting in January

Reflection sharing:

- Question #1 (goals of SOAR)
 - Reading for enjoyment
 - o Promote value of reading
 - Dedicated time for reading
 - Free choice of reading materials
 - No-pressure reading
- Question #2 (guidance provided to faculty for SOAR?)
 - If yes, tended to be faculty who have been here for a while
 - o If no, tended to be newer faculty
- Question #3 (value of SOAR)
 - Time set aside to read
 - Importance of teachers modeling silent reading to students
 - Reduces stress, helps prepare mentally for the day
 - Improves reading skills
- Question #4 (anything else?)
 - Frequent interruptions
 - Schedule confusion
 - Split between students who don't like it vs. students who love it
 - Lots of students want the time to do HW
 - Suggestions to use SOAR schedule everyday to add a homeroom time
 - Suggestions to use SOAR time for other things (announcements, bullying prevention) and do SOAR time in ELA classes
 - Needs for more diverse reading materials

New Business						
Closing						
	Review Assigned Tasks	Minute Taker	2 min			
7	Set Agenda & Roles For Next Mtg.	Facilitator	2 min			
8	Parking Lot Attendant	Facilitator	2 min	None		
9	Round Table	All	4 min	None		